CA5 - page 69 **DUNMORE INFANT JUNIOR RISK REGISTER**

Children Young People & Families
Educational Effectiveness

				_												1
Risk/Uncertainty Identification	Risk/Uncertainty Mitigation				Original Risk Ass	sessm	ent				Revis	ed R	isk A	ssess	ment	
		Risk Owner	Date Assessed	Impact Category				Likelihood	Mitigation Status	Risk Reporting Level	Date Revised		poc			Reason for any change
Create a new primary school by closing Dunmore Infant and Dunmore Junior Schools	Continue with present leadership arrangements until January 2007.	EES	04.12.06	3	EES Priority 1 & 2		2	2	1	Director						
H/T may not be appointed until Jan 08. Uncertainty for staff and decreased moral	Create shadow governing body New School allowance for setting up.															
Loss of one set of fixed costs to budget	No redundancies but some restructuring.															
Extend age range of Fitzharrys to 3-19 and close the Dunmore Infant and Junior Schools	HT already in post.	EES	04.12.06	3	EES Priority 1 & 2		2	2	1	Director						
KS2 gap remains as no KS2 leadership experience in Fitzharrys and no recent experience among DI staff	SMT can be extended to include DI SMT															
Staff fear of loss of jobs	KS2 leader to be recruited by September 2007															
Parental distrust of untried structure and size of institution.	Extend existing governing body to include primary governors															
Few tested models	No redundancies but some restructuring and benefits from economies of scale.															
Maintain status quo by keeping separate Infant and Junior schools	Dunmore Infant HT in post	ES	04.12.06	5	EES Priority 1 & 2		4	3	3	Director						
Does not remove Jun School from Special Measures. Does not solve leadership problem in KS2 - no guarantee of recruiting substantive Junior School H/T	Need to recruit Junior school H/T by September 2007	В	J													
Interim arrangements not sustainable.																
Continues pattern of inconsistent communication and liaison between 2 schools	Existing governing bodies work more closely together															
	that could happen and the impact (positives or negatives) Create a new primary school by closing Dunmore Infant and Dunmore Junior Schools H/T may not be appointed until Jan 08. Uncertainty for staff and decreased moral Loss of one set of fixed costs to budget Extend age range of Fitzharrys to 3-19 and close the Dunmore Infant and Junior Schools KS2 gap remains as no KS2 leadership experience in Fitzharrys and no recent experience among DI staff Staff fear of loss of jobs Parental distrust of untried structure and size of institution. Few tested models Maintain status quo by keeping separate Infant and Junior schools Does not remove Jun School from Special Measures. Does not solve leadership problem in KS2 - no guarantee of recruiting substantive Junior School H/T Interim arrangements not sustainable. 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Does not solve leadership problem in KS2 - no guarantee of recruiting substantive Junior School H/T Interim arrangements not sustainable. Continues pattern of inconsistent communication Date or deuce risk/uncertainty, incl. continues but ore continued actions added) Continues pattern of inconsistent communication Does not remove Jun School from Special Need to recruit Junior school H/T by September 2007 Existing governing bodies work more closely	Description of the cause, the risk/uncertainty that could happen and the impact (positives or negatives) Create a new primary school by closing Dummore Infant and Dummore Junior Schools H/T may not be appointed until Jan 08. 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Continues pattern of inconsistent communication Existing governing bodies work more closely	Description of the cause, the risk/uncertainty, blace to reduce risk/uncertainty, incl. contingency plans (include dates where new actions added) Description of the cause, the risk/uncertainty, incl. contingency plans (include dates where new actions added) Description of the cause, the risk/uncertainty, incl. contingency plans (include dates where new actions added) Description of the cause, the risk/uncertainty, incl. contingency plans (include dates where new actions added) Description of the cause, the risk/uncertainty incl. contingency plans (include dates where new actions added) Description of the cause, the risk/uncertainty incl. contingency plans (include dates where new actions added) Description of the cause of the plans (include dates where new actions added) Description of the cause of the plans (include dates where new actions added) Description of the cause of the plans (include dates where new actions added) Description of the cause of the plans (include dates where new actions added) Description of the cause of the plans (include dates where new actions added) Description of the cause of the plans (include dates where new actions added) Description of the cause of the plans (include dates where new actions added) Description of the plans (include dates where new actions added) Description of the plans (include dates where new actions added) Description of the plans (include dates where new actions added) Description of the plans (include dates where new actions added) Description of the plans (include dates where new actions added) Description of the plans (include dates where new actions added) Description of the plans (include dates where new actions added) Description of the plans (include dates where new actions added) Description of the plans (include dates where new actions added) Description of the plans (include dates where new actions added) Description of the plans (include dates where new actions added) Description of the plans (includ	Description of the cause, the riskfuncertainty, that could happen and the impact (positives or negatives) Create a new primary school by closing Dummer Junior Schools until January 2007. 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	Risk/Uncertainty Identification	Risk/Uncertainty Mitigation		Original Risk Assessment				Revised Risk Assessment									
	Description of the cause, the risk/uncertainty that could happen and the impact (positives or negatives)	Description of actions taken or controls in place to reduce risk/uncertainty, incl. contingency plans (include dates where new actions added)	Risk Owner	Date Assessed	Impact Category	Description of priority/Target affected	Performance target/priority	Impact	Likelihood	Mitigation Status	Risk Reporting Level	Date Revised	Impact	Likelihood	Mitigation Status	Risk Reporting Level	Reason for any change
	Limited ways of addressing dip in achievement in Yrs 3 & 4 of Junior school.	EES to contribute support leadership development to increase Leadership capacity															
	No financial benefits	EES to facilitate communication between 2 schools															
4	Extend age range of the Infants school to include Dunmore Junior and close Dunmore Junior School KS2 leadership gap remains	H/T already in post. Recruit KS2 leader for September 07. No recent KS2 leadership experience among Infant Leadership Team.			4	EES Priority 1 & 2		3	2	3	Director						
	Untested capacity and willingness of Dunmore Infant H/T and SMT to manage and create new primary school	EES to increase leadership capacity															
	Capacity of Governors to provide strategic direction for a larger primary school Loss of one set of fixed costs	Governing body to extend to include new governors including some from Junior school governing body More effective deployment of staff in restructuring		04.12.06													
	Does not qualify for new school setting up allowance but amalgamation allowance available																
5	Create a federation of the Infant and Junior Schools				4	EES Priority 1 & 2		4	3	3	Director						
	KS2 leadership gap remains	Recruit KS2 lead for September 07															
	Leadership of 2 schools rests on Infant School Headteacher and SMT	EES to support leadership development of IS SMT		.07													
	Loss of 2 separate governing bodies	Opportunity to create 1 governing body from existing governors		02.01.07													
	No guarantee of improvements if staffing structures, teaching and learning practices remain separate in the 2 schools	EES support essential to encourage a holistic approach to teaching, learning and assessment in both schools															
	Both schools retain separate budgets.	Budgets to be deplyed by new governing body as a shared resource.															

CA5 - page 71 RISK MITIGATION/CONTINGENCY PLANS

To be completed for all risks with a mitigation status of 3

Risk Re	^f Area of Risk		Contingency Plan or Response if risk materialises (e.g.where risk is outside OCC control)	Resource Implications	Outcome/measure of success	Target Impact Score	Target Likelihood Score	Deadline	Lead Officer	Service	Section	Progress
EE7			Reduction of HR support for lower priority areas.	Reduction of internal HR and external/consultancy support costs	Reduction of deficit between income target and business costs.	2	2	Oct-06	Irene Kirkman		School Support Services	
		Produce costings of traded services as par of business plan		Inreased income target for high yield low cost areas.								
		QuEST business plan to improve the promotion of QuESt products and services	Focus on maximising income from high yield areas and eliminate low demand higher preparation cost areas or increase charges for them.									
		Produce a cohesive policy for quality assurance										

GUIDANCE

Directorate and Service Na	This field automatically populates hidden columns A&B which allows the directorate to combine risk registers and analyse ther
	risks for further reporting to Director/CCMT
enter quarter and	This field is used to identify the quarter that the risk register has been updated.
year here e.g.	
quarter 4 05-06	
Risk Ref	This must be a unique reference which can identify the risk. For example, use the service intials and then 1,2,3, e.g. BSS1
Area of Risk/Uncertainty Identified	Describe the area of risk or uncertainty and the impact it will have.
	As a result of <cause> <uncertain event=""> may occur which would lead to <effect impact="" or=""></effect></uncertain></cause>
Mitigation - Actions taken or controls in place to reduce risk/uncertainty	Describe actions already taken or controls in place to mitigate the risk. Do not include any planned action here as this should be in the mitigation plan. Where new action completed is added include a date.
Risk Owner	Who is responsible for monitoring this risk
ORIGINAL ASSESSMENT	This is the result of the first assessment of the risk taking into account the mitigation actions and controls in place (not planned). This assessment will remain in the risk registers and any changes are recored in the "revised Assessment" fields
Date	Date of first assessment
Category of Impact	Indicate the main area that the risk will impact - Performance (eg priorities), Finance, Reputation/Customers
Priority Description	If the impact category is Performance then indicate priority or BVPI affected
Priority Ref	Use this field to indicate the specific BVPI or Priority Reference
Impact Assessment	See Table:
Likelihood	See table:
Mitigation Status	This is an assessment of whether the level of risk is acceptable or not based on the mitigation action or controls in place. If it is a 3 then a separate mitigation plan is required.
Reporting Level	This will be automatically filled in based on the assessment of risk (See Risk Profile Matrix)
REVISED RISK ASSESSMENT	Any risk with a Mitigation status of 2 or 3 should be reviewed each quarter and where necessary update the risk assessment or add in actions completed abd change mitigation status.

GUIDANCE

LIKELIHOOD SCALES

4	Very Likely	This risk is very likely to occur (over 75% probability)
3	Likely	There is a distinct likelihood that this will happen (50%-75%)
2	Possible	There a possibility that this could happen (25% - 50%)
1	Unlikely	This is not likely to happen but it is not possible to say that it won't (less than 25% probability)

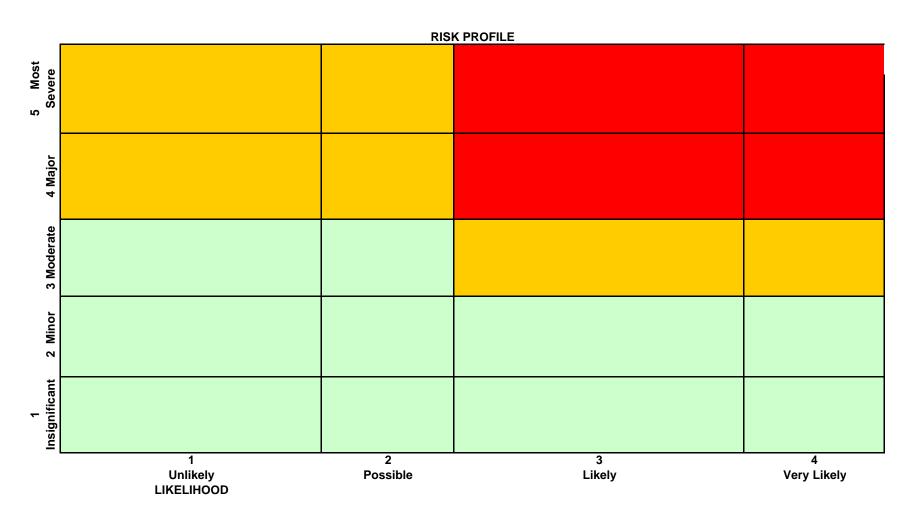
IMPACT SCALES

		PERFORMANCE	FINANCIAL	REPUTATION/CUSTOMER/CITIZEN
5	Most Severe	Cross-cutting all directorates or Acheivement of Council priority or Acheivement of Key BVPI /PSA.	Over £1m	Ministerial Intervention/Public InquiryRemembered for years!
4	Major	Would be cross-cutting at least two directorates or Council priority impaired or Service priority not achieved or Key BVPI/PSA impaired	Between £500k and £1m.	Adverse national media interest orRecurring or sustained local media attention
3	Moderate	Impact contained within directorate but cross more than one service or Service priority impaired Minimal impact on BVPIs/PSA	Between 100k and £500k.	One off adverse local media interest
2	Minor	Very little impact on service plan priorities or Local Pls not met or Operations disrupted	Between 10k and £100k.	A number of complaints but no press interest
1	Insignificant	Impact would be limited to operational objectives not being met or No impact on Council/service priorities/BVPIs/PSA	Under £10k	Minor complaints

	Mitigation Status	
3	Not Acceptable as:	Further action/controls or contingency plans need to be determined or next level of management need to make a decision on
		laction required
		Mitigation action has been identified but not yet implemented or it is too early to tell whether level of risk has been reduced
2		effectively as a result of recent action or controls or not enough information is available at the moment and the risk needs to be
		monitored
		Confident that actions taken/controls in place, incl. contingency plans are mitigating risk and uncertainty to an acceptable level
1		or · It is not cost effective to reduce the risk further or · The risk cannot be reduced further as it is outside the control of OCC

GUIDANCE

This table can be used to show the spread of risks across the service/directorate.



RED AMBER GREEN CCMT & Director need to be informed Director needs to be informed Head of Service monitors