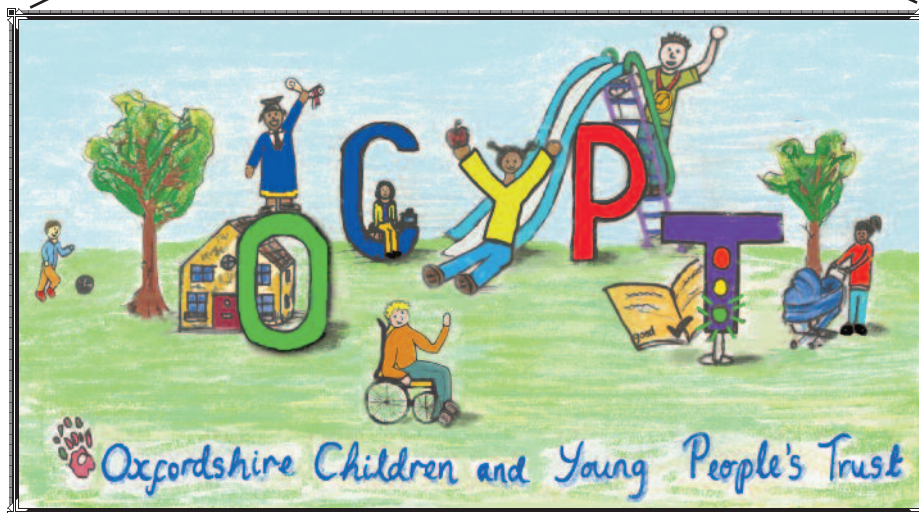


Oxfordshire Children and Young People's Plan

2010-2013



Design by

a pupil from an Oxfordshire Secondary school

**Draft for Consultation
October 2009**



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1 Introduction

Welcome to Oxfordshire's second Children and Young People's Plan. This is an important document that sets out the ambitions that we, the Oxfordshire Children and Young People's Trust, have for Oxfordshire's children and young people, and the steps that we will be taking to turn these ambitions into a reality.

We want Oxfordshire to be the best place in England for children and young people to grow up, by working with every child and young person to develop the skills, confidence and opportunities they need to achieve their full potential.

Strong foundations have been put in place since our first plan began in 2006, and we are well placed to deliver a step change in outcomes across our three priority areas:

Keeping all children and young people safe

Raising achievement of all children and young people

Narrowing the gap for our most disadvantaged and vulnerable groups

This plan makes all public services involved in children and young people's services in Oxfordshire accountable for achieving these priorities. This is no easy task, but by working together we will rise to the challenge.

It is important to note that this is an improvement plan and, therefore, there are many aspects of the work of all partners which do not feature because they are already delivering good outcomes.

Final Version to be signed by the Children & Young People's Trust members



2 The Oxfordshire Context and Needs Analysis

Oxfordshire 2030, the county's Sustainable Community Strategy, provides the overall strategic direction, long term vision and key priorities for the economic, social and environmental well-being of Oxfordshire. This plan sets out, within the context of Oxfordshire 2030, the strategic direction, priorities and actions that we will take to deliver all services affecting children and young people and their families within Oxfordshire. It is also Oxfordshire's response to national policy, in particular the Department for Children, Schools and Families "Building Brighter Futures" with its vision "to make England the best place in the world for children and young people to grow up in".

This plan has been developed by the Oxfordshire Children and Young People's Trust; a partnership that brings together young people, senior managers, parents and politicians from across the public, private and voluntary sectors in Oxfordshire. Further information on the partnership can be found at Appendix A. All the work that these partners undertake to improve the outcomes for children and young people will align with and flow logically into, and from, this plan (see diagram at Appendix B).

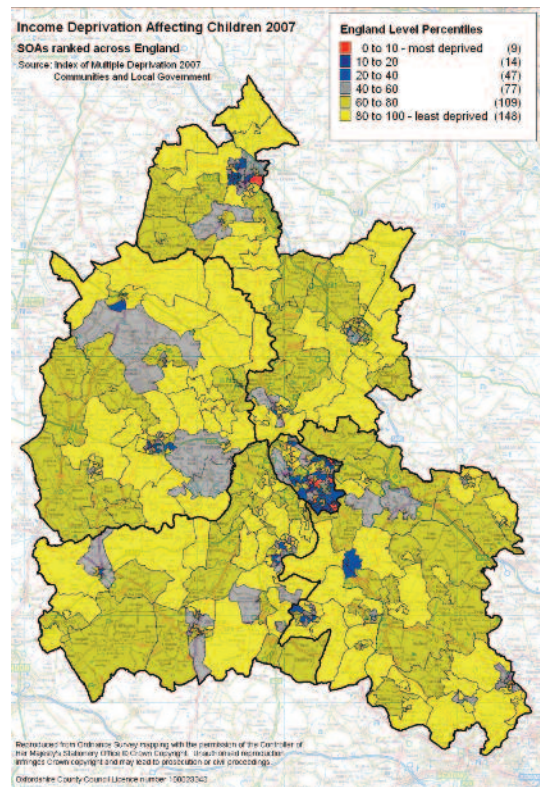
Context

There are 155,700 children and young people aged 0-19 years living in Oxfordshire, out of a total population of 639,800 (mid 2008).

Oxfordshire is a county of contrasts; although it is the most rural county in the South East of England with over 50% of the population living in settlements of fewer than 10,000 people, there are also urban areas, including Oxford and Banbury. Significant growth is planned in the county, with 55,000 new houses to be built between 2006 and 2026, and associated population growth expected.

Oxfordshire is a relatively affluent county and, although the recession has led to unemployment more than doubling in the past year, it remains under 2.5%¹ compared to a national figure of over 4%. Despite the overall affluence of the county, there are several small areas of serious deprivation, where children and young people experience ill health, are less successful at school, are more likely to become involved in or experience crime, may become teenage parents, face higher unemployment, lower earning capacity and, ultimately, an earlier death than their peers. There are nine urban areas across the county which are in the worst 10% of areas in the UK for child poverty and a further 16 wards (out of a total of 136) that are in the top 25%. Additionally there are small pockets of poverty in some of our rural areas which can be masked by the general affluence of the population. Poor transport can compound the problem of deprivation in rural areas, making access to services difficult and contributing to feelings of isolation.

Further information is provided in the map.



¹ Job Seeker Allowance, July 2009



The ethnicity of Oxfordshire's population is undergoing significant change. In particular, there has been large growth in the category 'other white', with an increase of 37% since 2001. Other groups have also significantly increased. Some ethnic minority groups do less well at school than the overall cohort; in particular, we know that children and young people from Black and Bangladeshi/Pakistani groups under-perform at Key Stages 2 and 4.

There is a significant military presence in the county which means some of our children and young people in military families experience turbulent lives and live with anxieties that sometimes impact upon their well being.

While the child wellbeing index (covering health, education, crime, housing, the environment, overall wealth and children in need) for Oxfordshire ranks the county as 18th best out of 149 councils and three of the district councils have high rankings, the other two districts are ranked much lower - Cherwell is 140th out of 354 and Oxford city is 259th out of 354.

Needs Analysis Summary

Be Healthy

- The health of the population in Oxfordshire, including children and young people, is generally better than average for England and the South East region. However, more than 13,000 children and young people are living in poverty. We know that they will face significant inequalities that are likely to impact on their health;
- Under 18 conceptions are generally low, however, compared with the South East and similar areas in England the rate has increased. There are particular concentrations in parts of Banbury and Oxford city;
- Teenage parents are more likely to leave school as soon as possible, and approximately 80% are not in employment, education or training;
- By the time that children reach year 6, 15% are obese, compared to 7% in reception (2008-09);
- Breastfeeding and immunisation rates are high compared to the national picture, but there are significant variations between areas within the county.



Stay Safe

- 427 children and young people are currently looked after by Oxfordshire County Council (August 2009), the majority of these are accommodated with foster carers. 11% of this group are unaccompanied asylum seekers. Placement stability has improved consistently over the past three years, from 15% of looked after children in 2006-07 to 9% in 2008-09;
- It is estimated that there are 11,000 young carers in Oxfordshire;
- 1,411 children or young people were admitted to hospital due to injury in Oxfordshire in 2008-09 (106.5 per 10,000 population aged under 18).



Enjoy and Achieve

- Generally Oxfordshire's children and young people achieve better than the national average, but do not do as well as their peers in similar areas of the country. Particular groups under-achieve e.g. looked after children at Key Stage 4, Black and Bangladeshi/Pakistani pupils at Key Stages 2 and 4, and young people in receipt of free school meals;
- 91 schools were inspected by Ofsted in 2008-09. 12% were rated as 'outstanding' (9% in 2007-08). 59% were rated as good or better (67% in 2007-08). 4% were rated as inadequate (6% in 2007-08);
- 88% of children and young people in Oxfordshire aged 4-19 play outside at home, 87% do 'sporty things' outside school/college, and 70% go to local sports/leisure centres (Children and Young People's Survey, July 2009). Some groups of vulnerable/ marginalised children and young people are much less likely to play out, go to parks/ clubs and see friends, e.g. disabled children and young people, those living in temporary accommodation and teen parents.

Making a positive contribution

- Young people have told us that bullying is an issue, in particular, among vulnerable groups and among the older age range within secondary schools;
- Generally, rates of crime involving children and young people are low and falling. In 2007-08 the total number of offences was 2,002, which was an 18% reduction on the previous year. However, there are hot spots of youth crime;
- Since April 2008 there has been a gradual increase in custodial sentences for young people within Oxfordshire;
- Oxfordshire is one of the best performing areas in the country in terms of reducing re-offending. The rates are in the top 20% nationally, at 35%;
- On the whole, exclusion rates are low compared to national figures, however, there are some worrying trends, including the number of children and young people with special educational needs being permanently excluded.

Achieve Economic Well-Being

- The percentage of young people achieving level 2 and 3 qualifications is too low and below other areas, although there has been some recent improvement;
- The gap in attainment in level 3 at age 19 between those young people who had school meals at age 15 and those who did not is greater than similar areas and the national figure;
- The percentage of young people not in education, employment or training (NEET) is growing.

More detail of the needs of children and young people can be found in the supporting Needs Analysis.



Oxfordshire's three priorities

The three priorities for Oxfordshire's Children and Young Peoples Trust from 2010 to 2013 are:

Keeping all children and young people safe

Raising achievement for all children and young people

Narrowing the gap for our most disadvantaged and vulnerable groups

These priorities have been selected following our comprehensive needs analysis and take account of:



The views of children and young people, parents and carers from ongoing consultation and participation work;

The views of the professionals from many different organisations who work with children and young people in the county, including the Oxfordshire Safeguarding Children Board (OSCB);

What recent inspections of our services have said about us;

Performance data and statistics, which tell us how children and young people in Oxfordshire are doing.



3 Long term vision

“ By 2030 we want Oxfordshire to be recognised for its economic success, outstanding environment and quality of life; to be a place where everyone can realise their potential prosperity and where people are actively involved in their local communities. ”

Oxfordshire 2030 Sustainable Community Strategy

Our children and young people are key to ensuring that we are able to realise this vision. This means working collaboratively to ensure that all children and young people in Oxfordshire:

- Enjoy good physical and mental health;
- Are protected from harm and neglect;
- Break free from the cycle of deprivation;
- Enjoy educational success;
- Grow up able to look after themselves with high aspiration and expectation of themselves; and
- Make a positive contribution to the local community.

4 Underpinning Principles

Partnership working is already well established in Oxfordshire. All partners working with children, young people and their families have a shared responsibility to improve outcomes for all of Oxfordshire's children and young people and, in particular, for our most vulnerable groups. The Trust is committed to the following underpinning principles. We will:

1 Work together to meet the needs of all children and young people in Oxfordshire, ensuring that organisational boundaries are not an obstacle.

We will do this by:

- Focusing our efforts on prevention and early intervention to reduce the need for intensive, higher cost interventions later on;
- Working with, rather than 'for' or 'to', children, young people and families, supporting them to help themselves;



- Promoting innovation and more efficient ways of working and acting swiftly to make positive changes;
- Planning together, sharing priorities and delivering the actions set out in this plan;
- Providing access to the right services at the right time, including integrating services and practices where appropriate;
- Using our joint resources to ensure the best value for money, including through joint strategic commissioning;
- Developing a single workforce strategy and training our workforces together;
- Sharing information and ensuring that new ICT systems work properly;
- Providing open channels of communications to children and young people, their families and the wider public, to ensure that they are aware of our intentions, progress and outcomes. We will actively seek feedback to inform further development of this and other supporting plans.

2 Understand children and young people's needs and provide a higher level of service for those who need it the most, both in terms of support for individual children, young people and families, and for those in the most deprived groups or geographic areas

We will do this by:

- Listening and involving children, young people, parents and carers when designing, delivering and evaluating the services that we provide;
- Making excellent use of qualitative and quantitative data to drive what we do and where we put our resources.

3 Ensure our approach is underpinned by four guiding principles about how children should be respected²

These ensure:

Non-discrimination

Meeting the best interests of the child

The right to life, survival and development

Participation in decision making

Delivery of this plan will ensure that children and young people's rights are met:

- Provision rights (to education, health, support);
- Protection rights (from abuse, discrimination, kidnap, bullying);
- Participation rights (to information, expression, opinion).

² As set out by the United Nations Convention on the Rights of the Child in Articles 2,3,6,12.



5 Our improving outcomes and processes

Over the period of our last plan (2006 to 2009), we have put in place strong foundations and working practices that have delivered improved outcomes for children and young people in Oxfordshire. The most recent assessment of Oxfordshire performance confirms that this has resulted in improvement. The vast majority of services inspected by Ofsted have been judged to be good or better, a higher than average proportion of secondary and sixth form schools are good or outstanding, the two colleges are good and a high proportion of special schools and the Pupil Referral Unit are good or better. Services for looked after children are good (Ofsted). We have also:

- Strengthened our partnership working arrangements to ensure that different organisations share priorities and take a common approach, for example with District Councils and our thriving voluntary sector partners;
- Focused on increasing prevention and early intervention across all our services, particularly with vulnerable children, young people and their families, preventing serious escalation of issues and allowing us to further invest in improving front line services;
- Restructured to enable integrated delivery of children's services. There are now three areas (Northern Oxfordshire, Central Oxfordshire and Southern Oxfordshire), with 13 locality based partnerships served by multi-agency, multi-disciplinary teams, capable of working together more effectively through a common assessment framework and creating teams working with children, young people and families to meet their needs;
- Improved our use of data in making decisions, so that our resources are effectively targeted;
- Taken seriously the importance of involving and listening to children, young people, parents and carers in all stages of shaping and targeting our services to ensure that their needs are met;
- Greatly improved the functioning of the Oxfordshire Safeguarding Children Board.

6 Our priorities

The following section of the plan provides a high level overview of what we want to achieve for our priorities.

- Keeping all children and young people safe
- Raising achievement for all children and young people
- Narrowing the gap for our most disadvantaged and vulnerable groups

In our last plan our priorities were organised under the five Every Child Matters outcomes of Be Healthy, Stay Safe, Enjoy and Achieve, Make a Positive Contribution and Achieve Economic Well Being. In this plan, we are focusing on the three locally determined priorities, with the Every Child Matters outcomes woven throughout.



The delivery plan that accompanies this document will be available in draft on 19 October and describes in detail how we will deliver the objectives articulated in this plan, including who is accountable for delivery and how each activity relates to the Every Child Matters outcomes.

Additionally, we will be developing area action plans (for Northern, Central and Southern Oxfordshire), explaining how the objectives set out in this plan will be delivered locally. Progress at the county level will be monitored and evaluated by the Children and Young People's Trust, and the three Area Trust Boards will monitor delivery of the area action plans.

6a Keeping all children and young people safe

Keeping children and young people safe is the most important reason for different organisations to work together in partnership. We know that good communication, information sharing and partnership work between Oxfordshire County Council, the Primary Care Trust and National Health Service, Thames Valley Police, local schools, colleges and voluntary and community groups is essential to protect young people from harm. All partners have made a commitment that 'safeguarding is everybody's business'. Oxfordshire's Safeguarding Children's Board (OSCB) oversees and monitors the inter-agency arrangements to keep children and young people safe, including challenging partner organisations to ensure that the appropriate safeguarding services are in place. In addition the OSCB has a key role in disseminating the lessons learned from Serious Case Reviews.

“ People in care are bullied at school, kids either say that your parent's don't want you or laugh at you being in foster care ”

Young person, Oxfordshire

We want

- Children and young people to grow up in safe, healthy and supported environments;
- Children, young people and families to be able to access strong preventative and early intervention services before problems get worse;
- Children and young people, who suffer abuse or neglect, to receive the best possible service. This means that those at risk of harm, or suffering actual harm, will be a top priority for all agencies.

Key objectives to deliver improvements will be to:

Children and young people to grow up in safe, healthy and supported environments

- Reduce the numbers of children and young people who are bullied or feel unsafe at school or college;
- Reduce avoidable hospital admissions for children and young people, including increasing safety in the home and on the roads, and reducing incidents of self-harm;
- Increase the life chances of children and young people in care by ensuring they are safe, healthy and well-educated;
- Reduce the number of children and young people in custody, in order to reduce the known risk of harmful outcomes;

- Reduce harmful risk-taking and behaviour, including substance misuse and sexual risk;
- Work better together to keep children and young people safe from dangerous individuals, whether they are living in the community or accessed via the internet;
- Increase police engagement in primary and secondary schools, through linking safer schools partners to local neighbourhood policing teams.

Children, young people and families to be able to access strong preventative and early intervention services before problems get worse.

- Provide more targeted support at an early stage for vulnerable children, young people and families;
- Continue to build on the 'common assessment framework' and 'team around the child' approach;
- Improve safety for children and young people who live in households with domestic abuse, through more consistent and child-centred assessment, and improve responsiveness of domestic abuse support services;
- Prevent violent extremism by early identification of children and young people vulnerable to radicalisation, and working in partnership to protect them and build their resilience;
- Target resources where they are most needed and will have the greatest impact, by keeping the vulnerable groups identified in section 6c of this plan safe, and paying particular attention to meeting their needs.

Children and young people, who suffer abuse or neglect, to receive the best possible service. This means that children at risk of harm, or suffering actual harm, will be a top priority for all agencies.

- Keep children and young people safe by ensuring practice, across all agencies working with children at risk of harm and/or in care, is of the highest standard, complies with national and local guidance, and is consistent across the county;
- Provide improved and more joined-up inter-agency responses to children and young people whose distress causes them to pose a high level of risk of harm to themselves or to others;
- Strive to prevent any child or young person remaining in a chronically neglectful environment without effecting positive change;
- Respond quickly to protect when there are signs that a child or young person may be suffering sexual abuse;
- Children and Adult Services working together to break the cycle of deprivation, improve parenting and ensure the most vulnerable children are identified and not left in harmful situations.

The accompanying delivery plan provides more detailed information on what outcomes we want to achieve and the actions we will be taking.



6b Raising achievement for all children and young people

In the past too few children and young people in the county have realised their educational potential. We know that Oxfordshire's Key Stage results, including at GCSE and A level, are too low compared to other similar authorities. We are determined to continue to raise the achievement of all children and young people living and learning in Oxfordshire so that they do as well as, or better than, those living in similar areas.

Enjoyment and fun are fundamental to learning, socialising and growing into responsible citizens. We will maximise opportunities for children and young people to participate in positive activities and play, both in and out of school, college or other settings.

“ Reflecting on what you've learnt and how you learn helps you learn ”

Young person, Oxfordshire

We want

- Children and young people to achieve their full potential by accessing outstanding learning opportunities;
- Children and young people to feel happy, safe and to strive to do the very best they can;
- Children and young people to become confident to support themselves and actively contribute to their local community and beyond.

Key objectives to deliver improvements will be to:

Children and young people to achieve their full potential by accessing outstanding learning opportunities

- Improve assessment and examination results by ensuring that the County Council supports and challenges schools, colleges and other educational settings so that all obtain 'good' or 'outstanding' Ofsted inspections. We will ensure that good practice is shared and encourage partnership and collaborative working. We will introduce creative models of leadership. Resources will be targeted at those with the greatest need;
- Ensure the Primary Capital Programme and Building Schools for the Future initiative transform the environment for learning for everyone and raise achievement;
- Implement the raising of the age of participation in learning to 17 by 2013 through the successful transfer of responsibility for 16-19 year olds from the Learning and Skills Council to Oxfordshire County Council by 1 April 2010;
- Ensure that children and young people have access to high quality extended services in and around schools. This will ensure that our most disadvantaged and vulnerable children and young people receive focused support, tailored to meet their needs, including one to one provision when required;
- Target resources where they are most needed and will have the greatest impact, by focusing on raising achievement of vulnerable groups (identified in section 6c), and paying particular attention to meeting their needs.



Children and young people to feel happy, safe and to strive to do the very best they can

- Improve attendance at school through maximising opportunities for children and young people to enjoy learning within school and beyond;
- Increase the number of positive and fun activities available, at times when children and young people most want them, including having access to safe open space, play grounds and sports facilities. Target most resources at areas of significant deprivation across the county and particularly at those who have the least opportunities for play and leisure time.

Children and young people to become confident to support themselves and actively contribute to their local community and beyond

- Ensure that children and young people have opportunities to make a positive contribution to their local community and become involved citizens, through enhanced provision of volunteering and community involvement;
- Engage business to contribute to the preparation of children and young people for the transition from school to work, and in provision of suitable work based learning opportunities, including apprenticeships, for young people who have left full time education.

The accompanying delivery plan provides more detailed information on what outcomes we want to achieve and the actions we will be taking.

6c Narrowing the gap for our most disadvantaged and vulnerable groups

Our most vulnerable groups of children and young people, at risk of being less healthy and achieving less well than their peers often face additional challenges.³ These groups are a priority for all partners in the Trust, across all their work. We will give these children and young people a better chance to succeed in life, through focusing on prevention and early intervention, working with them to build resilience, minimising the risks they face, and providing more targeted support.

In particular, we are concerned that while the size of the gap in outcomes is narrowing for our younger children, as the children get older the outcomes improve in absolute terms, but decline in relative terms, hence the gap widens as age increases. The number of young people not currently engaged in employment, education or training has been growing, and we know that we rapidly need to turn this trend around. Similarly, we know that as some children and young people get older, they are less engaged at school, feel less healthy and less safe. Our work to narrow the gap ultimately aims to increase the numbers of young people in employment, education or training and who can achieve their full potential.

“ Having a second chance and someone who believed in me made the difference. Give us second and third chances — don't give up on us even when you want to

Young person, Oxfordshire

³ Our vulnerable groups include children and young people growing up in deprived communities, with learning difficulties and / or disabilities, from some minority ethnic communities, who are young carers, in the County Council's care and care leavers, including unaccompanied asylum-seeking young people and privately fostered children, with mental health or substance misuse problems, living in inappropriate, inadequate or temporary accommodation, living in households where there is domestic abuse, who are teenage parents, or children of teenage parents, who are at risk of offending or in the youth justice system, not in education, training and employment, missing school because of persistent absence or exclusion.



We want

- To narrow the gap in achievement by providing for vulnerable children and young people who are missing out with greater access to high quality provision and services
- To ensure that children, young people and families benefit from effective, early and targeted support when they face additional challenges, in particular those with learning difficulties and disabilities
- Organisations to work together, in partnership with children, young people and families to break the cycle of deprivation and low expectation, particularly for children living in or on the fringe of poverty

Key objectives to deliver improvements will be to:

Narrow the gap in achievement by providing for vulnerable children and young people who are missing out with greater access to high quality provision and services

- Make sure that children and young people are engaged in full-time education programmes that have been tailored to meet their personal needs, and ensure that those who are not in education, employment or training gain the skills, knowledge and interests to support their progress to employment and training;
- Ensure that vulnerable children and young people can access the same play and positive leisure-time activities as their peers;
- Raise aspirations and life opportunities for vulnerable children and young people, by increasing the number and range of targeted schemes, such as volunteering and community service;
- Encourage vulnerable children and young people who are persistently choosing not to attend school to engage with positive activities and support services that promote re-integration;
- Work together to reduce the number of exclusions by building capacity in schools to support children and young people at risk of exclusion;
- Ensure that our alternative education for children and young people with challenging behaviour is locally available and judged to be outstanding.

“ If you can't get places you can't enjoy anything ”

Young person, Oxfordshire



Ensure that children, young people and families benefit from effective, early and targeted support when they face additional challenges, in particular, those with learning difficulties and disabilities

- Extend the intensive targeted work with families during their children's early years to vulnerable older children and their families. We will provide parenting and whole family programmes, ensuring that access to childcare and employment is promoted to strengthen family relationships and raise expectations in vulnerable families;
- Increase the number of Children's Centres so that every vulnerable child has access to Children's Centre services, to enable access to prevention and early intervention initiatives, including in rural areas;
- Ensure that children and young people with mental health needs are adequately and promptly supported, to prevent conditions from becoming worse;

“ You need to have chill-out areas for anyone who needs time-out, especially if you've got a mental health issue — not just for kids who mess around ”

Young person, Oxfordshire

- Provide children and young people in the youth justice system with targeted advice and support regarding their education, health and care needs. We will provide tailored preventative programmes, intervention programmes and diversionary activities for young people at risk of offending;
- Ensure that, where appropriate, young people who are offending or have been in custody can be safely supported in their local community and achieve positive outcomes;
- Increase access to positive activities for the most vulnerable young people through provision of targeted support. Including tailored preventative programmes for children and young people at risk of offending. And intervention programmes and diversionary activities for young people who have committed offences, and have been diverted from the criminal justice system;
- Improve capacity of schools and colleges to cater for children and young people with autistic spectrum conditions, through intuitive building design, workforce development, improved use of information technology and the development of personalised learning pathways. Ensure that all services work collaboratively and holistically around the child and family.

Organisations to work together, in partnership with children, young people and families to break the cycle of deprivation and low expectation, particularly for children living in or on the fringe of poverty

- Reduce the level of health and other inequalities by targeting our resources more effectively on those who need them most, particularly in our areas of greatest deprivation - Banbury, Oxford City, Abingdon/Berinsfield and the small pockets of rural deprivation;



- Continue to improve the outcomes and life chances for children and young people in the County Council's care, so that they grow up safe, happy, and achieving well, contributing to the continual improvement of services and with the same opportunities as those with strong family networks;
- Reduce the rate of teenage conceptions;
- Reduce the risk of young people becoming NEET or NIL (not currently engaged in employment, education or training or not currently engaged in learning), particularly seeking an improvement in these outcomes for vulnerable young people by intensively tracking all who receive free school meals and offering them additional information, advice and guidance that will encourage them to take up an appropriate offer of learning or training at the age of 16, and continue in at least part-time learning to the age of 19;
- Prevent ill health later in life by increasing rates of breastfeeding and immunisation, reducing exposure to smoking and reducing levels of obesity;
- Provide good quality housing standards (in social housing and private rented sector and supported housing) for vulnerable young adults.

The accompanying delivery plan provides more detailed information on what outcomes we want to achieve and the actions we will be taking.

7 Monitoring and Evaluating Progress

Performance Management

The Performance Management Sub-Group of the Oxfordshire Children and Young People's Trust is accountable for monitoring progress against the actions and targets within this plan, reporting to the Trust Board who will evaluate progress and drive change. Individual organisations are responsible for delivery, as set out in Appendix C.

We have established a partnership performance management framework using outcome-based accountability. This system is based on report cards for each target identified in this plan, pulled together into performance dashboards for the county as a whole and the three areas. The Performance Management Sub-Group will regularly review progress, and where necessary advise the Trust of changes required to the delivery plan. The three Area Trust Boards will monitor performance against targets in each area.



The different performance management systems of the partner organisations are well aligned with the objectives set out in this plan, including aligning targets and making accountability for delivery clear.

Key Milestones

Keeping all children and young people safe

	2010/11	2011/12	2012/13
	<p>Target geographical 'hot spots' to reduce teenage pregnancy</p> <p>Implement new FACEIT service</p> <p>Implement inter-agency activities to reduce risk of a 'Baby P' case in Oxfordshire</p> <p>Establish inter-agency Safeguarding Advisory Panel for 'stuck cases'</p> <p>Implement the Think Family intervention project</p> <p>Allocate each young person in custody a senior CYPF champion</p> <p>Put in place multi-agency response to young people at high risk of self-harm and harm to others</p> <p>Prevent inappropriate hospital admissions for accidental injuries</p>	<p>Implement and monitor Domestic Abuse Assessment Tool across all agencies</p> <p>Deliver full entitlement for Early Support process</p> <p>Act on recommendations on review of services to drug using families including working with adults</p> <p>Implement outcomes of pilot two year olds 10 hour funding entitlement</p> <p>Integrated emergency department front door for paediatrics</p>	<p>Fully integrated Tier 2 services across health and social care.</p> <p>Complete multi-agency planning process for the most complex cases</p> <p>Full implementation of all CAF and TAC processes for all vulnerable children</p> <p>Full range of 24/7 services for children with injuries in the community</p>

Raising achievement of all children and young people

	<p>Building Schools for the Future Strategy (BSF) for Change agreed with Partnership for Schools</p> <p>Develop commissioning strategy for school improvement</p> <p>Manage transfer of funding responsibility for 16-19 from LSC</p> <p>Develop 'Safe Place to Be' out of school provision in each secondary school</p>	<p>Establish Local Education Partnership (LEP) for BSF</p> <p>Improve % of 5 A*-C GCSEs and % achieving 2 levels of progress at end of KS2 to meet or exceed target</p> <p>Roll out commissioning strategy for school improvement</p> <p>Use the commissioning framework to develop a provider base that will enable more 16 year olds to stay in education or training</p>	<p>First construction work underway with Tranche BSF schools</p> <p>Enable access to all Diploma lines, Foundation Learning Tier and Apprenticeships</p> <p>Develop appropriate provision to ensure 100% participation of all 17 year olds</p>
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Key Milestones

Narrowing the gap for our most disadvantaged and vulnerable groups

Service management

	2010/11	2011/12	2012/13
	<p>Create enhanced package of support for NEET young people including learning programmes to engage NEET teenage parents</p> <p>Deliver Aiming High programmes to provide childcare, short breaks and palliative care services for all disabled children</p> <p>Offer a full range of parenting support programmes</p> <p>Promote early attachment by ensuring a clear care pathway for women with peri-natal mental health problems</p> <p>Develop IYSS for vulnerable young people</p> <p>Pilot TAMH in 40 schools to ensure mental health support early</p> <p>Ensure all children 0-18 yrs have full access to the Healthy Child Programme</p> <p>Agree action plan for primary Success Project</p> <p>Establish Good Behaviour Game pilot</p> <p>Inclusion Strategy in place</p>	<p>Reduce Exclusions and Persistent absentees through Success project</p> <p>Young people friendly sexual health services available in every locality in/out of school term time</p> <p>Targeted SRE in schools in teenage pregnancy hot spots</p> <p>Breaking Cycle of Deprivation projects in Banbury & Oxford City delivered through Children's Centres and Extended Services</p> <p>Integrated early intervention services in place for young people with substance misuse issues</p> <p>Improve GCSE 5 A* - G outcomes for most vulnerable groups</p> <p>Multiagency care plans in place for all pregnant vulnerable women</p> <p>Clear integrated pathway for early access to mental health services & transition to adult services</p> <p>Transition plans in place for 100% of all young people with learning difficulty & disabilities in advance</p>	<p>Reduce number of young people in custody and on remand.</p> <p>Significantly reduce number of teenage parents</p> <p>Ensure all teenage parents receive evidenced based targeted intervention through the FNP or its successor</p> <p>Wide choice of accredited pathways available for all at level 1 and level 2 tailored to meet all needs</p> <p>All vulnerable young people in year six will have multi-agency transition plans for transfer to year 7</p>
	<p>Publish and implement Children's Trust Commissioning Strategy and Children's Trust Workforce Strategy</p> <p>Implementation of Contact Point for Early Years</p> <p>Fully embedded area service delivery</p> <p>Develop strong performance management processes that support and inform decisions</p>	<p>Implement and review Commissioning Delivery Plan and Workforce Delivery Plan</p> <p>Ensure "Your Welcome" standards are achieved for all services to make services young people friendly.</p>	<p>Deliver an integrated approach to all commissioning for children and young people</p>



Key Targets

	Latest Data		Targets			
	Year	Data	2009/10	2010/11	2011/12	2012/13
Keeping all children and young people safe						
Emergency hospital admissions due to injury per 10,000 aged under 18 (NI 70)	2008/09	106.5	107.75	104	To be agreed	To be agreed
Stability of placements: percentage of children having 3 or more placements in the year (NI 62)	2008/09	9.42%	11.7%	11.0%	8.5%	8.0%
Obesity - Year 6: percentage obese (NI 56a)	2009/10	15.4%	15.4%	15.3%	15.2%	To be agreed
Obesity - Year 6: percentage measured (NI 56b)	2009/10	88%	85%	85%	85%	To be agreed
Percentage of young people aged 10-17 receiving a conviction who are sentenced to custody (NI 43)	2008/09	4.3%	<5%	< 4%	<4% (to be agreed by YOS Board)	<4% (to be agreed by YOS Board)

	Latest Data		Targets			
	Year	Data	2009/10	2010/11	2011/12	2012/13
Raising achievement of all children and young people						
Young children's development measured by the Early Years Foundation Stage Profile: the percentage achieving the expected level for their age (NI 72)	2009/10	49.7%	52.8%	55%	To be agreed	To be agreed
Early Years results: the gap between lowest 20% and County average (NI 92)	2009/10	33.7%	33.6%	31.3%	To be agreed	To be agreed
Secondary school persistent absence rate: pupils missing at least 20% of sessions (NI 87)	2009/10	4.92%	5.3%	5%	5%	To be agreed
Key Stage 2 achievement: percentage attaining level 4 or above in both English and Maths (NI 73)	2009/10	72.4%	79%	79%	78%	To be agreed
Percentage of pupils progressing by 2 levels in English between Key Stage 1 and Key Stage 2 (NI 93)	2008/09	85%	89%	89%	90%	To be agreed
Percentage of pupils progressing by 2 levels in Maths between Key Stage 1 and Key Stage 2 (NI 94)	2008/09	81%	85%	87%	85%	To be agreed



	Latest Data		Targets			
	Year	Data	2009/10	2010/11	2011/12	2012/13
Raising achievement of all children and young people						
Percentage of looked after children attaining at least Level 4 at Key Stage 2 - English (NI99)	2008/09	52.9%	31%	46.2%	60%	To be agreed
Percentage of looked after children attaining at least Level 4 at Key Stage 2 - Maths (NI100)	2008/09	35.3%	38%	53.8%	55%	To be agreed
Percentage of Key Stage 4 pupils achieving 5 or more GCSEs A*-C (or equivalent) including English & Maths (NI75)	2009/10	52.8%	58%	60%	53%	To be agreed
Participation in positive activities (NI 110) Note: the figures are based on the number of Year 10 pupils who in the previous 4 weeks had participated in any group activity led by an adult outside school lessons such as sports, arts or a youth group.	2008/09	71.7%	78.5%	85%	85% to be confirmed	85% to be confirmed

	Latest Data		Targets			
	Year	Data	2009/10	2010/11	2011/12	2012/13
Narrowing the gap						
Conceptions among under-18 year olds: percentage change in rate from 1998 baseline of 31.4 (NI 112)	2008/09	-5.6%	-29%	-37%	-45%	To be agreed
Percentage of young people aged 16-18 not in full time education, employment or training (NEET) (NI117)	2008/09	6.2%	4.0%	3.6%	To be agreed	To be agreed
Inequality gap in Level 3 qualification by age 19 (NI 81) Note: the figures are based on the difference between pupils who were and those who were not, in receipt of free schools meals at	2008/09	31.7 pc points	28 pc points	25pc points	To be agreed	To be agreed
First time entrants to the criminal justice system: rate per 10,000 10-17 year olds (NI111)	2008/09	832 (523)	1360 (856)	1330 (837)	1310 (820)	1285 (804)



8 Achieving Best Value

Resources

We will achieve good value for money by working as efficiently together as possible. At a strategic level, the Sustainable Community Strategy ('Oxfordshire 2030'), our Local Area Agreement and this plan provides the basis for partners to work together to deliver common goals for children and young people in Oxfordshire. As far as possible, partners' planning and resource allocation frameworks will be aligned to deliver the key priorities outlined here.

A snapshot of currently available resources spent on children, young people and families in Oxfordshire is provided below. In total, we estimate that there is a total annual public sector spend of approximately £677m, including £321m that goes directly to local authority schools.

Oxfordshire County Council

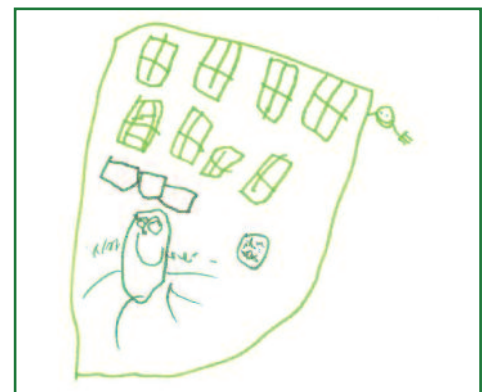
Oxfordshire County Council's 2009-10 gross revenue budget for children and young people's services is £504m. Of this, £321m is provided directly to local authority schools, leaving the remaining £183m to be spent on other children and young people's services and allocated by the Council's Cabinet in accordance with the priorities set out in the Children and Young People's plan. This is divided across the three priorities as follows:

Revenue budget	£ (million)
Keeping all children and young people safe	117
Raising achievement	220
Narrowing the gap	167

The County Council is currently undertaking a financial restructuring project that will bring budgets in line with the new area based delivery structure and the three priorities, and amalgamate or centralise complementary budgets where appropriate. This will ensure that our finances are more clearly used to deliver our priorities and value for money.

Over the current and next financial years, the total capital investment in children and young people's services, including schools and children's centres, will be in the region of £91m (£43m in 2009-10, £48m in 2010-11).

In addition, the County Council is now preparing to enter the Building Schools for the Future Programme which will help to deliver the three priorities outlined in this plan. The programme is the biggest ever national schools investment programme. It is more than just a school build programme, and is also an opportunity to improve teaching and learning so that all young people are equipped with the skills, attitudes and behaviours that will enable them to succeed in our fast-paced, globally networked world. We are hoping to access a minimum of £100m and current indications are that we will go to market in January 2011 to secure a partner.



myschools special

Child, Oxfordshire



Oxfordshire Primary Care Trust

The PCT can identify a spend of approximately £75m on children and young people (2009/10). This is broken down approximately into:

Revenue budget	£ (million)
Primary care (e.g. general practitioners, dentists)	20
Specialist high cost low volume commissioning (e.g. neonatal intensive care)	17
Acute children's hospital services	15
Children's community services (e.g. health visitors)	15
Child and adolescent mental health	7
Public health priorities (prevention focused)	1

Thames Valley Police

POST	FTE	ALL IN COST (£)
CJ (YOT) Admin	0.49	12,244
CJ (YOT) Admin	0.54	13,923
Youth Justice Coordinator (Ban)	1	30,324
Youth Justice Coordinator (Oxf)	1	31,077
Youth Justice Coordinator (Abin)	1	29,334
Youth Justice Manager (Abin)	0.86	29,832
	4.89	146,734
SSP & YOS Officers	x13	564,642
		711,376

District Councils

The City and District Councils provide a range of services that support children, young people and families. These include:

- Leisure services
- Play, open spaces and the environment
- Community development
- Housing
- Consultation and engagement
- Advice
- Grants to voluntary and community groups



Child, Oxfordshire



- Environmental health
- Community safety
- Economic development

It is very difficult to single out specific budgets but the City and District councils will work with other agencies to look at ways in which they can contribute to the joint commissioning of services.

Voluntary sector

There is a thriving voluntary sector in Oxfordshire, with approximately 1,600 organisations estimated to be working with children and young people. It is a wide-ranging sector and hard to calculate the spend, but we estimate that this is in the region of £10m per year.

The Learning and Skills Council (LSC)

“ I don't think people expect that I'll get a job, but I don't want to be on benefits — I want to work ”

Young person, Oxfordshire

The LSC currently (2009-10) provides £60m of funding to Oxfordshire based provision for 16 to 18 year olds. A further £7.5m is provided to fund apprenticeship schemes. In future years, this funding will transfer to Oxfordshire County Council as part of national changes.

Revenue budget	£ (million)
School Sixth Forms	28
Other Further Education Providers	32
Apprenticeships	7.5
Total	67.5

Strategic Commissioning

Oxfordshire PCT and Oxfordshire County Council have agreed to take active steps to merge their commissioning of children and young people's services during 2009-10 to deliver the plan's priorities. The ultimate goal will be the integration of all children's service commissioning under the umbrella of the Children and Young People's Trust.

A partnership commissioning strategy will be agreed by January 2010. This will focus on the strategic development of services to meet the identified needs of a particular population, thereby, improving outcomes by:



- Ensuring we really understand the needs of children, young people and families;
- Delivering major service reconfiguration and change;
- Monitoring the impact of these changes and influence the market;
- Improving value for money.

Workforce Development

We want Oxfordshire to be a place where people want to work and where all those who deliver services to children and young people:

- Work together across organisational boundaries in the best interests of children and young people. For example by sharing information and avoiding duplication;
- Ensure that all children and young people are kept safe;
- Are competent and able to deliver excellent services to consistent standards;
- Have the qualities and skills that children and young people need and want.

In order to equip all staff from all organisations with the competencies and skills that they need, we are currently developing a more detailed partnership workforce development strategy, taking into account the DCSF 2020 Workforce Strategy. This will be agreed by March 2010 and will set out proposals for joint workforce planning, improved recruitment and retention procedures, and enhanced training and career development opportunities.

9 Annual Review

This plan covers the period January 2010 to December 2013. The Oxfordshire Children and Young People's Trust will conduct an annual review of the plan, including assessing progress against milestones, considering latest outcome data and whether needs and priorities have changed. The Trust will ensure that the annual review is subject to consultation and that the results are published.

“ small people can do **big** things ”

Young person, Oxfordshire

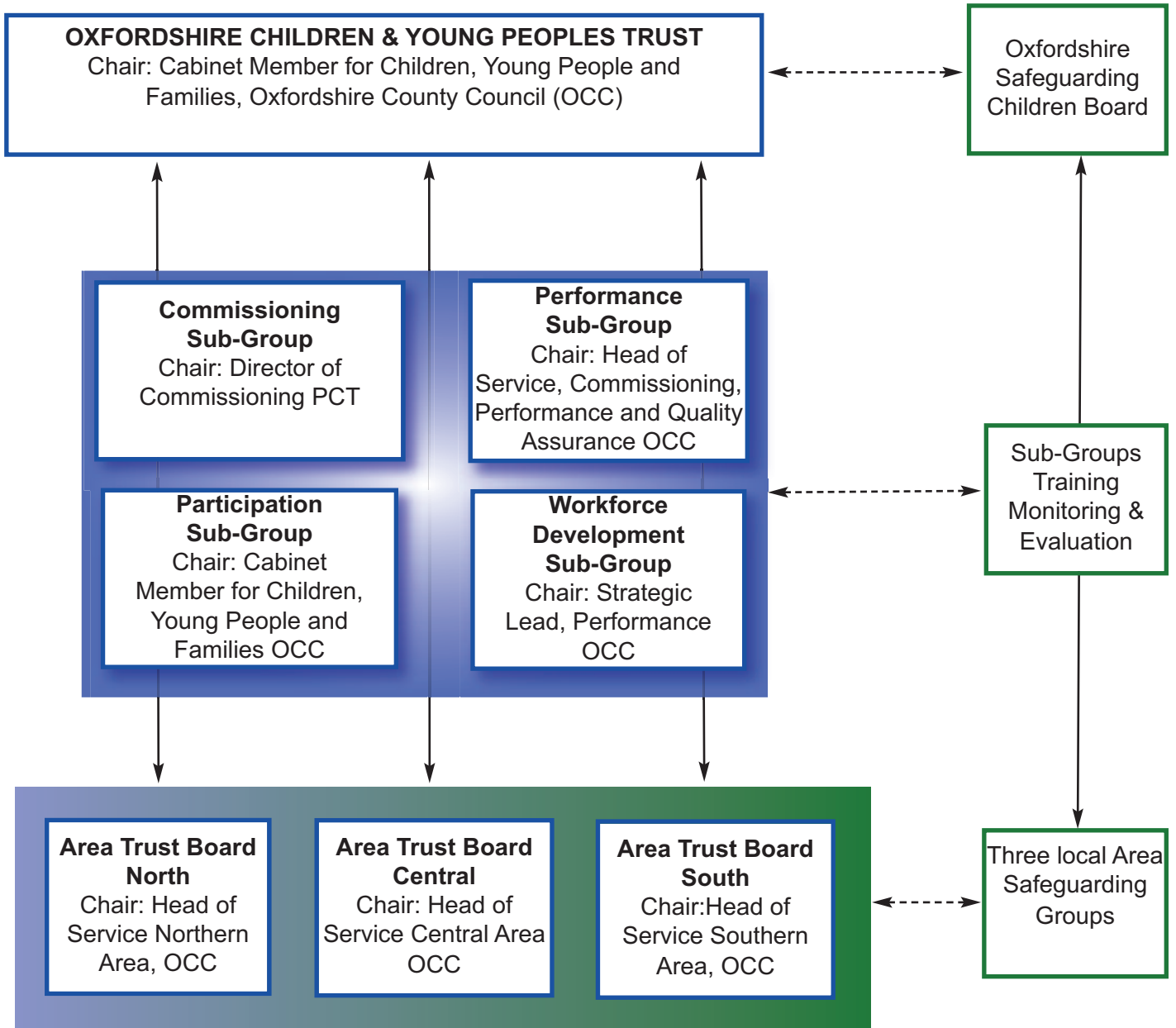


Appendix A: Our Partnership

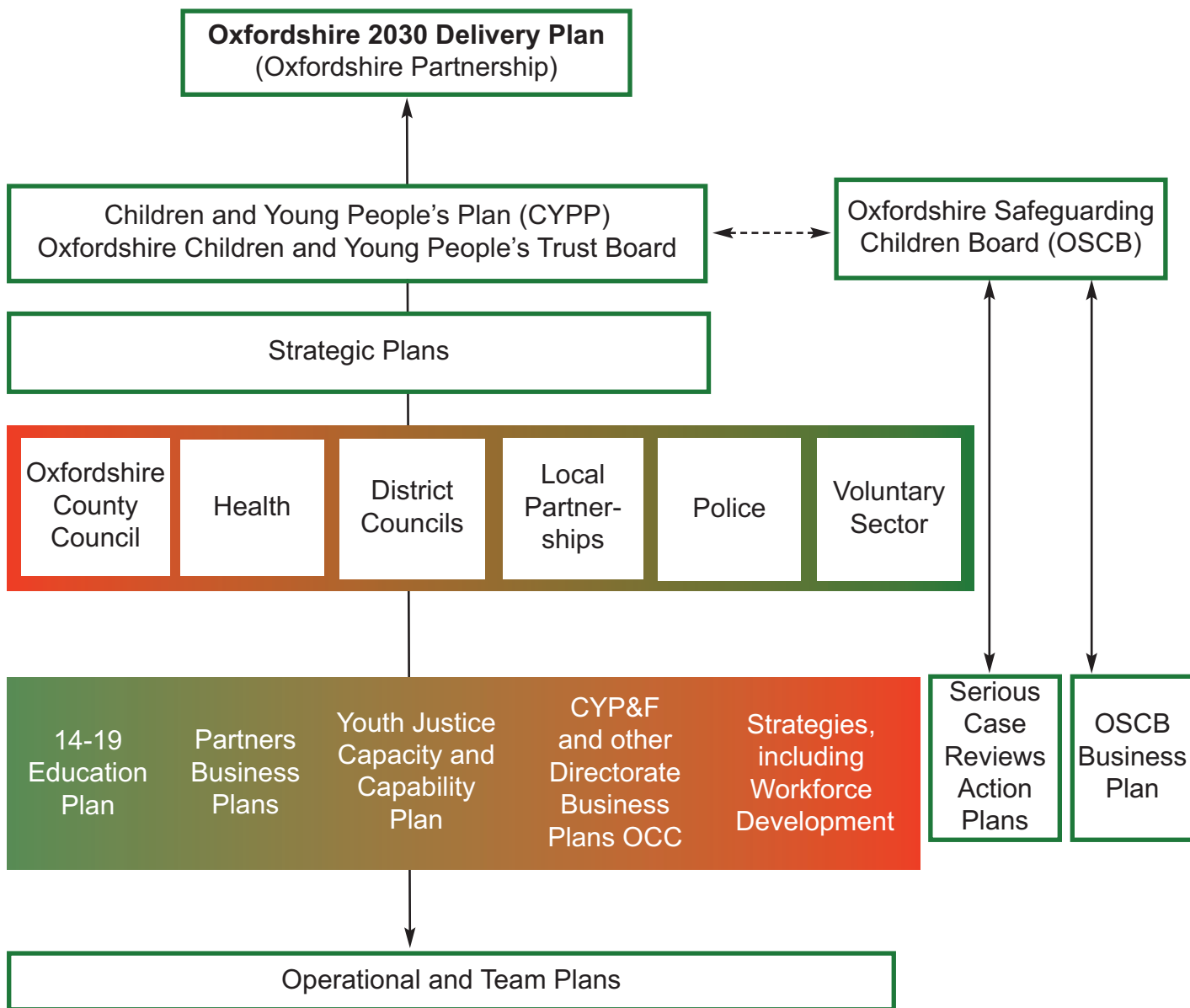
Oxfordshire Children and Young People's Trust Membership Role	Organisation
Cabinet Member for Children, Young People and Families (Chairman)	Oxfordshire County Council
Cabinet Member for Schools Improvement	Oxfordshire County Council
Director for Children, Young People and Families	Oxfordshire County Council
Chief Executive	Oxfordshire County Council
Head of Commissioning, Performance and Quality Assurance	Oxfordshire County Council
Non-Executive Director	Oxfordshire PCT
Chief Executive	Oxfordshire PCT
Director of Commissioning	Oxfordshire PCT
Director of Public Health	Oxfordshire County Council/ Oxfordshire PCT
District Councils Representative	District and City Council
Chief Superintendent	Thames Valley Police
Senior Representative	Job Centre Plus
Senior Representative	Sixth Form and Further Education Colleges
Senior Representative	Secondary Heads/Maintained Schools
Independent Chair of Oxfordshire Safeguarding Board	Non-Statutory Partners
Children and Young People Representation x 2	Non-Statutory Partners
Parent and Carer Representation x 3	Non-Statutory Partners
Head of Service Area Central	Chair of Area Trust Board
Head of Service Area Northern	Chair of Area Trust Board
Head of Service Area Southern	Chair of Area Trust Board
Voluntary and Community Sector Representative	Oxfordshire Council for Voluntary Youth Services
General Practitioner	National Health Service



Oxfordshire Children and Young People's Trust Structure



Appendix B: Connectivity between plans



Appendix C: Delivery of the plan — roles and expectations of key bodies and organisations

Body	Role	Expected to	Expects others to
OCYPT The Trust Board	To ensure full implementation of the plan, and consequent improvements in outcomes.	Hold partners to account for delivery against plan targets and priorities.	Deliver their commitments, collaborate and develop more integrated services to improve outcomes for children in line with this plan.
Area Trust Boards	To bridge the trust's strategic priorities and area and locality operational priorities.	Inform and shape the Trust's priorities; engage in local re-commissioning; enhance joint and partnership practice locally.	The trust to respond to local priorities; all partners to engage locally in service planning and development, and 'place shaping' for children, young people and families.
Oxfordshire Safeguarding Children Board	To hold the Trust, and its constituent agencies accountable for services' impact on Safeguarding Children.	Inform planning processes about key Safeguarding priorities. Hold agencies to account.	Deliver services to achieve impact on Safeguarding; Demonstrate responsibility and accountability for safeguarding.
The County Council	To provide infrastructure support to the Trust; To deliver the range of council services to children so as to reflect Trust priorities and statutory requirements; To ensure that other (non-children focused) council services support the delivery of this plan	Re-commission and re-design services as required	Engage with council services in partnership to improve outcomes.
District Councils	To deliver the range of council services to children so as to reflect Trust priorities and statutory requirements.		Engage with council services in partnership to improve outcomes.
Town and Parish Councils	To plan for their area's future and help identify priorities. Engage in community-led planning if there is local demand.	Engage children and young people in local democracy and shaping local children and young people's services through community led planning or other mechanisms.	Provide support, advice and other resources where required/appropriate.

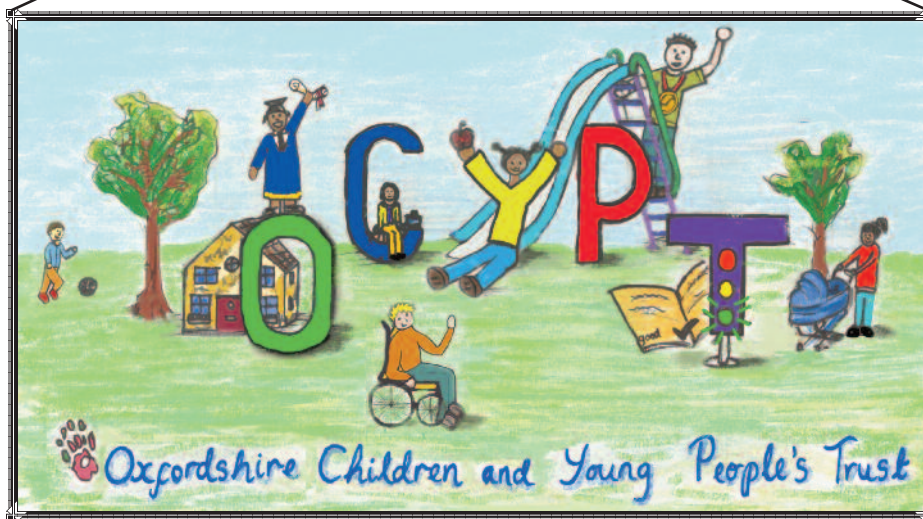


Body	Role	Expected to	Expects others to
Schools & other educational settings	To co-operate to deliver the aspirations and priorities in this plan, across the three priorities, and all five Every Child Matters outcomes	Engage in local and strategic partnership structures to shape and challenge service delivery and improve outcomes	Respond to the 'intelligence' held about children, young people, families and communities
Health/PCT	To cooperate to deliver the aspirations and priorities in this plan, across the three priorities, and all five Every Child Matters outcomes	Engage in local and strategic partnership structures, to shape and challenge service delivery and improve outcomes	Contribute, through this plan to the delivery of key health outcomes for children, young people and families
Police	To cooperate to deliver the aspirations and priorities in this plan, across the three priorities, and all five Every Child Matters outcomes	Engage in local and strategic partnership structures, to shape and challenge service delivery and improve outcomes	Contribute, through this plan, to the delivery of key community safety and crime reduction targets
Community safety	To cooperate to deliver the aspirations in this plan across the three priorities and all five Every Child Matters outcomes.	Engage in local and strategic partnership structures, to shape and challenge service delivery and improve outcomes.	Ensure that issues relating to community safety, tackling and reducing crime and the fear of crime in local communities are a cross cutting priority.
Voluntary Community and Faith sector	To cooperate to deliver the aspirations and priorities in this plan, across the three priorities, and all five Every Child Matters outcomes. Ensure the voice of the voluntary and community sector, and of those who access services from voluntary and community sector.	Engage in local and strategic partnership structures, to shape and challenge service delivery and improve outcomes.	Ensure the voice of the voluntary and community sector, and of those who access services from voluntary and community sector providers is heard and respected.



Oxfordshire Children and Young People's Plan

2010-2013



Design by

a pupil from an Oxfordshire Secondary school

If you want further information on our Children and Young People's Plan, please contact:

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