

**Report to the Health and Wellbeing Board – 26 September 2019**

<b>Report from</b>	Children’s Trust Board (Chair – Cllr Steve Harrod)
<b>Report Date</b>	21 <sup>st</sup> August 2019
<b>Dates of meetings held since the last report:</b> 20 <sup>th</sup> June 2019	
<b>HWB Priorities addressed in this report</b>	
<ul style="list-style-type: none"> <li>• A Healthy Start in Life</li> </ul>	
<b>Link to any published notes or reports:</b>	
<a href="https://www.oxfordshire.gov.uk/cms/content/children-and-young-peoples-plan-2018-2021">https://www.oxfordshire.gov.uk/cms/content/children-and-young-peoples-plan-2018-2021</a> (Link to current Children and Young People’s Plan)	
<b>Priorities for 2019-20</b>	<b>Be Successful</b> <ol style="list-style-type: none"> <li>1. Have the best start in life.</li> <li>2. Access high quality education, employment and training that is motivational.</li> <li>3. Go to school and feel inspired to stay and learn.</li> <li>4. Have good self-esteem and faith in themselves.</li> </ol> <b>Priority focus for 2019/20: Focus on children missing out on education</b>
	<b>Be Happy and Healthy</b> <ol style="list-style-type: none"> <li>5. Be confident that services are available to promote good health and prevent ill health – early in life and before crisis.</li> <li>6. Learn the importance of healthy, secure relationships and having a support network.</li> <li>7. Access services to improve overall well-being.</li> <li>8. Access easy ways to get active.</li> </ol> <b>Priority focus for 2019/20: Focus on social and emotional well-being and mental health</b>
	<b>Be Safe</b> <ol style="list-style-type: none"> <li>9. Be protected from all types of abuse and neglect.</li> <li>10. Have a place to feel safe and a sense of belonging.</li> <li>11. Access education and support about how to stay safe.</li> <li>12. Have access to appropriate housing.</li> </ol> <b>Priority focus for 2019/20: Focus on domestic abuse</b>
	<b>Be Supported</b> <ol style="list-style-type: none"> <li>13. Be empowered to know who to speak to when in need of support and know that they will be listened to and believed.</li> <li>14. Access information in a way which suits them best.</li> <li>15. Have inspiring role models.</li> <li>16. Talk to staff who are experienced and caring.</li> </ol>

**1. Progress reports on priority work to deliver the Joint HWB Strategy**

<b>Priority</b>	<b>Be Successful</b>
<b>Focus</b>	Children missing out on education
<b>Deliverable</b>	See Children and Young People Plan for list of 11 deliverables.
<b>Progress report</b>	An annual review of the deliverables highlighted good progress in a number of areas, however there is still more work to do to meet some of the targets. The Board agreed to retain these targets for 19/20 and introduce two additional targets: <ol style="list-style-type: none"> <li>1. Reduce the number of children missing education to 25 by 19/20.</li> <li>2. Elective Home Education – no children on CP/CIN plans electively home educated by 19/20 (from 3/24).</li> </ol>

<b>Priority</b>	<b>Be Healthy</b>
<b>Focus</b>	Social and Emotional Wellbeing and Mental Health
<b>Deliverable</b>	See Children and Young People Plan for list of 6 deliverables.
<b>Progress report</b>	Good progress has been made against a number of the targets. The Board agreed to carry forward and continually monitor the early help assessment and CAMHS targets. Two new targets have been introduced: <ol style="list-style-type: none"> <li>1. 2 pilot MHSTs operational by December 2019 (national target)</li> <li>2. All 34 schools in pilot to identify Mental Health Lead</li> </ol>

<b>Priority</b>	<b>Be Safe</b>
<b>Focus</b>	Domestic Abuse
<b>Deliverable</b>	The Domestic Abuse Strategic Board is responsible for this action and is reviewing and implementing a revised pathway.
<b>Progress report</b>	Good progress has been made on embedding the Domestic Abuse pathway since it was relaunched in July 2018. Going forward this will be measured via the outcome of a peer review audit, alongside a separate report which will evaluate the Domestic Abuse training outcomes.

<b>Priority</b>	<b>Be Supported</b>
<b>Focus</b>	Listen to the feedback from young people in Oxfordshire
<b>Deliverable</b>	This deliverable was measured via a survey run by Voice of Oxfordshire Youth (VOXY)
<b>Progress report</b>	Feedback was gathered, via the questionnaire, from over 500 children. A <a href="#">report</a> has been collated on the learning and is being used to update the implementation plan for the forthcoming year. The results of the survey will also form a benchmark to test the next survey against. As a result of the learning the following poster has also been produced - <a href="http://www.oxfordshire.gov.uk/keymessages">www.oxfordshire.gov.uk/keymessages</a>

**2. Note on what is being done in areas rated Red or Amber in the Performance Framework**

Indicator Number	RAG	What is being done to improve performance?
<p>1.1b increase the proportion of children that have their first appointment (with CAMHS) within 12 weeks.</p>	<p>R</p>	<p>The average referrals per month to CAMHS has increased by 40% from 499 in 2015-16 to 697 for the months of May 2018 – February 2019.</p> <p>As previously reported we have been successful in our bid to become a Trailblazer for CAMHS Green Paper which means additional funding of £5.4m by 2022. The two (16WTE) Mental Health Support Teams (MHST) to deliver mental health support in Oxford City secondary and primary schools now fully recruited to and mobilisation has started. Infrastructure is being in place in selected schools and a team base has been secured.</p> <p>A new on-line service is operational and 60 children have been identified and are now receiving treatment, which is helping to eradicate the backlog for the Getting Help Pathway. Train to recruit posts for the Getting More Help Pathway are being trained at Reading University as well as the trainees for the Mental Health Teams into Schools pilot.</p> <p>There is still a programme in place transferring patients from the Getting More Help pathway to the new neuro developmental conditions (NDC) pathway. We are anticipating on having a complete picture on the number of children and young people in the NDC pathway by May 2019 and detailed plans to reduce waiting times. Additional funding from NHS England (£95,000) has been awarded to help clear the longest waiters (111 CYP). Healios has got a new contract with OHFT for this additional work and a draft contract is in place. Trajectory is currently being worked on with Healios</p>
<p>2.3 Ensure that the attainment of pupils with Special Educational Needs and Disability (SEND) but no statement or Education Health and Care Plan is in line with the national average. * Key Stage 2 * Key Stage 4</p>	<p>R</p>	<p>This is a key area of focus identified by the SEND performance board.</p> <p>A detailed action plan is in place and is overseen by the board and the Head of SEND. This has a focus on increasing the level of support in early intervention for mainstream schools and the gathering of evidence for where a pupil is requiring additional support.</p> <p>This action plan has been shared and signed off by Department for Education and the Care Quality Commission.</p>
<p>2.5 Reduce the persistent absence</p>	<p>R</p>	<p>The trust has a detailed review of children's attendance and attainment at its September.</p>

Indicator Number	RAG	What is being done to improve performance?
of children subject to a Child Protection plan		<p>Following the launch of the Learner Engagement services in October, the education service is actively working with schools within a new Learner Engagement strategy overseen by the Learner Engagement Board. The Board has focused on persistent absence through the introduction of a behaviour and attendance helpline for schools; model attendance policy and schools audit, attendance flow chart, re-integration guidance, flexi-schooling guidance. Additionally, Learner Engagement services are working in partnership with CAMHS on their Oxford City pilot and wave 2 bid for the north and the south of the county.</p>
3.14 Reduce the number of looked after children to the average of our statistical neighbours	R	<p>At the end of the year 780 children were looked after against a target of 672 (the average of similar authorities). The number has dropped slightly since the end of December (794) and continues to drop – at May 1st 771. The recent Ofsted inspection rated our children’s services overall, and services for looked after children, as ‘good’, which assures us that we are performing well and keeping children safe. However, the high numbers can mean that children are placed further away, and workload pressures rise. Each current looked after case has been reviewed by a senior manager in the council to determine an appropriate plan is in place. All external places are regular reviewed to ensure that they are appropriate.</p> <p>Within the council’s ‘Journey of the Child’ programme we have a set of projects looking at the sufficiency of placements and how we support looked after children returning home after placements. 60% of children who become looked after do so within a year of them being on a child protection plan. Reducing child protection numbers should have a knock-on to looked after numbers (as has been seen in the Herts Family Safeguarding model).</p>
4.1 Improve the disadvantaged attainment gap at all key stages and aim to be in line with the national average by 2018 and in the top 25% of local authorities.	R	<p>At Key Stage 2, the disadvantaged attainment gap has worsened from 26% in academic year 2016/17 to 29% in 2017/18. This is greater than the national average of 20% for 2017/18.</p> <p>At Key Stage 4, the average point score in Oxfordshire for the 17/18 academic year, for children with Special Educational Needs and Disability but no statement or Education Health and Care Plan was 28 points compared to 28.5 last year (i.e. lower) and a national score of 32.2. This means that Oxfordshire is ranked lowest of all its statistical neighbours.</p> <p>(The disadvantaged attainment gap – looks at the achievement of young people who have had free school meals in the last 6 years, are looked after or are adopted from care). For the gap to be the same as that nationally – an additional 140</p>

HWB13(a)

Indicator Number	RAG	What is being done to improve performance?
		<p>disadvantaged pupils in Oxfordshire would need to achieve the expected standard.</p> <p>The education service is working in partnership with schools to implement key strategies including school readiness and writing skills in Key Stage 2 to improve this gap for pupil premium pupils.</p>
2.4 Reduce the persistent absence of children subject to a Child in Need plan.	A	Please see comments on 2.5 above. The same strategies and plans are in place to support improvement in both measures.
2.6 Reduce the number placed out of county and not in a neighbouring authority	A	Please see 3.14 above
3.5 Reduce the number of social care referrals to the level of our statistical neighbours	A	<p>This measure is one of a suite of measure to monitor whether we are increasing early help and reducing the need for social care services</p> <p>Although the number of referrals has increased this year, it remains below the national average. At the same time the number of early help assessments has risen and the number of social care assessments has fallen and is below that of similar authorities. This has helped to support a significant fall in the number of children who are the subject of a child protection plan. After over 10 years of growth in child protection numbers (there were 250 children the subject of child protection plans at March 2009) the number this year has reduced by 100.</p> <p>The target to support people early and reduce those needing to come into the social care system is clearly beginning to bear fruit.</p>
4.2 Increase the % of children reaching a good level of development in early years or foundation stage (target 75% for academic year 17/18)	A	<p>Performance remains above the national average, but is just short of the stretched target we set. Performance shows a three-year trend of improvement with a 1% increase from 16/17.</p> <p>The Early Years and Foundation Stage team is working with schools and other settings to secure further increase, particularly linked to disadvantaged learners and school readiness (i.e. narrowing the GAP indicator covered in 4.1 above)</p>

### 3. Summary of other items discussed by the board

The Board agreed to retain the same priority areas of focus for 2019-20 as there was still some work to do to meet a number of targets and measures. However, it was also noted that good progress had been made in a number of areas.

## HWB13(a)

A presentation was received on School Readiness. A strategy is currently being developed, with input from across the sector. This is planned to be rolled out in September 2019 and officially launched as a conference in November 2019. Data analysis of Good Learned Development is showing that Oxfordshire is about average with its' statistical neighbours. However, the gap between those children eligible for Free School Meals and those claiming them is widening. It was also acknowledged that more work is needed to strengthen the connections between the public and voluntary sectors in this area.

### SEND Update:

Work is currently being done, focusing on the five areas of improvement as outlined in the Written Statement of Action (WSoA).

- Area A (effective lines for accountability) - This has mostly been implemented. A SEND Strategy is currently in development, with stakeholders providing input.
- Area B (self-evaluation) – A review is taking place on the processes around the Education, Health and Care timeline. Additionally staff are being consulted on changes and feedback so far is proving positive.
- Area C (Quality of Education, Health and Care Plans (EHCP)) – Although challenging to track, regular monitoring is showing that an improvement has been made.
- Area D (timeliness of the completions of ECHP) – This has improved, however external factors such as; increase in demand and the reforms in the criteria to access the service has resulted in the improvements being slower than expected.
- Area E (High level of fixed term exclusions) – Progress is being made, however this is mixed. The Council's Education Scrutiny Committee has been focussing a 'deep dive' exercise on exclusions.

#### **4. Forward plan for next meeting**

The following items are due to be considered in the forthcoming October meeting:

- Children Missing Out on Education
- Corporate Parenting
- Youth Justice Annual Report
- SEND Reform