

Chill Out Fund 2014-2015

Reference #:

COF041

Meeting date:

January

Name of Organisation

The 7 C's Foundation

Project Name

The Reejai Project

Amount asked for:

£4155

Timescale

January 2015
November 2015

Hub Area: Witney

Project description?

This community project incorporates three aspects of modern youth culture; Music, Street Art, Video/Filming and Photography.

Music - We provide a space for young musicians of any ability, to write and develop their musical creativity. We work very closely with The World School of Rock and Muzo Academy

Video - As well as providing a community space for a range of filming activities we will also provide a service to the community with a range of up-to-date filming facilities. We provide support and tuition for any young person interested in film and media whether it be from a social perspective or from a more serious film making perspective. We provide a large green screen wall, tracking and jib arm and also the latest editing software and post production software.

Street Art - We are home to the largest sheltered, lit and legal graffiti wall in Central England. Governments studies show that when a legal place for graffiti artists is provided, the amount of illegal activity decreases. Our aim is to discourage the anti-social behaviour and replace it with creative responsibility.

Please tell us the **total project cost**, including:
 A - Breakdown of items
 B - How much match funding (50% of total project) you have and from where?

A: Breakdown of items: (cont on separate page if necessary)	Cost of project £
x3 Rock Pods	£2400
x2 HDV Video Cameras	£2600
Tracking System	£150
Green Screen Paint	£60
Jib Arm	£300
Spray Paint	£800
Video Editing Software incl. Computer	£1000
Building Materials	£1000
TOTAL COST OF PROJECT (A) =	£8,310
B: Matched funding in place and secured (please list where the funding has come from)	
Building Materials donated by Muzo Academy	£200
Equipment donated by The World School of Rock	£3505
Tracking System and Jib donated by Gof	£450
Total of matched funding (B) =	£4155
A – B = Total grant requested (no more than £5000)	£4155

young people benefiting

100-200

Age range:

8-19

Have they applied before, if so, when and amount awarded? **No**

Comments:

This looks like an exciting project using media that young people can relate to. Am rather concerned about the broad age range – this seems more appropriate more applicable to young people 11+.
 We could not pay this until the registered charity account is set up – we are assured this in process.

Completed by: Ruth Ashwell

Suggested amount to award
 £3500

CHILL OUT FUND 2014 - 2015

Name of Organisation	The 7 C's Foundation
Project Name	The Reejai Project
How much are you requesting? (no more than £5k)	£4155

Has your organisation applied for this funding before (please tick)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
How many times have you applied for the funding?	We have received funding 0 times before.
	Total received before is £0

Are you a registered charity (please tick)	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Charity number	1,158,771

Age range of children & young people that will be using the project	8-19
Number of children & young people who will benefit from this project	100 - 200+

What do you want to do? (please describe the project you want funding for)
 This community project incorporates three aspects of modern youth culture; Music, Street Art, Video/Filming and Photography.

Music
 We provide a space for young musicians of any ability, to write and develop their musical creativity. We work very closely with The World School of Rock and Muzo Academy who will be providing some equipment, tutors and their groundbreaking syllabus which is designed to use music to change people's lives using the Seven C's; *Creativity, Communication, Confidence, Cooperation, Coordination, Commitment and Critical Thinking.*

Video
 As well as providing a community space for a range of filming activities we will also provide a service to the community with a range of up-to-date filming facilities. We provide support and tuition for any young person interested in film and media whether it be from a social perspective or from a more serious film making perspective. We provide a large green screen wall, tracking and jib arm and also the latest editing software and post production software.

Street Art
 We are home to the largest sheltered, lit and legal graffiti wall in Central England. Governments studies show that when a legal place for graffiti artists is provided, the amount of illegal activity decreases. Our aim is to discourage the anti-social behaviour and replace it with creative responsibility.

Describe how children & young people have been involved in this application (please attach any supporting documentation to demonstrate their involvement)

We asked a group of our students to write a short paragraph about what they would like to see the grant money spent on should we be successful (see attached sheets)

Why is your project important? (and why do you want to do it?)

This project is 100% straight edge. This means there is a zero tolerance policy on drinking, drugs and smoking. We actively discourage the use of any substances and encourage replacing these with positive activities that encourage and develop skills to enabling young people to fulfill their ambitions.

We will also be open and running 7 days a week so there will always be a place for young people to utilise these services.

How will your project help or benefit children and young people in the community?

The name Reejai means to wish another person happiness. This will be fundamental in the atmosphere and ethos of the whole project.

The biggest benefit for young people will be the promotion of the Seven C's. These are important life skills which we encourage young people to develop. The aim of this being, to help young people find a direction and purpose in their life. Families have reported extremely positive changes in their children that have developed the 7 C's at school, at home and socially.

Please tell us the **total** project cost, including:

A - Breakdown of items

B - How much match funding (50% of total project) you have and from where?

A: Breakdown of items: (cont on separate page if necessary)

Cost of project £

x3 Rock Pods	£2400
x2 HDV Video Cameras	£2600
Tracking System	£150
Green Screen Paint	£60
Jib Arm	£300
Spray Paint	£800
Video Editing Software incl. Computer	£1000
Building Materials	£1000
TOTAL COST OF PROJECT (A) =	£8,310
B: Matched funding in place and secured (please list where the funding has come from)	
Building Materials donated by Muzo Akademy	£200
Equipment donated by The World School of Rock	£3505
Tracking System and Jib donated by Gof	£450
Total of matched funding (B) =	£4155
A – B = Total grant requested (no more than £5000)	£4155

What is the timescale for this project (completion must be within 12 months of application)	
Start date:	3rd November 2014
Finish date:	3rd November 2015

Chill Out Fund 2014-2015

Reference #:

COF042

Meeting date:

January

Name of Organisation

The Chiltern Centre for Disabled Children

Project Name

Buddies youth Group

Amount asked for:

£2160

Timescale

January 2015
December 2015

Hub Area: Abingdon (Henley)

Project description?

Young people with disabilities face many difficulties in accessing the opportunities to meet up, and try new activities such as sport, arts and crafts, games or cooking.

The Chiltern Centre provides a youth group, **Buddies**, for 13 to 18 year olds. They are able to socialise and enjoy themselves in a safe, understanding relaxed environment. A broad range of leisure and developmental activities including art, drama, craft and visits e.g. a trip to the cinema are provided.

Activities to support independence at an appropriate level are encouraged, which encompass healthy eating, exercise, independent travel, shopping, food preparation, cooking, personal and health care.

The club runs on a fortnightly basis throughout the year.

Please tell us the total project cost, including: A - Breakdown of items B - How much match funding (50% of total project) you have and from where?	
A: Breakdown of items: (cont on separate page if necessary)	Cost of project £
3 hour session plus 30 min planning/set up & 30 min tidy up x 3 staff	
Staff rates 2 x £9.36 x 26 weeks	£1,947
Staff rates 1 x £10.40 x 26 weeks	£1,082
Dinner (staff/volunteers eat with the children to model behavior) Meal cost assumed at £1.50 per head.	£500
Trips (2 per year) costs @ £10 per child, staff assumed as cares @ no cost	£120
Arts & crafts materials (£5 per session, rest recycled materials)	£130
Volunteer supervision (1 hour every 8 weeks)	£61
Volunteer training	£75
TOTAL COST OF PROJECT (A) =	£4,756
B: Matched funding in place and secured (please list where the funding has come from)	
Parental contributions	£1,596
The David Hammond Charitable Trust	£1,000
Total of matched funding (B) =	£2,596
A – B = Total grant requested (no more than £5000)	£2,160

young people benefiting

24

Age range:

13-18

Have they applied before, if so, when and amount awarded? No

Comments:

This is a good provision for very vulnerable children and young people.
However, Chill out cannot fund staffing costs – suggest a contribution of £1000 towards this.

Completed by: Ruth Ashwell

Suggested amount
to award
£1000

CHILL OUT FUND 2014 - 2015

Name of Organisation	The Chiltern Centre for Disabled Children
Project Name	Buddies Youth Group
How much are you requesting? (no more than £5k)	£2,160

Has your organisation applied for this funding before (please tick)	Yes <input type="checkbox"/> No <input type="checkbox"/>
How many times have you applied for the funding?	We have received <u>0</u> times before.
	Total received before is £0 <u> </u>

Are you a registered charity (please tick)	Yes <input type="checkbox"/> No <input type="checkbox"/>
Charity number	1101218

Age range of children & young people that will be using the project	13 years to 18 years
Number of children & young people who will benefit from this project	24 children

<p>What do you want to do? (please describe the project you want funding for)</p> <p>Young people with disabilities face many difficulties in accessing the opportunities to meet up, and try new activities such as sport, arts and crafts, games or cooking.</p> <p>The Chiltern Centre provides a youth group, Buddies, for 13 to 18 year olds. They are able to socialise and enjoy themselves in a safe, understanding relaxed environment. A broad range of leisure and developmental activities including art, drama, craft and visits e.g. a trip to the cinema are provided.</p> <p>Activities to support independence at an appropriate level are encouraged, which encompass healthy eating, exercise, independent travel, shopping, food preparation, cooking, personal and health care.</p> <p>The club runs on a fortnightly basis throughout the year.</p>

Describe how children & young people have been involved in this application (please attach any supporting documentation to demonstrate their involvement)

Whilst we have to bear in mind the complex disabilities and communication difficulties the children using The Chiltern Centre have, we actively seek feedback from all the children who use our services. They are involved in deciding themes, activities and place to visit. As most of the children have communication issues this is often done by using the reactions to activities and trips and pictorially using photographs of previous activities and excursions. In addition recorded observations of the childrens behaviour and development are made by staff at each session. Parental feedback is also sought. Older children who attend the Chiltern Centre are encouraged to support and help the younger children. The young people have an active role in planning site activities, shopping for supplies and organising outings. Feedback is actively used to plan and develop future activities and outings.

Why is your project important? (and why do you want to do it?)

Without adequate support disabled children can:-

- Become isolated and marginalized
- Be forced to leave home because their families cannot cope

The physical and emotional demands of caring for a disabled child can be very challenging, putting significant strain on family life.

Short breaks are a key factor supporting relationships and prevent family breakdown.

According to Mencap:

- 7/10 families have reached or come close to breaking point because of a lack of short break services
- 7/10 families provide more than 15 hours of care every day

The Chiltern Centre helps relieve pressures within the family. Safe in the knowledge that their child is happy, safe and well cared at The Chiltern Centre, families are able to recharge their batteries, spend time with siblings and catch up on things that are difficult whilst caring for their disabled child.

Many of our families an "absolute lifeline", giving practical help, support and peace of mind. Chiltern Centre support helps reduce the burden placed on the local authority due to family breakdown.

How will your project help or benefit children and young people in the community?

The benefits for the child/young person include improved emotional, social and physical development including:-

- Social skills for children with limited skills for their chronological age.
- Confidence through doing things for themselves, trying new activities and experiencing different environments.
- Independence and life skills e.g. eating and basic communication through to more complicated emotional and relationship issues in higher functioning children

Chiltern Centre care and support increases the contribution of disabled children and young people within their community.

Please tell us the **total** project cost, including:

A - Breakdown of items

B - How much match funding (50% of total project) you have and from where?

A: Breakdown of items: (cont on separate page if necessary)	Cost of project £
3 hour session plus 30 min planning/set up & 30 min tidy up x 3 staff	
Staff rates 2 x £9.36 x 26 weeks	£1,947
Staff rates 1 x £10.40 x 26 weeks	£1,082
Dinner (staff/volunteers eat with the children to model behavior) Meal cost assumed at £1.50 per head.	£500
Trips (2 per year) costs @ £10 per child, staff assumed as cares @ no cost	£120
Arts & crafts materials (£5 per session, rest recycled materials)	£130
Volunteer supervision (1 hour every 8 weeks)	£61
Volunteer training	£75
TOTAL COST OF PROJECT (A) =	£4,756
B: Matched funding in place and secured (please list where the funding has come from)	
Parental contributions	£1,596
The David Hammond Charitable Trust	£1,000
Total of matched funding (B) =	£2,596
A - B = Total grant requested (no more than £5000)	£2,160

What is the timescale for this project (completion must be within 12 months of application)

Start date:	January 2015
Finish date:	December 2015

Chill Out Fund 2014-2015

Reference #:

COF043

Meeting date:

January

Name of Organisation

Oxford Hub

Project Name

Branch Up

Amount asked for:

£5000

Timescale

January 2015
September 2015

Hub Area: East Oxford

Project description?

Branch Up (previously Kids Adventure) offers underprivileged children the chance to experience one-on-one attention from caring adults and stimulation through fun and educational activity days. Our Branch Up student volunteers coordinate and run 3 activity days per term, which enable children with difficult backgrounds or having caring responsibilities in their family (referred to us by social services and Spurgeons charity) to enjoy cultural and recreational activities they would not normally have access to. Since the start of the academic year, in October 2014, the activity days organised have included:

- A trip to the Tutankhamen exhibition at the Ashmolean Museum followed by bowling at the Oxford Bowlplex.
- Ice skating followed by the production of lemonade bottle rockets
- A visit to the local Story Museum which aims to engage children in creative writing and imaginative activities.

Branch Up will continue to run through until the end of June 2015.

Please tell us the total project cost, including: A - Breakdown of items B - How much match funding (50% of total project) you have and from where?	
A: Breakdown of items: (cont on separate page if necessary)	Cost of project £
Staff costs (to develop and support the infrastructure for the Programme)	4,420
Activity costs for Kids Adventure and Young Carers + 2 new projects	4,000
Project travel costs	1,000
Volunteer travel costs	400
Volunteer appreciation	180
TOTAL COST OF PROJECT (A) =	£10000
B: Matched funding in place and secured (please list where the funding has come from)	£5000
Singer Foundation	£2000
Barclays	£2000
Volunteer Fundraising	£1000
Total of matched funding (B) =	£5000
A – B = Total grant requested (no more than £5000)	£5000

young people benefiting

80 (30 yp. 50 student vol)

Age range:

8-13

Have they applied before, if so, when and amount awarded? **Yes, 2 = £4550**

Comments:

This is a good project for vulnerable children. Suggest a contribution of £3000 for activity costs.

Completed by: Ruth Ashwell

Suggested amount to award
£3000

CHILL OUT FUND 2014 - 2015

Name of Organisation	Oxford Hub
Project Name	Branch Up
How much are you requesting? (no more than £5k)	£5000

Has your organisation applied for this funding before (please tick) How many times have you applied for the funding?	Yes We have received <u>2</u> times before. Total received before is £ <u>4550</u>
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Are you a registered charity (please tick)	Yes
Charity number	1122328

Age range of children & young people that will be using the project	8 – 13 (looking to expand)
Number of children & young people who will benefit from this project	80 (30 children, plus 50 student volunteers)

What do you want to do? (please describe the project you want funding for)

Branch Up (previously Kids Adventure) offers underprivileged children the chance to experience one-on-one attention from caring adults and stimulation through fun and educational activity days. Our Branch Up student volunteers coordinate and run 3 activity days per term, which enable children with difficult backgrounds or having caring responsibilities in their family (referred to us by social services and Spurgeons charity) to enjoy cultural and recreational activities they would not normally have access to. Since the start of the academic year, in October 2014, the activity days organised have included:

- A trip to the Tutankhamen exhibition at the Ashmolean Museum followed by bowling at the Oxford Bowlplex.
- Ice skating followed by the production of lemonade bottle rockets
- A visit to the local Story Museum which aims to engage children in creative writing and imaginative activities.

Branch Up will continue to run through until the end of June 2015.

Last year, Oxford Hub received a grant from the Chill Out Fund enabling the delivery of the Students Supporting Youth Programme. This Programme supported the growth of Kids Adventure (the precursor to Branch Up) and Oxford Students for Young Carers (OSYC) volunteering projects. The generous support of the Oxfordshire Council's Chill Out Fund was extremely significant in improving the effectiveness and sustainability of these interlinked projects, and enabled us to focus on developing our long term strategy for the programme.

Since then, Kids Adventure has rebranded to become Branch Up with the ultimate intention of

expanding the services they offer to slightly older children (13+). It was thought that the use of the word 'kids' posed a barrier to this goal. The Oxford Hub has also facilitated a merger between Oxford Students for Young Carers and Branch Up to enhance the sustainability of both projects. The success of Branch Up, engaging over 50 volunteers and 30 children each academic year led to the decision of Branch Up taking on the referrals to Oxford Students for Young Carers. This decision was taken due to accidental competition between the two projects, and to add to this it was thought that merging the two projects would lead to greater sustainability in a pooling of resources and contacts, as well as collaboration on volunteer recruitment and reaching out to possible beneficiaries. We believe that the organisational knowledge accumulated by the two projects will be best applied in collaboration, to provide the best service we can for underprivileged children in Oxford - including children referred to social services for reasons of abuse, neglect and young caring duties.

As mentioned above, alongside continuing to run activity days with educational, fun and engaging schedules for a growing number of children (including transporting the children to and from their homes, covering their entrance fees and providing refreshment), Branch Up plans to implement a mentoring programme for the slightly older children. Having started up four years ago now, Branch Up has a core group of attendees that have grown up with the project and in some senses begun to outgrow the activities, which are mostly aimed at children between 7-13. We aim to establish a fortnightly group for the older children, which will be centred around a safe space for them to spend time together and eventually an opportunity to give them the skills to mentor a younger child on the project. This style of paired mentoring has been successfully carried out on other Children's Schemes such as Campus Children's Holidays. In this case, children who show leadership potential are invited to be a 'young helper' with the younger children and in some cases have eventually gone on to become trustees of the charity. We see this as an opportunity that fits perfectly with the Branch Up model and a logical development that will enable us to provide ongoing, stable support for our beneficiaries in their teenage years. Finally, Branch Up plan to run a residential holiday next Summer 2015 for which our student volunteers are currently fundraising.

Branch Up is an established example of the positive impact which university students can have on the lives of vulnerable people in the Oxford community through volunteering. Our aim is to facilitate a volunteering project which enables students to connect positively with the local community and make a real difference in the lives of our beneficiaries. We would be grateful for the support of the Oxfordshire County Council Chill Out Fund in enabling us to grow the project and the impact it has over the coming year.

Describe how children & young people have been involved in this application (please attach any supporting documentation to demonstrate their involvement)

Branch Up is an Oxford University student-led project that operates autonomously and incredibly successfully. Branch Up is co-ordinated by a student committee of six members who design and run every activity day, as well as liaising with social services, arranging and collecting consent forms and risk assessments and discuss future strategy. This student committee is supported by Oxford Hub staff and training is provided by the Hub (including First Aid and Safeguarding). The activities outlined in this application and the longer term plans have been designed and developed by the committee. For example, the mentoring programme referred to in this application has been discussed in depth over the past six months and is planned to be piloted this academic year.

Most importantly, Branch Up – including its student committee and volunteers – plan their activity days around feedback from the children who participate. The plan to run a residential holiday next summer is in response to multiple requests from the children.

Why is your project important? (and why do you want to do it?)

We are motivated by a large body of research that shows that involvement of young people facing educational and social disadvantage in constructive activities helps to increase their self-esteem, improve their motivation, increase their aspirations, develop their social and life skills, enhance their interpersonal skills and help build social capital. The young people with whom we work lack access to Further and Higher Education, positive role models and space for personal development. Branch Up is important because it connects disadvantaged children and young people to new experiences and people, empowering them to believe in a better future for them and their families. Further, Branch Up does not provide a one off experience, but consistent access to activity days (running nine per year), which some children have been attending for years. We believe that these activity days provide an important service that children should not be deprived of due to their economic background or familial situation. Not only are these days fun, but studies have also shown that offering children the opportunity to participate in camp-like experiences increases fitness, confidence and self-esteem.

Branch Up provides positive role models for children who otherwise lack them. Educational attainment in Oxford state schools is far below the national average, with research by the BBC showing that they lie in the bottom quintile in the UK. The percentage of people with no qualifications extends to over 50% in some areas such as Blackbird Leys. For young carers, the situation is particularly grave with educational attainment 'significantly lower' due to time pressures, lack of attention or diagnosis of a special needs condition, low confidence and lack of access to educational resources. By pairing the children we work with up with a student volunteer we hope to be able to further the children's educational aspirations, helping to break down stereotypes of further and higher education. To add to this, many of the activities organised offer a chance for cultural and educational learning. For example, this term children were taken to an exhibition on Tutankhamen.

The Oxford Hub is committed to facilitating this programme because we know that students can have a real positive impact in the local community. We are passionate about student-powered social change, and the power and potential of students to make a difference now, as well as in their future lives and careers. By connecting them to opportunities to help others during their formative years at university we hope to catalyse a new generation of socially-engaged students who seek to support their local communities throughout their lives.

How will your project help or benefit children and young people in the community?

The key impact of Branch Up for local children and young people is the chance to participate in activities they do not often have access to or have time to engage in due to their difficult family situations or caring responsibilities – and in the supportive, interactive environment our volunteers create. The activities also aim to develop the children's interest and understanding of Oxford's history and cultural offerings (such as through visits to the Oxford Castle, the university colleges or the local museum), as well as on encouraging them to develop their creativity and self-esteem through group activities. In meeting other children in a supervised and safe environment they are encouraged to learn about group work, leadership and also take the important opportunity to shake off the responsibilities or anxieties they may have at home.

Another long-term impact of Branch Up to the community is that it enables its student volunteers to develop the skills, understanding and commitment necessary to tackling social disadvantage – shaping the next generation of citizens and leaders capable of addressing our society's challenges.

We really believe that volunteering with children is a two way learning process.

Finally, we support the work of community partners – specifically young carers charity Spurgeons and local social services – to provide a service they can refer their families to. There are few projects of this type in Oxford, and none which incorporate the dynamic of contact with a university student.

Please tell us the total project cost, including:

A - Breakdown of items

B - How much match funding (50% of total project) you have and from where?

A: Breakdown of items: (cont on separate page if necessary)	Cost of project £
Staff costs (to develop and support the infrastructure for the Programme)	4,420
Activity costs for Kids Adventure and Young Carers + 2 new projects	4,000
Project travel costs	1,000
Volunteer travel costs	400
Volunteer appreciation	180
TOTAL COST OF PROJECT (A) =	£10000
B: Matched funding in place and secured (please list where the funding has come from)	£5000
Singer Foundation	£2000
Barclays	£2000
Volunteer Fundraising	£1000
Total of matched funding (B) =	£5000
A – B = Total grant requested (no more than £5000)	£5000

What is the timescale for this project (completion must be within 12 months of application)

Start date:	01/01/15
Finish date:	01/09/15

Chill Out Fund 2014-2015

Reference #:

COF044

Meeting date:

January

Name of Organisation

Oxford Junior Stars Ice Hockey Club

Project Name

Stick and Puck

Amount asked for:

£3500

Timescale

January 2015
December 2015

Hub Area: County

Project description?

Funding for stick and puck initiative, an introductory programme that provides the opportunity for new players to try out ice hockey free in a safe and structured environment, We want to run approx. 40 stick and puck sessions. Need to continue promotion to maintain attendance and funds are required for publicity, also need funds for ice rental which our major expenditure

Please tell us the total project cost, including:	
A - Breakdown of items	
B - How much match funding (50% of total project) you have and from where?	
A: Breakdown of items: (cont on separate page if necessary)	Cost of project £
Publicity materials and distribution incl pop up banner	550
Ice Hire for stick and puck sessions x 40	3800
Protective equipment for stick and puck	1050
6 coaches expenses	900
Membership subsidy for new players	700
TOTAL COST OF PROJECT (A) =	£7000
B: Matched funding in place and secured (please list where the funding has come from)	£3500
Oxford Stars Ice Hockey Club	£3500
Total of matched funding (B) =	£3500
A – B = Total grant requested (no more than £5000)	£3500

young people benefiting

400

Age range:

5-16

Have they applied before, if so, when and amount awarded? Yes, 4 = £18275

Comments:

The Ice Hockey Club have had a significant sum from Chill Out over the past few years and although the work continues to enable more children and young people to get involved it is not new work.
Suggest a contribution of £1000 toward the club equipment.

Completed by: Ruth Ashwell

Suggested amount to award
£1000

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CHILL OUT FUND 2014 - 2015

Name of Organisation	Oxford Junior Stars Ice Hockey Club
Project Name	Stick and Puck and Club Development
How much are you requesting? (no more than £5k)	£ 3500

Has your organisation applied for this funding before (please tick) How many times have you applied for the funding?	Yes ✓ No
	We have received <u> 4 </u> times before.
	Total received before is £ <u> 18,275 </u>

Are you a registered charity (please tick)	Yes No ✓
Charity number	

Age range of children & young people that will be using the project	5-16
Number of children & young people who will benefit from this project	We anticipate 400 + many will benefit several times

What do you want to do? (please describe the project you want funding for)

We are requesting funding for our "Stick and Puck" initiative, an introductory programme that provides the opportunity for new players to try out ice-hockey for free in a safe and structured environment. Stick and Puck helps us recruit new members as many of the new players are inspired to join our club. This is invaluable in maintaining membership and developing the club.

We will run approximately 40 Stick and Puck sessions next year. We anticipate each will be attended by an average of 20 players (some will attend more than once). Some weeks are busier and we can accommodate up to 50. During 2013/14 approx 423 young people aged 5-16 benefited from Stick and Puck and a there was a total of 750 attendances (as players come several times). We need to continue promotion to maintain attendance and funds are required for publicity. We also need funds for ice-rental which our major expenditure and a fixed cost.

Funds for Publicity: We advertise online as much as possible to keep costs down but want to produce a club banner and printed publicity materials for distribution via 25 Oxfordshire schools, supermarkets, libraries, sports centres and at parents' offices..

Ice Rental and equipment: Our major financial outlay is ice-time. As we want to continue to offer Stick and Puck sessions free ice-rental has to be funded out of club memberships and topped up by funding. We provide protective equipment free, in a range of sizes, so that prospective members are completely safe as they learn to play – this is essential as no player can step on the ice without appropriate kit. We need to replace faulty or damaged equipment.

We allow any players who want to continue onto our Learn to Play programme to borrow protective

740

equipment for a few months as we have found that the need to buy full kit costing around £350 is a serious disincentive for parents, they can spread out the cost of purchasing new kit over a few months whilst wearing the loaned kit and staying safe. We currently need helmets, neck-guards and gloves in particular. We also offer the first four full training sessions free to new players so they can be sure before committing.

Describe how children & young people have been involved in this application (please attach any supporting documentation to demonstrate their involvement)

Members of our Club of all ages are actively involved in the promoting and running the Stick and Puck programme.

Stick and Puck is an all club activity and members are involved both as helpers off-ice, assisting new players get kitted up in protective gear and also on-ice demonstrating skills and coaching. Younger players are invaluable in this programme and "peer-to-peer" training, supervised by adult coaches, is a great way for new players to "find their feet", have fun and get exercise.

We promote Stick and Puck by attending schools and inviting the pupils to come and try free of charge. Members of the club are happy to promote ice-hockey at their schools and encourage their friends to have a go.

Parents promote the club at their places of work and the whole club including young people promote it online via social media including our Website <http://www.oxfordjuniorstars.com/> Facebook page <https://www.facebook.com/pages/Oxford-Junior-Stars-Ice-Hockey-Club/143138699165581> Twitter feed. <https://twitter.com/oxfordjnrstars>

Club members leaflet at supermarkets to promote and to raise funds. We have had several "help-to-pack" events at check-outs in Oxford and Kidlington Sainsbury. Players and parents all join in and are committed to promoting Stick and Puck and the club in general.

In club meetings players have said they think Stick and Puck is fun and should continue, in more casual discussions eg in changing rooms coaches have heard players say they hope the programme continues next year and they enjoy encouraging and helping new players.
(Please see some of the positive feedback from parents and players attached.)

Why is your project important? (and why do you want to do it?)

Stick and Puck sessions provide increased access to a leisure activity for local young people offering the opportunity to try ice-hockey with no financial commitment. Ice-hockey is a great sport, suitable for year round play, it develops team spirit and a high level of fitness. Ice-hockey is not well known in the UK and therefore requires extra effort to promote it and encourage individuals to try it out first time. Once players have tried Stick and Puck sessions they can join our "Learn to Play" course to improve their skills. Stick and Puck is an important stepping stone to becoming involved in the sport.

Stick and Puck sessions are the life blood of the club, and are vital to attract new players. This helps keep the Club viable as there is a natural attrition, as in any sport. Many of our current members started playing ice-hockey as a result of our Stick and Puck sessions. It is important we run Stick and Puck as without it we would struggle to maintain the Club and the hundreds of young people who play ice-hockey with the Club would lose the opportunity to participate in the sport.

How will your project help or benefit children and young people in the community?

All the young people who have attended Stick and Puck have enjoyed it and learned new skills. Feedback is always positive. Ice-hockey is an aerobic activity which develops fitness, endurance, skill and teamwork. It is intense and above all it is fun. New participants have found that with the help of their peers and the coaches they are able to see improvement in their ability over the course of a few sessions. This builds confidence and self-esteem. There is no minimum standard, the sessions are open to all and the coaches pitch the training at the appropriate level so that everyone gets something out of the sessions. The focus is on enjoyment and the atmosphere is positive.

Benefits to young people in the community:

1. Increased access to a leisure activity via free come-and-try skating sessions
2. Free equipment
3. A safe structured environment
4. Expert coaches
5. Fun with peers
6. Developing fitness
7. Learn a new skill and build confidence
8. Subsidised initial membership for new players
9. The opportunity to join a vibrant thriving club

Benefits to 80 existing members of the Oxford Junior Stars Ice-Hockey Team

1. New members and new friends joining their club
2. A viable future for their club
3. More parents involved in running the club to share the workload
4. Recruiting more members helps keep membership fees down
5. Opportunities for new activities such as tournaments, off ice-training, prizes and other incentives.

The proven benefits of this project reach across all ages and sectors of the community. Young people who are not necessarily high achievers at school can develop new skills and feel good about themselves.

Stick and Puck provides the Club with a means of recruiting new members to secure its future so that it can continue and many young people can enjoy recreation and exercise together.

Please tell us the **total** project cost, including:

A - Breakdown of items

B - How much match funding (50% of total project) you have and from where?

A: Breakdown of items: (cont on separate page if necessary)	Cost of project £
Publicity materials and distribution including pop-up banner	550
Ice Hire for Stick and Puck sessions x 40	3800
Protective equipment for Stick and Puck	1050
6 coaches –expenses	900
Membership subsidy for new players	700
TOTAL COST OF PROJECT (A) =	7000
B: Matched funding in place and secured (please list where the funding has come from)	
Oxford Stars Ice Hockey Club	£3500
Total of matched funding (B) =	£3500
A – B = Total grant requested (no more than £5000)	£3500

What is the timescale for this project (completion must be within 12 months of application)

Start date:	15 January 2015
Finish date:	8 December 2015

Chill Out Fund 2014-2015

Reference #:

COF045

Meeting date:

January

Name of Organisation

Sweatbox Youth Centre

Project Name

Rock in the Box

Amount asked for:

£4867

Timescale

Feb 2015
may 2015

Hub Area: Abingdon

Project description?

We would like to set up a project at the Youth Centre to support and encourage young people aged 11 – 18 in the area to take up singing, playing musical instruments, writing songs, and performing solo or in bands by establishing well equipped and accessible teaching, rehearsal and performance facilities

We would like to employ a dedicated music worker over a short period of time to kick start and promote continuity of the project.

We would like to upgrade and purchase a range of new music equipment and create high quality publicity.

We would like to run a series of workshops in different aspects of music making and run regular Karaoke nights and gigs at the Sweatbox by young bands towards inspiring young people to make music.

We would like to offer affordable rehearsal facilities for young musicians.

Please tell us the total project cost, including:	
A - Breakdown of items	
B - How much match funding (50% of total project) you have and from where?	
A: Breakdown of items: (cont on separate page if necessary)	Cost of project £
Youth Music Worker 12 weeks x 8 hours @ £20 inc on costs	1920
Music workshops 12 weeks x 2 hours @ £25 inc on costs	600
Live music gigs 12 weeks @ £100	1200
KH Audio Smart Base Sound System	2747
Publicity and advertising	500
Storage cupboard	200
Touch screen Karaoke system	2,000
Administration 12 weeks x 1 hour @ £15 inc on costs	180
Radio headset mic sets x 4	520
TOTAL COST OF PROJECT (A) =	9867
B: Matched funding in place and secured (please list where the funding has come from)	
Wantage Town Council	2,500
Grove Parish Council	2,500
Total of matched funding (B) =	£5000
A – B = Total grant requested (no more than £5000)	£4867

young people benefiting

200-300

Age range:

11-19

Have they applied before, if so, when and amount awarded? **Yes, 1 = £2250**

Comments:

Enhancing music provision in Wantage will be very well received. Suggest Chill Out contributes £2500 towards this project which has good matched funding in place.

Completed by: Ruth Ashwell

Suggested amount
to award
£2500

45

CHILL OUT FUND 2014 - 2015

Name of Organisation	The Sweatbox Youth Centre
Project Name	Rock in the Box
How much are you requesting? (no more than £5k)	£4867

Has your organisation applied for this funding before (please tick) How many times have you applied for the funding?	Yes x We have received <u>1</u> times before. Total received before is £2250 (9.11.11)
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Are you a registered charity (please tick)	No x
Charity number	

Age range of children & young people that will be using the project	11 - 19
Number of children & young people who will benefit from this project	200 - 300

What do you want to do? (please describe the project you want funding for)

We would like to set up a project at the Youth Centre to support and encourage young people aged 11 – 18 in the area to take up singing, playing musical instruments, writing songs, and performing solo or in bands by establishing well equipped and accessible teaching, rehearsal and performance facilities

We would like to employ a dedicated music worker over a short period of time to kick start and promote continuity of the project.

We would like to upgrade and purchase a range of new music equipment and create high quality publicity.

We would like to run a series of workshops in different aspects of music making and run regular Karaoke nights and gigs at the Sweatbox by young bands towards inspiring young people to make music.

We would like to offer affordable rehearsal facilities for young musicians.

Describe how children & young people have been involved in this application (please attach any supporting documentation to demonstrate their involvement)

The Sweatbox Union now in its 10th year is a 16 strong national award winning youth forum recruited and trained each year to voice and support the needs of young people in the Wantage and Grove area.

The project has been driven, discussed and sanctioned by the Sweatbox Union who have appointed 3 of its members to take a lead role in its implementation.

In addition to the Sweatbox Union young members of the local music community, youth workers and music teachers have been enlisted to form a working party to help with the project.

The project concept has been promoted to over 200 current members attending the sweatbox weekly with very positive feedback.

Why is your project important? (and why do you want to do it?)

The project is important as it fills a much needed gap in local provision and offers an exciting, attractive resource for local young people. Making music is cool!

We want to do it as access to music making facilities from our rurally isolated position is difficult and we feel that we could use music making both to meet existing needs and to target those vulnerable young people least likely to want to take up positive activities or attend the youth centre.

Looking towards the future it is likely that the youth centre will need to relocate within the next 6 – 8 years. Housing a successful music project would serve as a valuable addition to the range of services we offer local young people and towards making a case for appropriate new facilities.

How will your project help or benefit children and young people in the community?

Establishing a vibrant live music scene would help establish credibility for the youth centre especially among those older teenagers who in recent years have viewed the centre as primarily for a younger age group.

We hope that attracting more young people to the centre will publicise and increase access to the range of other activities, services and support we offer young people.

Performances by popular local musicians can help promote a whole range of events, activities and youth led charity fundraising

Longer term we feel that establishing a thriving live music culture among local youth will be self-perpetuating and that those younger people looking up to more established performers among their peer group may be inspired and supported to want to emulate music making as a pastime.

Please tell us the total project cost, including:

A - Breakdown of items

B - How much match funding (50% of total project) you have and from where?

A: Breakdown of items: (cont on separate page if necessary)	Cost of project £
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Total of matched funding (B) =	£5000
A – B = Total grant requested (no more than £5000)	£4867

What is the timescale for this project (completion must be within 12 months of application)

Start date:	Feb 2015
Finish date:	May 2015