

Oxfordshire Anti-Bullying Charter

Our school _____

1. **Understands** – all school staff, pupils and parents and carers understand what bullying is and what it isn't
2. **Believes** – all pupils, and their parents and carers, are acknowledged, believed and taken seriously when reporting incidents of bullying
3. **Listens** – all pupils and parents and carers are listened to and influence strategies to prevent, report and respond to incidents of bullying
4. **Takes Action** – we respond quickly to all incidents of bullying whether they take place on or offline. Pupils participate fully in decisions made about them and help to formulate appropriate action to respond to incidents of bullying
5. **Reports bullying** – all pupils within the school and their parents and carers understand how to report incidents of bullying, including cyberbullying
6. **Includes us all** – all pupils are included, valued and participate fully in all aspects of school life
7. **Challenges** – all forms of discriminatory language is challenged and taken seriously
8. **Celebrates difference** – difference is actively and visibly celebrated and welcome across the whole school. It is acknowledged that the school community includes disabled people, people of different races, ages, faiths, backgrounds and people who will be LGBT.
9. **Respects** – all school staff are role models to others within the school in how they treat others
10. **Has clear policies** – our school Anti-Bullying policy reflects these principles and is embedded within other school policies. They are widely and actively promoted to school staff and their parents and carers.

Signed _____ Headteacher _____ date

Signed _____ Cllr Hilary Hibbert-Biles _____ date
Cabinet Member for Education

This charter is based on the Anti-Bullying Alliance ten key principles on tackling bullying to reduce the impact and incidence of bullying and is approved by them.



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