

## **CABINET MEMBER FOR SCHOOLS IMPROVEMENT - 6 JULY 2010**

### **PROPOSED EXTENSION OF AGE RANGE AT DR SOUTH'S CE (A) PRIMARY SCHOOL**

**Report by Director for Children, Young People & Families**

#### **Introduction**

1. At the meeting on 7 April 2010 the Cabinet Member agreed to the publication of formal proposals to extend the age range at Dr South's CE (A) Primary School to 3-11, in order to formally incorporate the early years provision provided by the pre-school. The report outlining the basis for this decision is attached at Annex 1.
2. The statutory notice (attached at Annex 2) was published by the governing body in the Oxford Mail on 23 April 2010 and expired following 6 weeks of formal consultation on 4 June 2010. In accordance with legislation the notice was also posted at the school gate and local library. A copy of the proposal (attached at Annex 3) and the notices were sent to the Authority and the Secretary of State.
3. The decision-making power in terms of determining the notice lies with the Cabinet or can be delegated to the Cabinet Member for Schools Improvement. This follows decisions taken by the Cabinet in July 2007 under new legislation encompassed in the Education & Inspections Act 2006 (EIA 2006) whereby School Organisation Committees were abolished and arrangements became the responsibility of the relevant local authority. In meeting as 'decision-maker' the Cabinet or Cabinet Member must have regard to government guidance and statutory timescales otherwise a decision can be referred to the independent Schools' Adjudicator for reconsideration. Also at its meeting in July 2007 the Cabinet confirmed that in considering notices as 'Decision-maker' it was necessary for the Chairman of the Council to determine that the decision could not be subject to 'call-in' as this would, in most cases, mean that the Cabinet's role would be negated by referral to the Schools' Adjudicator. The Cabinet decision must be made within 2 months of the close of the notice period.
4. As no representations in relation to the proposal have been received the decision is referred to the Cabinet Member for Schools Improvement. The proposed implementation date for the proposal is 1 September 2010.

#### **The Proposal**

5. The Partnership Foundation Stage Unit (the school and Pre-School at Dr South's Primary School) has been based in modular accommodation on the school site. The Pre-School voted in May 2009 to request that the Governing

Body of Dr South's School become the provider of pre-school childcare in place of the Playgroup committee and the Governors of the school are therefore now proposing to extend their age range to cater for 3 and 4 year olds by establishing a nursery class.

## **Representations**

6. No representations have been received in relation to this notice during the statutory consultation process.

## **Making a Decision**

7. In terms of reaching a decision all proposals should be considered on their merits but the following factors should be borne in mind but are not considered to be exhaustive. The Cabinet Member for Schools Improvement must be satisfied that the statutory consultation has been carried out prior to the publication of the notice. Details of the consultation should be included in the proposals. The Decision Maker must be satisfied that the consultation meets statutory requirements. If some parties submit objections on the basis that consultation was not adequate, the Decision Maker may wish to take legal advice on the points raised. If the requirements have not been met, the Decision Maker may judge the proposals to be invalid and should consider whether they can make a decision on the proposals. Alternatively the Decision Maker may take into account the sufficiency and quality of the consultation as part of their overall judgement of the proposals as a whole.
8. **The effect on standards, school improvement and diversity.** The government aims to create a dynamic system shaped by parents that delivers excellence and equality, closing weak schools, encouraging new providers and popular schools to expand. Decision Makers should be satisfied that the proposals will contribute to raising local standards of provision and improved attainment and consider the impact on choice and diversity. They should pay particular attention to the effect on groups that tend to under-perform including children from certain ethnic minorities and deprived backgrounds. The decision-maker should consider how the proposals will help deliver the 'Every Child Matters' principles.
9. **School characteristics.** The decision-maker should consider whether there are any sex, race or disability discrimination issues that arise and whether there is supporting evidence to support the extension and take into account the existence of capacity elsewhere. The decision-maker needs to consider the accessibility of the provision for disadvantaged groups as the provision should not unduly extend journey times or cost.
10. **Funding and land.** The decision-maker should be satisfied that any capital required to implement the proposals will be available.

## **Financial and Staff Implications**

11. The finance officer has assessed the financial position with the school and governors. It shows it to be in balance for all three years with a healthy balance by the third year. This indicates the sustainability of the proposal assuming there will be 22 part time 3 and 4 year olds as planned.
12. The premises report confirms that the purpose built unit provides first class accommodation. There is sufficient space and toilets in the new building for the planned number of children, the environment is secure and it has access to good outdoor provision and resources. There is access and provision for disabled children. This proposal therefore carries no capital implications.

## **RECOMMENDATIONS**

13. **The Cabinet Member for Schools Improvement is RECOMMENDED to either:**
  - (a) **reject the proposals;**
  - (b) **approve the proposals;**
  - (c) **approve the proposals with a modification (e.g. the proposal implementation date); or**
  - (d) **approve the proposals subject to them meeting a specific condition.**

MEERA SPILLETT  
Director for Children, Young People & Families

Annexes:                      Annex 1: Cabinet report 7 April 2010  
                                     Annex 2: Statutory notice  
                                     Annex 3: Statutory proposal

Contact Officer:            Barbara Chillman, Principal Officer School Organisation,  
                                     Commissioning, Performance and Quality Assurance,  
                                     Tel: 01865 816459

June 2010

Division(s): Otmoor and Kirtlington
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**CABINET MEMBER FOR SCHOOLS IMPROVEMENT  
7 APRIL 2010**

**APPLICATION TO OPEN A NEW FOUNDATION STAGE UNIT**

**Report by Director for Children, Young People & Families**

**Introduction**

1. Dr South's CE (VA) Primary School has completed the first section of the scheme for applying to open a Foundation Stage Unit (new nursery class). In order to proceed to the second stage the application requires the approval of the Cabinet Member for Schools Improvement.

**Background**

2. The proposal is to open a Foundation Stage Unit for a total of 37 3, 4 and 5 year old children, some of whom will attend part time. There is currently a pre school on site in the school but they support this application to transfer all administration and governance to the School. The aim is that simplified procedures and management will lead to better resourcing, less duplication and most importantly will raise the quality of teaching and learning for these youngest children.

**Financial Report**

3. The finance officer has assessed the financial position with the school and governors. It shows it to be in balance for all three years with a healthy balance by the third year. This indicates the sustainability of the proposal assuming there will be 22 part time 3 and 4 year olds as planned.

**Premises Report**

4. The premises report confirms that the new purpose built unit provides first class accommodation. There is sufficient space and toilets in the new building for the planned number of children, the environment is secure and it has access to good outdoor provision and resources. There is access and provision for disabled children.

**Quality Report**

5. This report has considered the new environment which it states has the potential to offer high quality provision. Well qualified staff work well as a team and are reflective and keen to develop further. They offer an appropriate curriculum which gives children rich learning opportunities. The Head teacher

is committed to improving opportunities for the youngest children and supports the staff well.

### **Responses from Informal Consultation**

6. All the required consultations have been carried out and the responses received are mostly positive and encouraging.

### **RECOMMENDATION**

7. **The Cabinet Member for Schools Improvement is RECOMMENDED to agree to the publication of statutory notices to take this proposal forward to the next formal phase.**

MEERA SPILLETT

Director for Children, Young People & Families

Background papers: Proposal form from school, reports from finance and premises officers and the advisory teacher for the area. These are available from the Contact Officer – or from Janine Foulkes-Williams, Business Support officer 01865 815181  
[Janine.foulkes-williams@oxfordshire.gov.uk](mailto:Janine.foulkes-williams@oxfordshire.gov.uk)

Contact Officer: Maggie Smith Strategic Lead Early Years, Early Years and Family Support Tel; 01865 815697  
[maggie.smith@oxfordshire.gov.uk](mailto:maggie.smith@oxfordshire.gov.uk)

March 2010

**Permanent Addition of a Nursery Class**

Notice is given in accordance with section 19(3) of the Education and Inspections Act 2006 that the governing body of Dr. South's C of E Primary School, Islip intends to make a prescribed alteration to Dr. South's C of E Voluntary Aided School, Bletchingdon Road, Islip, Oxon, OX5 2TQ from 1 September 2010.

The proposed alteration will make provision for 11 full time equivalent nursery pupils.

The current capacity of the school is 105 and the proposed capacity will be 116. The current admission number for the school is 15 and the proposed admission number to the Nursery Class will be 11 full time equivalent (fte) nursery pupils.

It is intended to offer 15 hours of childcare for a maximum of 11 fte children at any one time.

This Notice is an extract from the complete proposal. Copies of the complete proposal can be obtained from: Mr Gordon Joyner, Deputy Director of Education, Oxford Diocesan Board of Education, Diocesan Church House, North Hinksey, Oxford, OX2 0NB. E-mail: [gordon.joyner@oxford.anglican.org](mailto:gordon.joyner@oxford.anglican.org)

Within six weeks from the date of publication of this proposal, any person may object to or make comments on the proposal by sending them to Oxfordshire County Council, County Hall, New Road, Oxford, OX1 1ND.

Signed: Mr. Peter Davis, Chair of Governors, Dr. South's CE (VA) Primary School, Islip.

Publication Date: Friday 23<sup>rd</sup> April 2010.

**Explanatory Notes**

The school currently has a Partnership Foundation Stage Unit (PFSU) which includes the school's Reception Class and Islip Playgroup. The Islip Playgroup Committee voted in May 2009 to request that the governing body of Dr. South's C of E School becomes the provider of pre-school childcare in place of the Playgroup Committee. The Governing Body is content to accede to this request and is proposing to create a Nursery Class to replace the playgroup in order to continue provision of childcare for local pre-school children.

## ANNEX 3

### PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in or provided in relation to proposals

*Insert the information asked for in the expandable box below each section.*

#### **In respect of a Governing Body Proposal: School and governing body's details**

1. The name, address and category of the school for which the governing body are publishing the proposals.

The Governing Body, Dr South's Church of England Primary School, Bletchingdon Road, Islip, Oxon OX5 2TQ

#### **In respect of an LEA Proposal: School and local education authority details**

2. The name, address and category of the school and a contact address for the local education authority who are publishing the proposals.

N/A

#### **Implementation and any proposed stages for implementation**

3. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

Single point of implementation on 1 September 2010.

#### **Objections and comments**

4. A statement explaining the procedure for making representations, including—
- (a) the date by which objections or comments should be sent to the local education authority; and
  - (b) the address of the authority to which objections or comments should be sent.

Comments and representations should be made to Oxfordshire County Council, County Hall, New Road, Oxford, OX1 1DN by 4 June 2010. Full details of the proposal are available from Mr Gordon Joyner, Deputy Director of Education, Oxford Diocesan Board of Education, Diocesan Church House, North Hinksey, Oxford, OX2 0NB. E-mail: [gordon.joyner@oxford.anglican.org](mailto:gordon.joyner@oxford.anglican.org)

#### **Alteration description**

5. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The Partnership Foundation Stage Unit (the school and Pre-School at Dr South's Primary School) has been based in modular accommodation on the school site. The Pre-School voted in May 2009 to request that the Governing Body of Dr South's School become the provider of pre-school childcare in place of the Playgroup committee and the Governors of the school have agreed to extend their age range to cater for 3 and 4 year olds by establishing a nursery class.

**School capacity**

6.—(a) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 or paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007, the proposals must also include—

- (a) details of the current capacity of the school and where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current capacity of the school is 105 places. This proposal will alter the capacity to 116.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

Admission to the main school will remain at 15 per year. This proposal seeks to admit 11 fte into the nursery class of the school.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

N/A - single point of implementation

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The admission number is 15 and each year group has the following numbers:

Reception	15
Year 1	14
Year 2	13
Year 3	10
Year 4	7
Year 5	5
Year 6	10

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(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 to 4, and 7 and 8 of Schedule 2 or paragraphs 1, 2, 8, 18 and 19 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 a statement of the number of pupils at the school at the time of the publication of the proposals.

The number of children on roll is 74 as outlined above.

### Implementation

7. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

The proposal will be wholly implemented by the Governing Body

### Additional Site

8.—(b) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No additional site is required.

(1) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

N/A

### Changes in boarding arrangements

9.—(c) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 7 or 14 of Schedule 2 or 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

N/A

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- (b) the arrangements for safeguarding the welfare of children at the school;

N/A

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision;

N/A

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

N/A

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 7 or 14 of Schedule 2 or 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved;

N/A

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

N/A

**Transfer to new site**

**10.** Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

N/A

- (b) the distance between the proposed and current site;

N/A

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- (c) the reason for the choice of proposed site;

N/A

- (d) the accessibility of the proposed site or sites;

N/A

- (e) the proposed arrangements for transport of pupils to the school on its new site;

N/A

- (f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in area will be discouraged.

N/A

### Objectives

11. The objectives of the proposals.

To dissolve the Partnership Foundation Unit at Dr South's CE Primary School and reinstate Nursery provision for 3 and 4 year olds under the management of the school, as Nursery Class.

### Consultation

12. Evidence of the consultation before the proposals were published including—
- (a) a list of persons who were consulted;
  - (b) minutes of all public consultation meetings;
  - (c) the views of the persons consulted;
  - (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
  - (e) copies of all consultation documents and a statement on how these documents were made available.

(a) Local groups and the community were consulted extensively, before the proposals were published.

The full list is detailed below:

The Playgroup staff  
The Partnership Foundation Stage Unit (PFSU) Joint Steering Group  
The full Governing Body of Dr. South's CE Primary School  
School staff  
Parents of children attending the PFSU  
Parents of children attending the school  
Parents of children on the Islip Playgroup waiting list  
Parents of all known local pre-school children, not on the waiting list  
Other local pre-school providers  
Oxfordshire County Council  
Oxford Diocesan Board of Education  
Islip Parish Council  
Mr Tony Baldry, MP  
Preschool Learning Alliance  
Other local schools

(b) Islip Playgroup Minutes, March 2008; letter to Chair of School Governors 13 May 2009;

Full Governing Body Minutes 1 July 2009; FGB Minutes 29 September 2009; FGB Minutes 24 November 2009; FGB Minutes 27 January 2010; School Forum Minutes 28 January 2010 to which all those informally consulted in December were invited.

(c) The views expressed were in support of pre-school provision continuing in the village and the school meeting childcare needs.

(d) It is believed that all statutory requirements in relation to consultation have been met.

(e) Consultation documents were delivered by hand or mailed.

The Statutory Notice was published in The Oxford Times on 23 April 2010 and comments invited by 4 June 2010.

#### Attached Documents

Minutes of meetings – (b)

It is believed that all statutory requirements in relation to consultation have been complied with. Therefore, it is now appropriate to formalise the position.

#### **Project costs**

**13.** A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

No cost involved. The existing modular building on the school site will continue to be used, without alteration.

**14.** A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

N/A

**Age range**

15. Where the proposals relate to a change in age range, the current age range for the school.

4-11

**Early years provision**

16. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

It is proposed to create a nursery class for 3 and 4 year olds. It will offer 15 hours of childcare for a maximum of 11 fte places . This will be an inclusive unit and there will be no discrimination against disabled children.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Nursery Class pupils will be able to access Breakfast Club facilities on site and Kidlington Magpies After-School Care. Flexible 15 child care will allow pupils to remain in school for a six-hour day and if capacity allows, the school intends to run a Wrap-Around Scheme so that parents will be able to “top-up” the fifteen funded hours by paying for additional childcare hours on a private basis.

- (c) evidence of parental demand for additional provision of early years provision;

Children already on Islip Playgroup’s register and children on its waiting list.

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school;

None of the local pre-school providers have objected to the school’s proposal to change provision from a Playgroup to a Nursery Class. Edward Field Primary and Foundation Schools, the Playgroup on site, fall within the three mile radius and support Dr South’s School application.

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

No spare capacity at nearby schools.

**Changes to sixth form provision**

**17.** (1) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (a) improve the educational or training achievements;
- (b) increase participation in education or training; and
- (c) expand the range of educational or training opportunities for 16-19 year olds in the area.

N/A

(2) Where the proposals are to alter the upper age limit of the school so that the school will provide sixth form education, the proposed number of sixth form places to be provided.

N/A

**18.** Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

**Special educational needs**

**19.** Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

N/A

- (b) any additional specialist features will be provided;

N/A

- (c) the proposed numbers of pupils for which the provision is to be made;

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N/A

(d) details of how the provision will be funded;

N/A

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

N/A

(f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

N/A

(g) the location of the provision if it is not to be established on the existing site of the school;

N/A

(h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children;

N/A

(i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

N/A

**20.** Where the proposals are to discontinue provision for special educational needs—

(a) details of alternative provision for pupils for whom the provision is currently made;

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N/A

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

N/A

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision;

N/A

- (d) a statement as to how the authority believe that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

N/A

**21.** Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

No change to provision.

### Sex of pupils

**22.** Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex education in the area;

N/A

- (b) evidence of local demand for single-sex education;

N/A

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

N/A

**23.** Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area;

N/A

- (b) evidence of local demand for single-sex education.

N/A

**Extended services**

**24.** If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

No plans at present.

**Need or demand for additional places**

**25.** If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

N/A

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- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

The school serves its whole community irrespective of their faith.

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

The school serves its whole community irrespective of their faith. No changes to admissions arrangements are intended.

**26.** If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice;

N/A

- (b) a statement on the local capacity to accommodate displaced pupils.

N/A

### **Expansion of successful and popular schools**

**25A.** (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this. N/A

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraphs 1 and 2 of Part 1 to Schedule 2 and paragraphs 12 and 13 of Part 2 to Schedule 2; ;

(b) (for proposals published by the LA) paragraphs 1 and 2 of Part 1 to Schedule 4.

of the Prescribed Alteration regulations.

(3) Whilst not required by regulations to provide this information for any LA proposals to expand a voluntary or foundation school, it is desirable to provide this below.

N/A

**Additional information in the case of special schools**

27. Where the proposals relate to a special school the following information must also be provided—

- (a) information as to the numbers, age range, sex and special educational needs of the pupils (distinguishing boarding and day pupils) for whom provision is made at the school;

N/A
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- (b) information on the predicted rise or fall (as the case may be) in the number of children with particular types of special educational needs requiring specific types of special educational provision;

N/A
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- (c) a statement about the alternative provision for pupils who may be displaced as a result of the alteration;

N/A
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- (d) where the proposals would result in the school being organised to make provision for pupils with a different type or types of special educational needs with the result that the provision which would be made for pupils currently at the school would be inappropriate to their needs, details of the other schools which such pupils may attend including any interim arrangements and transport arrangements to such schools;

N/A
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- (e) where the proposals relate to a foundation special school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

N/A
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