

Chill Out Fund 2014-2015

Reference #:

COF012

Meeting date:

June

Name of Organisation

28th Oxford Scout Group

Project Name

Roof replacement

Amount asked for:

£5000

Timescale

20th July to
31st August 2014

Hub Area: Littlemore

Project description?

Roof beginning to fail and since it has an asbestos content it requires total replacement and not repair.

Please tell us the **total** project cost, including:

A - Breakdown of items

B - How much match funding (50% of total project) you have and from where?

A: Breakdown of items: (cont on separate page if necessary)	Cost of project £
Removal Of Asbestos Roof	6,000
Replacement Roof (with all new materials and including insulation, fascias, guttering etc.)	11,000
Internal renovation and redecoration	2,000
TOTAL COST OF PROJECT (A) =	19,000
B: Matched funding in place and secured (please list where the funding has come from)	
Internal fundraising and donations	2,000
Big Lottery Fund – Awards For All England	10,000
Total of matched funding (B) =	12,000
A – B = Total grant requested (no more than £5000)	£7,000 (but £5,000 gratefully accepted)

young people benefiting

80

Age range:

6-14

Have they applied before, if so, when and amount awarded? No

I suggest a donation from Chill Out of £1000 towards this and would want the Scout group to look for funding also through Oxford City Council.

Completed by: Ruth Ashwell

Suggested amount
to award
£1000

CHILL OUT FUND 2014 - 2015

Name of Organisation	28th OXFORD (LITTLEMORE) SCOUT GROUP
Project Name	HEADQUARTERS ROOF REPLACEMENT AND INTERNAL REFURBISHMENT
How much are you requesting? (no more than £5k)	£5,000

Has your organisation applied for this funding before (please tick) How many times have you applied for the funding?	Yes	<u>No</u>
	We have received ___ 0 ___ times before.	
	Total received before is £_ 0 _____	

Are you a registered charity (please tick)	<u>Yes</u>	No
Charity number	1048208	

Age range of children & young people that will be using the project	6 - 14
Number of children & young people who will benefit from this project	80 in any year

<p>What do you want to do? (please describe the project you want funding for)</p> <p>OUR CURRENT SCOUT HQ WAS BUILT IN THE MID-1950S. THE ROOF ON THE BUILDING IS BEGINNING TO FAIL AND SINCE IT HAS AN ASBESTOS CONTENT IT REQUIRES TOTAL REPLACEMENT AND NOT REPAIR.</p> <p>THE OLD ROOF MUST BE REMOVED BY A SPECIALIST COMPANY AND REPLACED USING MODERN MATERIALS TO CURRENT BUILDING REGULATIONS.</p> <p>THE REMAINDER OF THE BUILDING IS STILL FIT FOR PURPOSE AND THE ROOF REPLACEMENT WILL BE THE SAME DIMENSIONS COMPARED TO THE CURRENT ROOF.</p> <p>WE ARE UNABLE TO INDEPENDENTLY RAISE SUFFICIENT FUNDS TO UNDERTAKE THIS PROJECT, WHICH IS BECOMING INCREASINGLY URGENT.</p> <p>WE HAVE QUOTES FOR THIS WORK FOR BETWEEN £17,000 AND £20,000. WE HAVE SO FAR RAISED £12,500 AND THEREFORE WE ARE EXPLORING ALL AVENUES TO MAKE UP FOR THE SHORTFALL.</p> <p>ONCE THE ROOF IS REPLACED THE INTERNALS OF THE BUILDING WILL NEED RENOVATION AND DECORATION. A FULL DETERMINATION HAS NOT YET BEEN MADE, BUT WE ARE EXPECTING THIS TO BE IN THE REGION OF £2,000K</p>

Describe how children & young people have been involved in this application (please attach any supporting documentation to demonstrate their involvement)

SINCE IT WAS DETERMINED THAT THE ROOF NEEDED REPLACEMENT (EARLY 2011), WE HAVE RINGFENCED A 'ROOF FUND' IN OUR ACCOUNTS. 10% OF ALL OF OUR FUNDRAISING PLUS SPECIAL FUNDRAISING EVENTS AND GRATEFULLY RECEIVED DONATIONS AND GRANTS HAVE GONE INTO THE FUND.

THE CHILDREN AND YOUNG ADULTS AND THE ADULT HELPERS HAVE ALL PLAYED A PART IN THE FUNDRAISING ACTIVITIES – THESE INCLUDE BAG-PACKING AT COWLEY CO-OP AND GO-OUTDOORS, OUR ANNUAL SUMMER FETE, BONFIRE NIGHT, ETC. WE HAVE ALSO TRIED TO RAISE OUR PROFILE BY VOLUNTEERING FOR SUCH THINGS AS MANNING A WATER STATION AT THE OXFORD HALF MARATHON

Why is your project important? (and why do you want to do it?)

THE OXFORD 28TH HAS BEEN AN INTEGRAL PART OF THE LITTLEMORE COMMUNITY FOR OVER 80 YEARS AFTER IT WAS GIFTED A PLOT OF LAND IN THE AREA. THE HQ BUILDING HAS STOOD FOR 60 YEARS AND IT HAS ENABLED MANY GENERATIONS OF LOCAL CHILDREN, AS PART OF THE SCOUT MOVEMENT, TO LEARN IMPORTANT LIFE SKILLS IN A NON-ACADEMIC ENVIRONMENT. THE OXFORD 28TH SCOUT HQ AND GROUNDS IS ONE OF THE FEW SPACES IN LITTLEMORE DEDICATED TO COMMUNITY ACTIVITIES (ALBEIT MOSTLY THROUGH THE SCOUT MOVEMENT). AN AVERAGE OF 80 YOUNG PEOPLE AND 20 VOLUNTEERS PER YEAR ARE INVOLVED IN OXFORD 28TH.

SHOULD THE FACILITIES NOT BE REPAIRED, IN TIME THE BUILDING WOULD BE UNUSABLE AND THERE WOULD BE NO PLACE FOR THE ACTIVE YOUTH TO MEET ON A WEEKLY BASIS. OTHER SCOUT GROUPS DO NOT HAVE THE RESOURCES TO TAKE OUR MEMBERS AND A WONDERFUL LOCAL FACILITY WILL BE LOST.

How will your project help or benefit children and young people in the community?

THE SCOUT MOVEMENT IS ALWAYS LOOKING TO RECRUIT YOUNG PEOPLE FROM THE AGES OF SIX AND ABOVE TO JOIN THEIR MOVEMENT AND BELONG TO ONE OF THE LARGEST YOUTH AND VOLUNTEER MOVEMENTS IN THE WORLD. WE WILL USE THE OPPORTUNITY OF THE NEW ROOF TO PROMOTE OUR GROUP AND FACILITIES, BUT ALSO THE WIDER SCOUTING COMMUNITY IN OXFORD.

PEOPLE HAVE BETTER CHANCES IN LIFE:

"88% OF OUR YOUNG PEOPLE SAID THAT SCOUTING HELPS THEM IMPROVE THEIR KEY SKILLS (SOCIAL, TEAMWORK, LEADERSHIP AND CONFIDENCE). 92% OF OUR YOUNG PEOPLE SAID THAT SCOUTING HELPED THEM BUILD GOOD RELATIONSHIPS AND LONG-LASTING FRIENDSHIPS. 88% OF OUR YOUNG PEOPLE SAID THAT SCOUTING HELPED THEM AT SCHOOL AND IN EMPLOYMENT."

STRONGER COMMUNITIES:

"82% OF YOUNG PEOPLE AND 90% OF VOLUNTEERS FROM THE SCOUT MOVEMENT TAKE PART IN COMMUNITY SERVICE OR A VOLUNTEERING ACTIVITY AT LEAST ONCE A YEAR, AND 41% OF SCOUTS VOLUNTEER FOR OTHER CHARITABLE ORGANISATIONS. 80% OF COMMUNITY ORGANISATIONS AND LOCAL BUSINESSES SURVEYED BELIEVE THAT SCOUTING BENEFITS THEIR ORGANISATION."

HEALTHIER AND MORE ACTIVE PEOPLE AND COMMUNITIES:

"ADVENTURE IS AT THE HEART OF WHAT THE SCOUT MOVEMENT DOES. MANY ACTIVITIES ARE OFFERED - AS DIVERSE AS KAYAKING, ABSEILING, STAGED PERFORMANCE AND ARCHERY - SOMETHING FOR EVERY YOUNG PERSON, WHATEVER THEIR PHYSICAL ABILITY."

THE SOURCE FOR ALL STATISTICS HERE ARE FROM THE SCOUTS.ORG.UK

Please tell us the **total** project cost, including:

A - Breakdown of items

B - How much match funding (50% of total project) you have and from where?

A: Breakdown of items: (cont on separate page if necessary)	Cost of project £
Removal Of Asbestos Roof	6,000
Replacement Roof (with all new materials and including insulation, facias, guttering etc.)	11,000
Internal renovation and redecoration	2,000
TOTAL COST OF PROJECT (A) =	19,000
B: Matched funding in place and secured (please list where the funding has come from)	
Internal fundraising and donations	2,000
Big Lottery Fund – Awards For All England	10,000
Total of matched funding (B) =	12,000
A – B = Total grant requested (no more than £5000)	£7,000 (but £5,000 gratefully accepted)

What is the timescale for this project (completion must be within 12 months of application)

Start date:	20 JULY 2014
Finish date:	31 AUGUST 2014*

*This is for the roof replacement – further internal renovation, decoration will be *preferably* planned for the school summer holidays 2015, or earlier if necessary after further fundraising.

Chill Out Fund 2014-2015

Reference #:

COF013

Meeting date:

June

Name of Organisation

Adventure Plus

Project Name

New Biking Equipment for Young People

Amount asked for:

£5,000

Timescale

June 14 – December 14

Hub Area:

Project description?

We are hoping to replace our old mountain bikes them with a new set of 27 Scott bikes to help with current programmes, as well as enabling us to increase the number of mountain biking programmes we can offer in future.

Please tell us the **total** project cost, including:

A - Breakdown of items

B - How much match funding (50% of total project) you have and from where?

A: Breakdown of items: (cont on separate page if necessary)	Cost of project £
Various Bikes	£6,885
Helmets	£130
Gloves	£96
Accessories & Spares	£200
Trailer	£3354
TOTAL COST OF PROJECT (A)	£10,665
B: Matched funding in place and secured (please list where the funding has come from)	
Word Alive Conference Donation	£5,665
Total of matched funding (B)	£5,665
A – B = Total grant requested (no more than £5000)	£5000

young people benefiting

1,000

Age range:

8-24

Have they applied before, if so, when and amount awarded? **Yes, £1,000**

I suggest £1000 towards purchase of this equipment. Also would want other sources of funding to be followed. It is important that Adventure Plus to recognise that Chill Out cannot provide funding towards replacement equipment on an ongoing basis

Completed by: Ruth Ashwell

Suggested amount
to award
£1000

CHILL OUT FUND 2014 - 2015

Name of Organisation	Adventure Plus
Project Name	New Biking Equipment for Young People
How much are you requesting? (no more than £5k)	£5,000

Has your organisation applied for this funding before (please tick) How many times have you applied for the funding?	Yes We have applied once in 2011. Total received before is £1,000
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Are you a registered charity (please tick)	Yes
Charity number	1081059

Age range of children & young people that will be using the project	8-24
Number of children & young people who will benefit from this project	1,000 each year

What do you want to do? (please describe the project you want funding for)

We hope that the Chill Out Fund will consider contributing £5,000 towards the cost of a new fleet of mountain bikes and trailer to help vulnerable and disadvantaged young people.

A+ is a mobile activity provider, delivering adventure activities to children and young people. We take them canoeing on their local river, take our mobile climbing wall to their youth centre or run archery on their school playing field.

We work with children and young people from a huge variety of backgrounds. Our specialist team, Adventure/impact, focuses on helping those disadvantaged by poverty, emotional or behavioural issues or disability. Through building up mentoring relationships with the young people over prolonged periods of time their lives are literally transformed.

Our Adventure/impact team have run progressive mountain biking programmes with over 50 disadvantaged young people in the last 3 years. Many of these programmes have also contributed to the young people receiving ASDAN qualifications. This is a significant increase since previous years, and as a result the bikes have suffered more wear and tear than in previous years.

In 2012 we purchased a fleet of 23 Diamondback mountain bikes which have been heavily used and are now becoming increasingly unreliable. We are hoping to replace them with a new set of 27 Scott bikes to help with current programmes, as well as enabling us to increase the number of mountain biking programmes we can offer in future.

Along with the new bikes we also need to replace some of our helmets and gloves which are

RECEIVED

27 MAY 2014

showing the effects of heavy use, and a new trailer to transport them to different activity venues (the old one is urgently in need of replacement).

Describe how children & young people have been involved in this application (please attach any supporting documentation to demonstrate their involvement)

Several groups of young people we have been working with are supportive of this application (many are aware of the limitations of our current equipment!)

In particular, one of our *Adventure/Impact* Young Leaders has contributed a statement in support of the application:

"I have really enjoyed the biking, it is a good experience. I've gained a lot more experience of riding, especially off road which was fantastic. It has encouraged me to get out riding more in my spare time. Having new bikes would be great, as they wouldn't have as many problems as you do with the current ones. "

Why is your project important? (and why do you want to do it?)

Over the last few years we have found that biking is a very effective way of building links with challenging young people, in particular teenage boys. A large number of the young people we work with use a bike as their main way of getting around and many are very keen on biking, often practising BMX tricks in their spare time.

By using an activity that many are familiar with we are able to engage the young people more easily, and can then move towards teaching and developing new biking skills. These skills can include off-road and downhill riding, as well as bike maintenance and working as a team.

We believe that a really important part of the work we do is providing the young people with new, high specification equipment that is fit for the job. In doing this we are able to show them that they are important and we value them. Many of the young people we work with struggle with very low self-confidence, and this alone can have a surprisingly big impact.

How will your project help or benefit children and young people in the community?

Mountain biking is a great way to build young peoples' confidence as they are able to progress further in an activity they already enjoy. It also gives them an opportunity to share their skills with instructors and peers, and enables them to take a role in teaching others.

Our research shows that 88% of young people taking part in our *Adventure/Impact* programmes report an increase in self-esteem and 74% acknowledge benefits to them at school.

Peter is a great example of someone with a challenging background who has benefited through his involvement with A+. As a young teenager he came on activity days and courses with A+ through the inclusion unit at his school. He joined our mentoring programme and built up relationships with the instructors. He was first to arrive at the beginning of the day and last to leave at the end! The school is incredibly positive about the work A+ has done with Peter and with other students at the

school; Allison Service, the Inclusion Manager, says:

Adventure Plus offers stimulating, life changing and thought provoking activities and interventions in a fun and unique way...the team are highly skilled and organised, consistently open minded, non-judgemental and positive...

Three years on, Peter now comes into our office for work experience and even came on one of our summer camps last year.

We want to give similar opportunities to more young people like Peter, and are excited that this new fleet of mountain bikes will enable us to do that.

Please tell us the **total** project cost, including:

A - Breakdown of items

B - How much match funding (50% of total project) you have and from where?

A: Breakdown of items: (cont on separate page if necessary)	Cost of project £
See attached sheet	
TOTAL COST OF PROJECT (A)	£10,665
B: Matched funding in place and secured (please list where the funding has come from)	
Word Alive Conference Donation	£5,665
Total of matched funding (B)	£5,665
A – B = Total grant requested (no more than £5000)	

What is the timescale for this project (completion must be within 12 months of application)

Start date:	1 June 2014
Finish date:	31 December 2014

A+ Bike & Bike Trailer Budget

Item	Make	Size	Quantity	Cost/Item	Total Cost
Youth/Adult Bikes	Scott Aspect 680	XS-L	19	251	4,774
Junior Bikes (large)	Scott Jrn 2014	24"	6	273	1,637
Junior Bikes (small)	Scott Jrn 2014	20"	2	237	474
Helmets	CSH252	58-64 cm	6	22	130
Gloves	MTG07M	M/S	10	9.6	96
Accessories & Spares	Tubes, Brakes, Wheels etc.				200
Trailer	Expedition Aerodynamic	Medium Braked			3,354
TOTAL					10,665

Prices include VAT @ 20%

Bikes are supplied by Scott on a trade account

Chill Out Fund 2014-2015

Reference #:

COF014

Meeting date:

June

Name of Organisation

South & Vale Carers Centre

Project Name

South and Vale Young Carers Project

Amount asked for:

£4963

Timescale

August 14 – March 15

Hub Area:

Project description?

We are applying for match funding from the Chill Out Fund to help pay for seven up-coming trips and activities between August and December to the Cotswold Wildlife Park, Thorpe Park, LaserQuest, Youlbury Outdoor centre, Harry Potter world, Cadbury World and Oxford Ice Rink. We have balanced the activities so there are a mixture of outdoor/sporting and cultural/attraction activities.

Please tell us the **total** project cost, including:

A - Breakdown of items

B - How much match funding (50% of total project) you have and from where?

A: Breakdown of items: (cont on separate page if necessary)	Cost of project £10463
Cotswold Wildlife Park	635
Thorp Park	1168
LaserQuest	700
Youlbury Scout Centre	454
Harry Potter World	766
Cadbury's World	520
Ice skating Oxford	460
Administration 64 hours x £30/ hour	1920
Supervision 128 hours x £30/hour	3840
TOTAL COST OF PROJECT (A) =	10463
B: Matched funding in place and secured (please list where the funding has come from)	
Comic Relief	2500
Doris Field	1000
PF Charitable Trust	1000
Shanley Charitable Trust	1000
Total of matched funding (B) =	5500
A – B = Total grant requested (no more than £5000)	4963

young people benefiting

98

Age range:

8-17

Have they applied before, if so, when and amount awarded? Yes, £6576

The South and Vale Carers centre does tremendous work with young carers enabling them to have 'time out' from caring responsibilities with the family.

Good matched funding is in place and I suggest providing funding of £4963 toward this series of activities.

Completed by: Ruth Ashwell

Suggested amount
to award
£4963

CHILL OUT FUND 2014 - 2015

Name of Organisation	South & Vale Carers Centre
Project Name	South and Vale Young Carers Project
How much are you requesting? (no more than £5k)	£4963

Has your organisation applied for this funding before (please tick)	Yes
How many times have you applied for the funding?	We have received <u>3</u> times before.
	Total received before is £6,576

Are you a registered charity (please tick)	Yes
Charity number	1042708

Age range of children & young people that will be using the project	8-17
Number of children & young people who will benefit from this project	98

<p>What do you want to do? (please describe the project you want funding for)</p> <p>Our Young Carers Project helps children and young people aged 8 to 17, who care for someone ie a parent or sibling who has a physical illness or disability, a mental health problem or is dependent on drugs or alcohol. We organise 24 free trips and activities throughout the year to give young carers respite from their caring responsibilities and to give them a sense of their childhood that may not be present in their day-to-day lives. This helps build their self confidence and improve their social skills because it gives them an opportunities to try new things, to relax, have fun and make new friends who understand what they are going through. This is what Young Carers tell us they like about the trips we organise.</p> <p>We are applying for match funding from the Chill Out Fund to help pay for seven up-coming trips and activities between August and December to the Cotswold Wildlife Park, Thorpe Park, LaserQuest, Youlbury Outdoor centre, Harry Potter world, Cadbury World and Oxford Ice Rink. We have balanced the activities so there are a mixture of outdoor/sporting and cultural/attraction activities.</p> <p>Our aim is to offer a variety of opportunities to young carers which will give them a break from their caring responsibilities at home and a chance to experience something new.</p> <p>We will account for all expenditure as part of our financial routines.</p>
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Describe how children & young people have been involved in this application (please attach any supporting documentation to demonstrate their involvement)

The Children and Young People we support make the suggestions as to which trips they would like to attend.

The children and young people who participate in the South and Vale Young Carers Project Trips give us feedback on the trips they participate in. Attached are some of the feedback forms we received from the Young Carers who participated in various events last year.

In addition, we recently (January 2013) conducted an evaluation of our service. On the questionnaires Young Carers were asked, 'Has it helped belonging to our Young Carers Project and how?' A selection of their answers to this question have also been attached for your consideration as it highlights why the children and young people we support feel our Project is important and how it benefits them.

Why is your project important? (and why do you want to do it?)

It is important because the project gives young carers an opportunity to have a break from their caring responsibilities at home and an opportunity to participate in activities they have said they want to do. The activities we have planned are designed so that young carers get a chance to have fun, relax and be children, which is one of the 'Big Overall Things' the Young Carers consulted in the Oxfordshire County Council Young Carers Strategy 2008-2013 said they wanted.

38% of the young carers we support live in financially 'hard pressed' areas in the South and Vale of Oxfordshire, while others live in pockets of deprivation within wealthier rural communities. As a result, their families do not have the financial resources to pay for days out which would allow the young carer or carers in the family to have a break outside their home. In other instances, the circumstances of illness or disability within the young carers' family may not allow for trips and activities or days out to take place.

By attending our trips and activities, however, young carers not only get a much needed break from their responsibilities at home, but they also have the chance to build friendships and social relationships with like minded children and young people. They have the opportunity to share their worries or experiences with both the professional support workers who organise and supervise the trips, but also with a peer group who understand what they are going through.

This is what young carers tell us they like about the trips we organise:

"I made new friends. It helped me to take my mind off worrying about my dad."

"It helped me mix with other children without worrying about my brother."

"I met other people and I feel more self-confident."

"Going out with other people like me and enjoying myself."

We organise our trips and activities because we want young carers to have a sense of their childhood that they might not have the opportunity to experience at home, due to the nature of their caring responsibilities. We want young carers to experience things that other children and young

people normally get to do. We want Young Carers to feel like they are not alone in what they do and to have an opportunity to grow and develop into confident, socially aware and responsible adults who do not see life as having limitations, but instead, opportunities.

How will your project help or benefit children and young people in the community?

The young carers we support tell us that they often feel socially isolated and that they don't get the chance to go out and have fun. This may be because the person they care for is too ill, or in some cases, that the behaviour and nature of the disabilities of the cared for does not allow for outings. Sometimes, the financial situation of the caring household is too stretched and extra activities or days out are simply unaffordable. This can sometimes make a young carer feel like they are missing out and can lead to frustration and changes in behavior elsewhere in their lives, like at school.

Our Project gives young carers in the community the opportunity to have a break from their caring responsibilities at home, to try new things and to have fun. It gives young carers who are socially isolated an opportunity to get to know other children or young people who understand their situation and know what they are going through and regular contact with a young carer support worker who they can speak to in confidence. The young carers we support have fed back to us that after attending one of our organized trips and activities they feel more relaxed, trusted and free.

Our project helps young carers build their self confidence by giving them opportunities they might not have otherwise. It gives them a social forum for building new friendships and an opportunity to have regular contact with a professional support worker so that issues around their caring responsibilities and the impact it has on their day to day lives can be addressed.

In addition, our activities can sometimes offer a degree of independence, especially for older young carers. When young carers are given opportunities to participate in activities and explore museum sites with time on their own or in smaller groups, they report back to us that they really appreciate the sense of freedom. Older young carers have told us that they like to feel trusted to go off on their own to explore a museum or theme park without feeling like they are being 'watched over' at all times. This helps build their confidence and sense of independence when they are out in the community or at home day to day.

Please tell us the **total** project cost, including:

A - Breakdown of items

B - How much match funding (50% of total project) you have and from where?

A: Breakdown of items: (cont on separate page if necessary)	Cost of project £10463
Cotswold Wildlife Park	635
Thorp Park	1168
LaserQuest	700
Youlbury Scout Centre	454
Harry Potter World	766
Cadbury's World	520
Ice skating Oxford	460
Administration 64 hours x £30/ hour	1920
Supervision 128 hours x £30/hour	3840
TOTAL COST OF PROJECT (A) =	10463
B: Matched funding in place and secured (please list where the funding has come from)	
Comic Relief	2500
Doris Field	1000
PF Charitable Trust	1000
Shanley Charitable Trust	1000
Total of matched funding (B) =	5500
A – B = Total grant requested (no more than £5000)	4963

What is the timescale for this project (completion must be within 12 months of application)

Start date:	7 th August 2014
Finish date:	30 th March 2015

Chill Out Fund 2014-2015

Reference #:

COF015

Meeting date:

June

Name of Organisation

1st Wallingford Boys' Brigade & Girls' Association

Project Name

Camp 2014

Amount asked for:

£445

Timescale

9th August 14 – 16th
August 14

Hub Area:

Project description?

To run an 8 day residential and provide a range of activities eg Warship Workshop involved Physics and Maths, Rope making involves Physics and crafts, High Ropes involves physics, physical recreation. Kayaking includes geography and so on.

Please tell us the **total** project cost, including:

A - Breakdown of items

B - How much match funding (50% of total project) you have and from where?

A: Breakdown of items: (cont on separate page if necessary)	Cost of project £
Charham Historic Docklands	£ 204
North West Kent Battalion / Kayaking – water safety (plus instructor)	£ 42
Go-Ape High ropes experience	£ 288
Pottery	£ 129
Transport to attractions 120 miles	£ 40
Swimming	£ 96
Bush Craft £5 per head	£ 60
Instructor for Kayaking / water safety	£ 36
TOTAL COST OF PROJECT (A) =	£ 895
B: Matched funding in place and secured (please list where the funding has come from)	
Donations from 2 local businesses	£ 200.00
Cholsey Community Café	£ 250.00
Total of matched funding (B) =	£ 450.00
A – B = Total grant requested (no more than £5000)	£ 445.00

young people benefiting

12

Age range:

8-19

Have they applied before, if so, when and amount awarded? **No,**

This residential provides some excellent challenges for young people. Good local fund raising in place.

Completed by: Ruth Ashwell

Suggested amount
to award
£445

CHILL OUT FUND 2014 - 2015

Name of Organisation	1st Wallingford Boys' Brigade & Girls' Association
Project Name	Camp 2014
How much are you requesting? (no more than £5k)	£445

Has your organisation applied for this funding before (please tick)	No
How many times have you applied for the funding?	We have received _____ times before.
	Total received before is £ _____

Are you a registered charity (please tick)	Yes
Charity number	XT15751 (HMRC No.)

Age range of children & young people that will be using the project	8 to 19
Number of children & young people who will benefit from this project	12

<p>What do you want to do? (please describe the project you want funding for)</p> <p>Each year the BB in South Oxfordshire run an 8 day residential activity. The activity provides young people with a series of challenges designed to assist the young person develop.</p> <p>For many of the young people this will be their first extended time away from home. The young people are required to do many of the activities of daily living by themselves including: wash, dress, clean and tidy their own living area, help prepare meals, clean up after meals and make their own entertainment.</p> <p>Alongside this we provide a range of activities that will challenge the young person. These activities are all designed to be fun but at the same time have an educational element: eg Warship Workshop involved Physics and Maths, Rope making involves Physics and crafts, High Ropes involves physics, physical recreation. Kayaking includes geography and so on.</p> <p>The young people are also grouped into teams and are rewarded for working together and assisting one another.</p>

Describe how children & young people have been involved in this application (please attach any supporting documentation to demonstrate their involvement)

Each year all the details about what is available in the location is gathered together and then presented to the young people. They are then asked to choose what they would like to do. Young people are also asked to suggest any activity that they may wish to undertake.

Some of the materials used are specially made for the occasion. All design work is undertaken by young people. The designs are then put out to the young people and their peers to vote on.

Why is your project important? (and why do you want to do it?)

The project is designed to assist young people to grow in confidence and stature. At the same time to create an environment where young people can discover new skills and push their limits. Many of the activities (although fun) have an educational element contained.

The positive skills learnt enable young people to channel their energies in a more constructive way and avoid the temptation to be drawn into socially unacceptable activities.

How will your project help or benefit children and young people in the community?

Our project, which runs every year, is open to all parts of the community in South Oxfordshire. We support and include many members who can not otherwise afford to have any time away from home.

The Camp also involves interaction with the local community where we are staying. This forges new links, which also serves to promote both Wallingford and Oxfordshire as a whole.

Please tell us the total project cost, including:

A - Breakdown of items

B - How much match funding (50% of total project) you have and from where?

A: Breakdown of items (can on separate page if necessary)	Cost of project £
Charham Historic Docklands	£ 204
North West Kent Battalion / Kayaking – water safety (plus instructor)	£ 42
Go-Ape High ropes experience	£ 288
Pottery	£ 129
Transport to attractions 120 miles	£ 40
Swimming	£ 96
Bush Craft £5 per head	£ 60
Instructor for Kayaking / water safety	£ 36
TOTAL COST OF PROJECT (A) =	£ 895
B: Matched funding in place and secured (please list where the funding has come from)	
Donations from 2 local businesses	£ 200.00
Cholsey Community Café	£ 250.00
Total of matched funding (B) =	£ 450.00
A – B = Total grant requested (no more than £5000)	£ 445.00

What is the timescale for this project (completion must be within 12 months of application)

Start date:	9 th August 2014
Finish date:	16 th August 2014

Chill Out Fund 2014-2015

Reference #:

COF016

Meeting date:

June

Name of Organisation

Freeland Football Club

Project Name

Youth Football

Amount asked for:

£1000

Timescale

June 14 – September 14

Hub Area: Witney

Project description?

Starting up 2 youth football teams, we have to provide goal posts, footballs, corner flags and training balls.

Please tell us the **total** project cost, including:

A - Breakdown of items you are seeking funding for

B - How much match funding you have and from where?

A: Breakdown of items you need (cont on separate page if necessary)	Cost of project £
Youth football goals	£1,200
Corner Flags	£50
Match balls	£300
Training ball	£300
Training bibs	£80
Water bottles, first aid kit and markins	£20
TOTAL COST OF PROJECT (A) =	£2,000
B: Matched funding in place and secured (please list where the funding has come from)	
various fund raising Events	
Total of matched funding (B) =	£1000
A – B = Total grant requested (no more than £5000)	£1000

young people benefiting

30 approx

Age range:

8 - 15

Have they applied before, if so, when and amount awarded? Yes, £

Football is always a positive activity for young people. I suggest providing £500 towards getting the clubs set up and suggests the club seeks funding through the football association and/or Oxfordshire Sports Partnership, WODC and Freeland Parish Council

Completed by: Ruth Ashwell

Suggested amount
to award
£500

CHILL OUT FUND 2014 - 2015

Name of Organisation	Freeland Football Club
Project Name	Youth Football
How much are you requesting? (no more than £5k)	£ 1000.00

Has your organisation applied for this funding before (please tick) How many times have you applied for the funding?	Yes	No <input checked="" type="checkbox"/>
	We have received <u>1</u> times before.	
	Total received before is £ <u>1000.00</u> ?	

Are you a registered charity (please tick)	Yes	No <input checked="" type="checkbox"/>
Charity number		

Age range of children & young people that will be using the project	8 - 15
Number of children & young people who will benefit from this project	30 approx

<p>What do you want to do? (please describe the project you want funding for)</p> <p>We are planning on starting up 2 youth football teams. We have to provide the correct size goals, footballs, corner flags & training balls.</p>
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Describe how children & young people have been involved in this application (please attach any supporting documentation to demonstrate their involvement)

We have a thriving football team attending the local school but they only play the occasional game. If we can start a couple of youth teams attached to the Adult football club I'm sure they will benefit from it.

Why is your project important? (and why do you want to do it?)

It gives more local children the chance to belong to a recognised club and enhance their sporting skills.

How will your project help or benefit children and young people in the community?

It will give them more access to enjoy local sport & enhance their skills.

Please tell us the total project cost, including:

A - Breakdown of items

B - How much match funding (50% of total project) you have and from where?

A: Breakdown of items: (cont on separate page if necessary)	Cost of project £
Youth football Goals	£1200.00
Corner Flags	£50.00
Match Ball	£300.00
Training Ball	£300.00
Training Bibs	£80.00
Water Bottles First Aid Kits	£20.00
Marking Acc.	
TOTAL COST OF PROJECT (A) =	£2000.00 app.
B: Matched funding in place and secured (please list where the funding has come from)	
We have held various dances, race nights & have a 6-a-side in Aug.	
Total of matched funding (B) =	£1000.00.
A - B = Total grant requested (no more than £5000)	

What is the timescale for this project (completion must be within 12 months of application)

Start date:	June 2014	Season Starts Sept 2014
Finish date:	Sept 2014	

Chill Out Fund 2014-2015

Reference #:

COF017

Meeting date:

June

Name of Organisation

Angelmead Explorer Scout

Project Name

2014 Malta

Amount asked for:

£5,000

Timescale

October 14 –
November 14

Hub Area:

Project description?

16 young people to take part in a life improving and changing expedition to the island of Malta for two weeks in October/November 2014. Supported by adult volunteers, the participants will fundraise, plan and organise the expedition so that they have the opportunities to develop and apply skills of leadership and management.

Please tell us the **total** project cost, including:

A - Breakdown of items you are seeking funding for

B - How much match funding you have and from where?

A: Breakdown of items you need (cont on separate page if necessary)	Cost of project £
Costings below are only approximate and will be effected by currency transfers – Malta uses the Euro	
Flights (including transfers) (£220.00 per person)	£4,400.00
Camping/accommodation costs (£5.00 per person per night)	£1,260.00
Food costs (£6.00 per person per day)	£1,440.00
Minibus hire (2@£450.00)	£900.00
Fuel costs	£200.00
Ferry costs	£400.00
Activity costs	£2,700.00
Maps and navigational equipment	£50.00
Tent hire	£120.00
Insurance	£280.00
Scarfs and badges	£200.00
TOTAL COST OF PROJECT (A) =	£11,950
B: Matched funding in place and secured (please list where the funding has come from)	
Explorer Scout Unit – fund raising (already achieved)	£2000.00

Parental contributions (£250 each) – reduced through further fundraising	£4000.00
Leaders contributions (£200 each)	£800.00
	£6,800.00
A – B = Total grant requested (no more than £5000)	£5000.00

young people benefiting

16

Age range:

14-18

Have they applied before, if so, when and amount awarded? **No,**

Residential work is a really effective way of providing learning and experience for young people. Funding through the scout unit, parents and leaders is impressive. I suggest Chill Out provides £1500 towards this activity, and suggest the group also seek funding from Oxford City Council and continues the excellent fund raising efforts already undertaken.

Completed by: Ruth Ashwell

Suggested amount
to award
£1500

CHILL OUT FUND 2014 - 2015

Name of Organisation	Angelmead Explorer Scout Unit
Project Name	2014 Malta Expedition
How much are you requesting? (no more than £5k)	£5000.00

Has your organisation applied for this funding before (please tick)	Yes _____ No _____
How many times have you applied for the funding?	We have received _____ times before.
	Total received before is £ _____

Are you a registered charity (please tick)	Yes _____ No _____
Charity number	1090174

Age range of children & young people that will be using the project	14 – 18 years old Explorers
Number of children & young people who will benefit from this project	16 young people

<p>What do you want to do? (please describe the project you want funding for)</p> <p>Angelmead Explorer Scout Unit is a scouting unit in East Oxford supporting young people, boys and girls, in scouting from 14 to 18. The Unit is open to all young people in Oxford and members come from many and varied backgrounds. As a scouting unit, working in partnership with young people, we fulfil the purpose of scouting, "to actively engage and support young people in their personal development, empowering them to make a positive contribution to society" by providing a progressive programme of opportunities based on the "scouting method", a non-formal self-educational system.</p> <p>The "Chill Out" funding will allow 16 young people to take part in a life improving and changing expedition to the island of Malta for two weeks in October/November 2014 (23rd October to 4th November 2014). Supported by adult volunteers, the participants will fundraise, plan and organise the expedition so that they have the opportunities to develop and apply skills of leadership and management.</p> <p>This expedition will allow the young people unique opportunities to meet new people in scouting, visit historically significant places as well as carry out arduous adventurous activities as part of the Duke of Edinburgh Award. We strive for our expedition to be a unique and life changing opportunity for all the young people taking part!</p>

Aims of Malta 2014 Expedition ("Angels in Malta")

As part of our ongoing training and development of our young people: to plan, organise and deliver a life enhancing expedition in order to allow our explorers to experience scouting overseas and have the opportunities to undertake cultural, educational and adventurous activities in the unique location of the Republic of Malta.

Supporting the Duke of Edinburgh (DofE) Award scheme

All our explorers are active participants of the DofE scheme and involvement in this expedition counts towards the award:

- **Volunteering** – supporting fundraising and a linked community project in Malta
- **Physical** – training in climbing and paddle sports in preparation for this expedition
- **Skills** – active involvement in the organisation and management of the expedition
- **Expedition/Exploration** – carry out a 3 day DofE silver expedition in Malta

Outline of the educational opportunities we will be undertaking

Aspect of the planned programme	Significance	Curriculum links
Visit and stay in Valletta , Capital of Malta	UNESCO World Heritage site	Historical –established in 1565 by the Knights of Malta. links to historical significant aspects of history: Knights of Malta, Napoleon, British Empire, WWII, Independence and Republic.
Visit the Grandmaster's Palace		Geo-political – understanding of the evolving political system in Malta, a member of the EU.
Visit to the Megalithic temples of Malta	7 UNESCO World Heritage sites	Historical – prehistoric monuments (Neolithic to bronze age)
Visiting scout groups in Malta	Links to World Scouting WWW.scout.org.mt	SMSC – understanding and experiences other cultures and traditions

Fundraising and supporting charities

An important aspect of this expedition is to raise funds to allow young people who cannot necessarily afford this trip to attend. This will involve bag packing, car washes, games nights etc.. All led by young people. However a proportion of all funds raised will be donated to other charities like mountain rescue, breast cancer etc. as we felt that the expedition must have a socially responsible dimension which involves our young people.

Schools locally are supporting this project: Expedition outline for schools by allowing students 3-4 days of timetable to complete this project.

Describe how children & young people have been involved in this application (please attach any supporting documentation to demonstrate their involvement)

An important element of the expedition is that it is a youth led expedition in partnership with the adult volunteers who act as mentors, coaches and support for the young people.

This means that all young people will be involved and where possible take the lead in leading and managing all aspects of the expedition. All key tasks and responsibilities are led by young people but has an adult who acts as mentor and support – we hold monthly steering group meetings where all members attend to feedback on progress in relation to their roles.

The ongoing details of these meetings are updated through our developing organisational plan which each lead person feeds back what they have found out and to agreement actions.

See organisational plan – [link to the plan](#)

A key element of the expedition, as well as managing and leading, is to raise funds both for the expedition but also for other charities. Each element of this is led by members of the team.

See fundraising plan – [link to the plan](#)

Not all activities can be led by young people due to safety considerations: However all activities will be conducted within the scouting child protection and H&S framework. All leaders are CRB checked and have the relevant experience and qualifications to carry out the activities planned.

Why is your project important? (and why do you want to do it?)

In January 2014 the **All Party Group on Social Mobility** released their **Character and Resilience Manifesto**, in which they called for more focus on extra-curricular and non-formal education in helping young people of all backgrounds realise their potential. We believe that participation in this expedition will contribute significantly to developing character and resilience of our young people so they are better able to face adversity in adult life and develop their independence.

As committed scouting leaders we believe that young people develop best through experiential opportunities that can only be created beyond the classroom by taking part in active community work (fundraising), the Duke of Edinburgh Scheme, and life enhancing/changing opportunities which this expedition will provide.

As leaders and volunteers to scouting we have considerable experience of working with this age group and from experience know that the young people involved with this project will gain greatly and grow in self-respect and confidence. We are all committed to making sure this project is a success and will make a difference to all those involved.

How will your project help or benefit children and young people in the community?

This project will benefit young people in our community by:

Self development – all our young people will be involved in the organisation and management of the project and through this will develop skills of planning and leadership as well as managing themselves and their time. All participants will be mentally and physically challenged through the activities and three day self-supported expedition.

Citizenship - Through the cultural dimension of this project participants will have the opportunity to gain first-hand experience of another culture and member state of the EU which has a long and very interesting history. Through the liaison with other scout groups and young people their own age they will also gain a greater understanding of scouting and young people in another country.

Social responsibility – through the fundraising and cultural dimension of this project young people will gain experience of community and charity work and how they are able to support other charity organisations and gain a better understanding of the needs of groups less fortunate than themselves.

Character and resilience – This will be developed through the whole project - fundraising is largely led by our young people and the activities will ensure that the participants will develop transferable life and work skills and an entrepreneurial spirit.

Please tell us the **total** project cost, including:

A - Breakdown of items

B - How much match funding (50% of total project) you have and from where?

A: Breakdown of items: (cont on separate page if necessary)	Cost of project £
Costings below are only approximate and will be effected by currency transfers – Malta uses the Euro	
Flights (including transfers) (£220.00 per person)	£4,400.00
Camping/accommodation costs (£5.00 per person per night)	£1,260.00
Food costs (£6.00 per person per day)	£1,440.00
Minibus hire (2@£450.00)	£900.00
Fuel costs	£200.00
Ferry costs	£400.00
Activity costs	£2,700.00
Maps and navigational equipment	£50.00
Tent hire	£120.00
Insurance	£280.00
Scarfs and badges	£200.00
TOTAL COST OF PROJECT (A) =	£11,950
B: Matched funding in place and secured (please list where the funding has come from)	
Explorer Scout Unit – fund raising (already achieved)	£2000.00
Parental contributions (£250 each) – reduced through further fundraising	£4000.00
Leaders contributions (£200 each)	£800.00
Total of matched funding (B) =	£6,800.00
A – B = Total grant requested (no more than £5000)	£5000.00

What is the timescale for this project (completion must be within 12 months of application)

Start date:	23 rd October 2014
Finish date:	4 th November 2014

Chill Out Fund 2014-2015

Reference #:

COF018

Meeting date:

June

Name of Organisation

The Nature Effect

Project Name

Girls Mentoring Circle

Amount asked for:

£1,131

Timescale

July 18th – July 20th

Hub Area:

Project description?

A two night camp in an Oxfordshire woodland, Learning bushcraft skills, outdoor cooking skills and various activities.

Please tell us the **total** project cost, including:

A - Breakdown of items you are seeking funding for

B - How much match funding you have and from where?

A: Breakdown of items you need (cont on separate page if necessary)	Cost of project £
Venue Hire	£150
Mentor 1 for 2 days & nights & planning	£500
Mentor 2 for 2 days & nights & planning	£500
Tutors 2 days @ 150	£300
Camp Assistant	£300
Food	£250
Equipment (first aid, gas, batteries ect)	£50
Travel	£60
Overheads 10%	£211
TOTAL COST OF PROJECT (A) =	£2,321
B: Matched funding in place and secured (please list where the funding has come from)	
Venue (in kind)	£150
Camp assistant volunteer	£300
Girls' Parents	£740
Total of matched funding (B) =	£1,190
A – B = Total grant requested (no more than £5000)	£1,131

young people benefiting

11

Age range:

10-11

Have they applied before, if so, when and amount awarded? Yes, £

This looks like an interesting project targeting young woman at the crucial stage of transition from primary to secondary school including those home educated. It is unclear how this group has been promoted to this latter group.

As a pilot for this sort of approach, we would want to receive a full evaluative report. For the future links/promotion through Early Intervention hubs in Oxford could be useful

Completed by Ruth Ashwell

Suggested amount
to award
£1131

CHILL OUT FUND 2014 - 2015

Name of Organisation	THE NATURE EFFECT
Project Name	GIRLS MENTORING CIRCLE
How much are you requesting? (no more than £5k)	£

Has your organisation applied for this funding before (please tick)	Yes <input type="radio"/> No <input checked="" type="radio"/>
How many times have you applied for the funding?	We have received _____ times before.
	Total received before is £ _____

Are you a registered charity (please tick)	Yes <input type="radio"/> No <input checked="" type="radio"/>
Charity number	TNE IS A C.I.C.

Age range of children & young people that will be using the project	10 - 11 YEARS
Number of children & young people who will benefit from this project	11 GIRLS (THIS IS A PILOT)

<p>What do you want to do? (please describe the project you want funding for)</p> <p>TNE Girls Mentoring Circle began in Jan 14, with 11 girls signing up for a year of monthly after school sessions of 2 hours. We meet at Florence Park Community Centre, or outdoors at Boundary Brook Nature Park, and have girls from two local schools and home educated. The group is designed to ground them through this year of transition from primary to secondary school, and is a pilot for The Nature Effect. If successful, it could lead to further mentoring circles and camps for girls, and for boys too.</p> <p>We want to run a two-night camp in an Oxfordshire woodland in July, staffed by four women. We need funding to make it accessible to all the girls in the group, who are from a mixed demographic. The girls will pitch their tents and:</p> <ul style="list-style-type: none"> Learn bushcraft skills (whittling, fire-lighting, wild food foraging, tracking, den-building) Learn outdoor cooking skills (planning and budgeting for this in advance) Take part in environmental art, music and storytelling Work collaboratively, and practise communication skills for problem-solving <p>The camp offers a perfect opportunity to talk with mentors and each other about topics that concern them. Our monthly circle has been laying a foundation for girls to speak and listen from the heart. We hope the camp will deepen trust between girls and mentors so that future work within the group will be more effective.</p> <p>Above all, they will have a special experience, get muddy, experience the joys and challenges of the elements, and have a lot of fun.</p>
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27 MAY 2014

Describe how children & young people have been involved in this application (please attach any supporting documentation to demonstrate their involvement)

The girls have

- Already shown a high level of commitment in coming to the monthly sessions.
- Completed a brainstorm of ideas for what they would like the camp to include (see attachment 1) They are very excited about these ideas!
- Discussed the question below about how they feel the camp will benefit them and others and written notes about this. (see attachments 2, 3, 4 and 5)

In the next weeks, the girls will design the menu for the camp, calculate what their menu will cost and do the budgeting.

Why is your project important? (and why do you want to do it?)

Girls are subject to many pressures and confusing messages about how to be in the world. This camp gives them a chance to get away from the stresses of school and home, and from the lure of technology. In particular it offers a unique opportunity for girls to learn camping and bushcraft with female role-models, boosting their confidence as girls/women. Alongside this, it is a space for girls to explore issues relating to growing up, food, confidence, body image, sexuality & emotions, in a safe and stimulating environment, away from boys, who the girls said might 'laugh at them.' It is a chance to connect with nature as a resource, that will contribute to their wellbeing in times of transition, and an experience that will be memorable for the rest of their lives.

How will your project help or benefit children and young people in the community?

The girls will benefit directly by gaining skills and confidence in practical areas – cooking, camping, bushcraft - having a chance to unwind and 'be themselves', away from stresses of school and home. (This was very important to them – see attachments 2, 3, 4 and 5) and making a connection with Nature as a resource that we hope will be lasting.

Their families and school friends may also notice the benefits. The girls may share their practical skills with family or show leadership amongst peers on future camps/trips. As the girls gain communication and interpersonal skills they may be more aware of their feelings, better able to manage anger, or more confident to stand up for themselves in a conflict with a sibling or peer. In school, they may be more resilient to peer pressure, more able to say what they really think, and to model this to others.

With the experience of this camp, The Nature Effect may be able to roll out more mentoring of this kind to other girls and boys.

Please tell us the **total** project cost, including:

A - Breakdown of items

B - How much match funding (50% of total project) you have and from where?

A: Breakdown of items: (cont on separate page if necessary)	Cost of project £
VENUE HIRE	150 - 00
MENTOR 1 FOR 2 DAYS & NIGHTS + PLANNING	500 - 00
MENTOR 2 FOR 2 DAYS & NIGHTS + PLANNING	500 - 00
TUTORS 2 DAYS @ 150	300 - 00
CAMP ASSISTANT	300 - 00
FOOD	250 - 00
EQUIPMENT (FIRSTAID, GAS, BATTERIES ETC)	50 - 00
TRAVEL	60 - 00
OVERHEADS 10%	211 - 00
TOTAL COST OF PROJECT (A) =	2321 - 00
B: Matched funding in place and secured (please list where the funding has come from)	
VENUE (IN KIND)	150 - 00
CAMP ASSISTANT VOLUNTEER (IN KIND)	300 - 00
GIRLS' PARENTS	740 - 00
Total of matched funding (B) =	1190 - 00
A - B = Total grant requested (no more than £5000)	1131 - 00

What is the timescale for this project (completion must be within 12 months of application)

Start date:	JULY 18TH
Finish date:	JULY 20TH

Chill Out Fund 2014-2015

Reference #:

COF019

Meeting date:

June

Name of Organisation

Madley Park Residents Association

Project Name

Madley Park Teen Zone

Amount asked for:

£5000

Timescale

May - July 2014

Hub Area: Witney

Project description?

Madley Park consists of 1,200 dwellings – mainly family homes. The estate has a primary school (Madley Brook) approx 300 pupils – all of which live on the estate. The Teen Zone will encourage children from low-income families to engage more fully with the community as a whole. There are three play parks for young children on the estate but nothing for older children. With the help of West Oxfordshire District Council and two of our East Ward town councillors we have secured an area of land on the estate to provide a Teen Zone facility: Phase 1 will consist of one piece of apparatus (Skysurfer), a graffiti wall and a shelter with all round visibility and built in Wi-Fi.

Please tell us the total project cost, including:	
A - Breakdown of items	
B - How much match funding (50% of total project) you have and from where?	
A: Breakdown of items: (cont on separate page if necessary)	Cost of project £
Proludic Skysurfer	£19,119 (ex VAT)
Proludic Teen Shelter	£7,000 (ex VAT)
Graffiti Wall	No cost involved
Installation of Wi-Fi (shelter needs to be in place before costing)	?
TOTAL COST OF PROJECT (A) =	£26,119 + VAT
B: Matched funding in place and secured (please list where the funding has come from)	
S106	£11,000
Sovereign Housing Community Fund:	£5,000
Total of matched funding (B) =	£16,000
A – B = Total grant requested (no more than £5000)	£5000.00

young people benefiting

50 plus

Age range:

8-19

Have they applied before, if so, when and amount awarded? No

Unsupervised play for teenagers is always important and can provide very effective activity for young people. I suggest Chill Out provides a donation towards this project of £2k and the Residents Association try and seek a contribution from WODC.

Completed by: Ruth Ashwell

Suggested amount
to award
£2000

CHILL OUT FUND 2014 - 2015

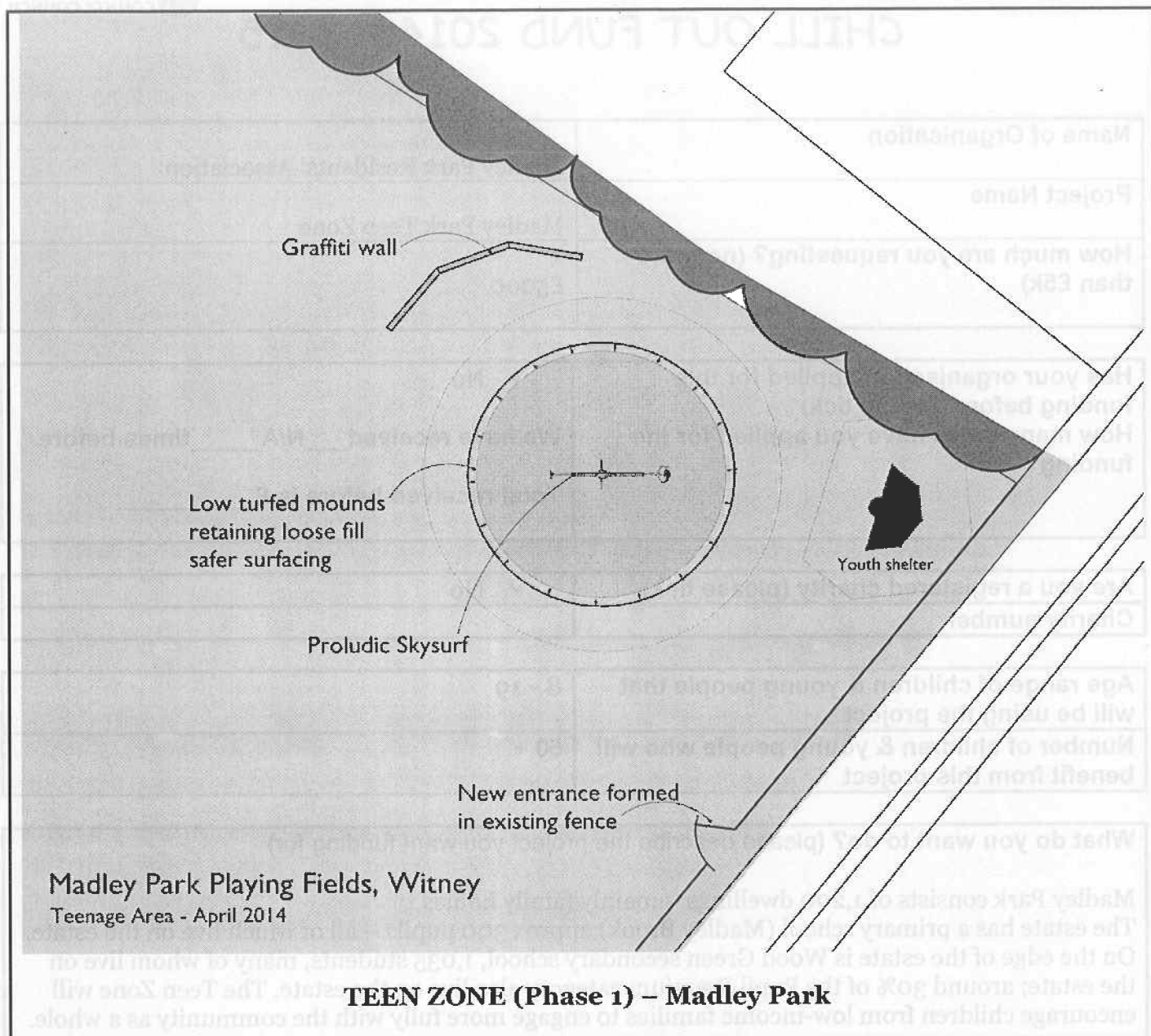
Name of Organisation	Madley Park Residents' Association
Project Name	Madley Park Teen Zone
How much are you requesting? (no more than £5k)	£5000

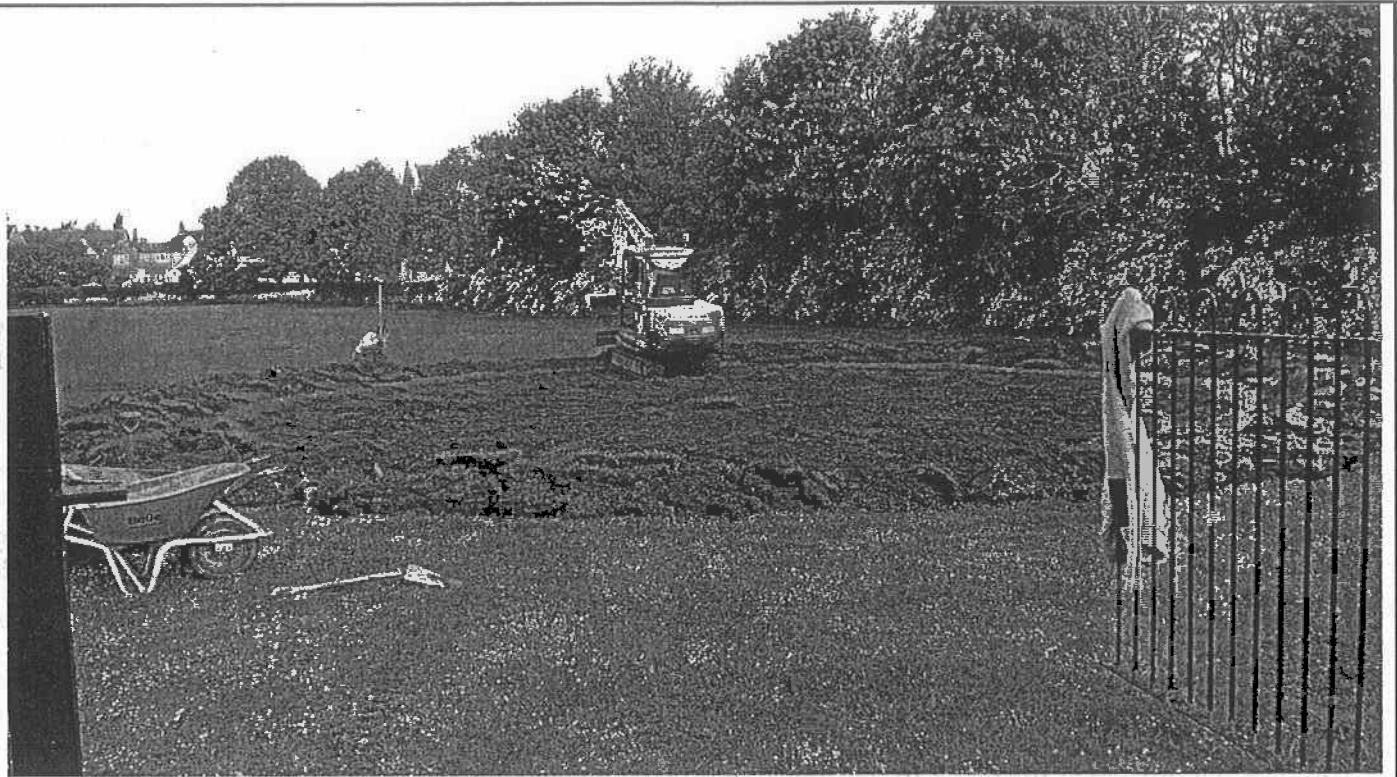
Has your organisation applied for this funding before (please tick) How many times have you applied for the funding?	<input checked="" type="checkbox"/> No We have received ___N/A___ times before. Total received before is £ _____
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Are you a registered charity (please tick)	<input checked="" type="checkbox"/> No
Charity number	

Age range of children & young people that will be using the project	8 - 19
Number of children & young people who will benefit from this project	50 +

<p>What do you want to do? (please describe the project you want funding for)</p> <p>Madley Park consists of 1,200 dwellings – mainly family homes. The estate has a primary school (Madley Brook) approx 300 pupils – all of which live on the estate. On the edge of the estate is Wood Green secondary school, 1,035 students, many of whom live on the estate; around 30% of the Pupil Premium category also live on the estate. The Teen Zone will encourage children from low-income families to engage more fully with the community as a whole.</p> <p>There are three play parks for young children on the estate but nothing for older children.</p> <p>With the help of West Oxfordshire District Council and two of our East Ward town councillors we have secured an area of land on the estate to provide a Teen Zone facility: Phase 1 will consist of one piece of apparatus (Skysurfer), a graffiti wall and a shelter with all round visibility and built in Wi-Fi. Additional equipment will be added during Phases 3 and 4 over the next two years as and when further funds are raised. It is expected Phase 1 will be completed by June/July of this year.</p> <p>Witney Town Council have agreed to take over the maintenance of the facility.</p>
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On schedule – Phase 1 – Tuesday 6th May 2014

Describe how children & young people have been involved in this application (please attach any supporting documentation to demonstrate their involvement)

Early in 2013 we sent out survey leaflets to students of Wood Green and to Year 6 of Madley Brook Primary School to get an indication of the type of equipment children would like; we also contacted Springfield Schools to include children with special educational needs.

In our Autumn residents' newsletter we advertised a consultation evening for all residents and young people which was then held in Madley Park Hall on December 11th 2013. The event was well attended by residents of all ages and we received only positive comments.

We first made it clear what WODC would allow on the park and gave a wide variety of options of what could be possible – the 'Skysurfer', shelter and a graffiti wall being clear favourites.

The graffiti wall will be designed and built by bricklaying apprentices from Abingdon & Witney College as a course project – this is part of a Town Council initiative to provide six graffiti walls across the town. Once completed the walls will be photographed every six months – before being repainted – and a competition held for the best 'Street Art'.

Our website www.madleyparkresidents.co.uk has recently been redesigned to include a Teen Zone page – this will be further developed by Wood Green students as part of an ICT course to help us keep in touch and also for them to use the Residents Association as a fund raising platform to help develop Phases 2 & 3.

Why is your project important? (And why do you want to do it?)

Madley Park Residents' Association is a strong proactive group committed to supporting an all-inclusive sustainable vibrant community, addressing the concerns and needs of our residents to help achieve that aim.

Following complaints regarding the lack of facilities for 'older' young people we were approached by our local councillor to take on the project; we then built the 'team' of ourselves, Town & District Councils, Sovereign Housing and included police support and advice.

At present our local teens have no meeting point and usually gather, especially in inclement weather, under the cycle shelter in front of Madley Park Hall – the added bonus is being able to log into the Hall's Wi-Fi system.

Although their behaviour tends to be good it nonetheless can be slightly intimidating to the Hall's regular users to have to bypass a group of bored teens.

This application for funding is to enable us to provide the shelter as part of this phase.

The alternative meeting venue is a young children's play park which is a cause of annoyance and frustration for children and parents.

We feel it only right to provide these young people with a fun activity area where they can meet and socialise in a safe environment, and one which they can further develop and take ownership of.

How will your project help or benefit children and young people in the community?

The Teen Zone will encourage young people to engage and socialise within their own peer group, establish identities and form friendships.

The Skysurfer will provide a fun physical activity whilst the graffiti wall will allow for artistic expression of legal street art and 'tagging'.

The shelter, with see-through visibility, will provide a good seating area with protection from adverse weather and Wi-Fi gives internet access (controls will be in place to prevent access of inappropriate sites). Wood Green School has recently installed Microsoft Office 2013 with 365 and students can access their own work on laptop, surface device, smartphone, android etc.

During Phase 2 we intend to install some type of equipment for use by children with disabilities; the intention is to seek advice from both Springfield Schools at Madley Brook and Wood Green and from specialist providers of said equipment.

By promoting aspirations and expectations and involving the young people in the decision making process of design, development and fund-raising for Phases 2 & 3 we hope to instil responsibility, ownership and pride in achievement.

Our vision is to provide an all-inclusive teen facility that is interesting, imaginative and fun regardless of ability.

Please tell us the total project cost, including:

A - Breakdown of items

B - How much match funding (50% of total project) you have and from where?

A: Breakdown of items: (cont on separate page if necessary)	Cost of project £
Proludic Skysurfer	£19,119 (ex VAT)
Proludic Teen Shelter	£7,000 (ex VAT)
Graffiti Wall	No cost involved
Installation of Wi-Fi (shelter needs to be in place before costing)	?
TOTAL COST OF PROJECT (A) =	£26,119 + VAT
B: Matched funding in place and secured (please list where the funding has come from)	
S106	£11,000
Sovereign Housing Community Fund:	£5,000
Total of matched funding (B) =	£16,000
A - B = Total grant requested (no more than £5000)	£5000.00

What is the timescale for this project (completion must be within 12 months of application)

Start date:	Tuesday 6 th May 2014
Finish date:	Phase 1: June/July 2014

Chill Out Fund 2014-2015

Reference #:

COF008

Meeting date:

Referred
from May

Name of Organisation

Deddington OnAir

Project Name

Radio for Youth

Amount asked for:

£1250

Timescale

May 2014

Hub Area: banbury

Project description?

Establishing school radio projects, enabling pupils to prepare, record and broadcast material through either their own radio station or through Deddington OnAir. Provide outreach into schools and accept work experience candidates for training in broadcasting and programme management.

Please tell us the **total** project cost, including:

A - Breakdown of items

B - How much match funding (50% of total project) you have and from where?

A: Breakdown of items: (cont on separate page if necessary)	Cost of project £
6 x Headphones (£30 each)	£180
6 x Zoom H2n digital recorders (£170 inc accessory pack)	£1020
12 x USB / XLR cable (£25 each)	£300
6 x Behringer XENYX 1002B Mixer (£78 each)	£468
12 x XLR extension leads (£10 each)	£120
6 x Carry cases (£35 each)	£210
12 x Mic stand (£20 each)	£200
TOTAL COST OF PROJECT (A) =	£2500
B: Matched funding in place and secured (please list where the funding has come from)	
Friends of Deddington OnAir	£250
Deddington Farmers Market	£250
Co-Op	£750
Total of matched funding (B) =	£1250
A - B = Total grant requested (no more than £5000)	£1250

young people benefiting

6 work exp
26 current enrolled

Age range:

14-18

Have they applied before, if so, when and amount awarded?

No

This application was deferred from May meeting, further information has been sought, and will be presented at the June Meeting

Completed by: Ruth Ashwell

Suggested amount
to award
£

CHILL OUT FUND 2014 - 2015

Name of Organisation	Deddington OnAir
Project Name	Radio for youth
How much are you requesting? (no more than £5k)	£1250

Has your organisation applied for this funding before (please tick) How many times have you applied for the funding?	No We have received zero times before. Total received before is £0
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Are you a registered charity (please tick)	No
Charity number	

Age range of children & young people that will be using the project	14 - 18
Number of children & young people who will benefit from this project	This year, 6 on work experience, 26 current enrolled in station setup and potential for all pupils in schools involved to partake / listen / perform

<p>What do you want to do? (please describe the project you want funding for)</p> <p>We are establishing school radio projects, enabling pupils to prepare, record and broadcast Material through either their own radio station or through Deddington OnAir. We provide outreach into schools and accept work experience candidates (6 this year) for training in broadcasting and programme management.</p> <p>The funding will cover the additional equipment and training materials to enable us to launch these young adults into a broadcasting career and give them something very special to add to their portfolios giving them an inside into a career in media and journalism.</p> <p>This will also help them in their choice of further education and offer a flying start for their application to university.</p>
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Describe how children & young people have been involved in this application (please attach any supporting documentation to demonstrate their involvement)

Last year we offered Conor Shaw from Witney the chance to work with us and from that he has established himself as a regular commentator for Oxford City Football Club and the chance to cover OUFC vs OCFC live from the Kassam Stadium. It's safe to say he (and his mum) were chuffed!

This year we have offered six places as we were so impressed with the quality of the work that Conor did and the success of the work experience week.

This encouraged us to setup our outreach project for school radio.

Why is your project important? (and why do you want to do it?)

Enabling school children a cross discipline platform for self expression and personal development. Touches English, drama, music, ICT, management and journalism.

We have the experience and facilities to offer this and seeing Conor achieve so much has given us the desire to take this out to as many as we can sensibly cope with. As Deddington OnAir is a community Internet Radio station we have the vehicle for these people to share their experiences and to give them a voice as per our mission statement.

How would you like to hear your child on the radio?

How will your project help or benefit children and young people in the community?

We offer the opportunity to schools to establish an internet radio station (or to use us) as a channel for self-expression and development of skills both social and technical. Also, we want to help them develop team work, project management, inter-dependency and clear communication skills.

As far as we know there is no ongoing opportunity for youth radio and we would dearly wish to either provide this or empower them to do it themselves.

We see this as an ongoing and growing project. The feedback from the schools involved has been so positive as it doesn't require teacher time and creates a cross-subject project that brings pupils from all areas together to work together.

Please tell us the **total** project cost, including:

A - Breakdown of items

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Co-Op	£750
Total of matched funding (B) =	£1250
A – B = Total grant requested (no more than £5000)	£1250

What is the timescale for this project (completion must be within 12 months of application)

Start date:	19 th May 2014
Finish date:	End FY 2014 / 2015