

<p>Grade 3 schools, Requiring Improvement</p>	<p>Support/ Intervention</p>
<ul style="list-style-type: none"> - In need of support to build their own capacity to sustain improvement. - Have no inadequate features and many have some features that are good or better. - School Intervention Leaders will have judged the capacity of leadership and the Governing Body to secure the necessary improvement as good or better. - Generally recognise that there are specific improvements that they need to make. - Require extra support to enable them to build capacity and increase the rate of progress and improvement against their plans. 	<ul style="list-style-type: none"> - Annual data analysis following statutory tasks and tests. All schools receive an early data package in July from the Data team which supports data analysis of all groups of pupils, particularly vulnerable learners. - Additional support will be from either a School Intervention Leader (SIL) or brokered targeted support. These schools will receive a centrally commissioned allocation of SIL support time (between 1 and 3 days annually) comprising both off-site preparation/reporting and on-site activity. -Based on data outcomes the school may be called in to County Hall for a formal meeting with the Deputy Director. This may lead to a Formal Warning Notice or a Formal Warning Notice may be triggered prior to the meeting if there is enough evidence of concern. - Schools receiving an RI judgement are visited within 2 weeks of the inspection and a Post Inspection record of Action (PIR) is completed and followed. At this point, discussions will be held between the school, the SIL and the Improvement and Development Manager (IDM) to clarify next steps. - A school Governance Review will be considered which may lead to an Interim Executive Board (IEB) which will take over school governance - The school will, where necessary, revise its School Improvement Plan (SIP) and Self Evaluation Framework (SEF) summary in line with the outcomes of these discussions. - A planned programme of specific support and/or intervention will also be negotiated. The LA will make use of its Approved Providers List (APL) when commissioning support. - Monitoring visit within 4 weeks of inspection. School Intervention Record (SIR) used to capture interventions carried out and impact recorded. - Six weekly Team Around the School (TAS) meetings are held involving colleagues across the service who work with individual schools to secure relevant support.