

STATUTORY PROPOSALS FOR PRESCRIBED ALTERATIONS

The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013

In respect of a Governing Body Proposal: School and governing body's details

1. The name, address and category of the school for which the governing body are publishing the proposals:

Carterton Community College, Upavon Way, Carterton, OX18 1BU. This is a community school run by Oxfordshire County Council, which is the Local Authority.

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented:

From 1 September 2014, to alter the upper age limit of the College from 16 to 19, in order to enable provision of post-16 education. A smaller choice of courses will be offered in the first year, with provision broadening as the proposals are implemented over an initial three year period.

Objections and comments

3. A statement explaining the procedure for making representations:

Representations (responses) to the proposals can be made online using the feedback from at www.oxfordshire.gov.uk/consultation . Alternatively any person may respond by email to CCC2014-manager@myconsultations.oxfordshire.gov.uk or in writing to: Diane Cameron, School Organisation & Planning, County Hall, FREEPOST OXFORDSHIRE COUNTY COUNCIL.

Representations must be received by midnight on 21 May 2014.

Alteration description

4. A description of the proposed alteration

The Governing Body propose to extend the upper age limit of Carterton Community College from 16 to 19 in order to begin to offer post-16 education from 1 September 2014.

Objectives

5. The objectives of the proposals.

- Continuity of education for students enrolled at the College, who currently must leave to continue their education at age 16.
- Improved parental choice for families in Carterton and the wider area when choosing where to apply for a school place, or where to study post-16.
- Diversity and flexibility of post-16 provision to meet the local needs and diverse abilities of students. This to include building on already strong partnerships with local groups such as The Royal Air Force, AirTanker, The Engineering Trust, Carterton Town Council, The Rotary Club and Carterton Lions Club. To also include potential flexible hours of learning and in time to offer adult learning to the wider community.
- Positive impact on the local community: Carterton is planned to grow significantly over the next few years in terms of housing developments and there is no post-16 provision available in the town currently. The proposals will raise the expectations of local families and students alike and will help to provide appropriately skilled young people needed by employers in the region and beyond.
- Positive impact on the the College in that offering post-16 education makes it a more attractive choice for families when they transfer from primary school to secondary school.
- The College is rated Good by Ofsted and has achieved excellent exam results. This excellence to be continued to be offered to

students post-16.

Project costs

6. Project costs and how these will be met:

There will be on-costs to the College, in time, for additional staff, however this would be minimal to begin with as the proposal is to implement over a three year period.

Initially the College will be utilising existing capacity of teaching staff to deliver the increased provision. The day to day revenue costs for repair and maintenance and staffing costs must be met through the College's delegated individual school budget.

Funding for post 16 students in schools, colleges and Academies is via national funding formula determined by the Education Funding Agency (EFA). The formula for the academic year starting in August 2014 would normally be based on lagged pupil numbers i.e: the number of students participating in the previous academic year.

The College has calculated its costs and income as shown below and has submitted these details to the Education Funding Agency (EFA):

POST-16 Capacity: 150 Est with EFA March 2014

EXPENDITURE	2014-2015	2015-2016	2016-2017
Courses: total on offer			
A Level	4	7	10
BTEC L3	3	4	4
Staff costs per annum			
Total cost (£)	61009	132750	183750
Additional each year	61009	71741	51000
Additional resources			
Books/consumables	3000	5000	5000
Equipment		10000	3000
Total	3000	15000	8000

Total predicted costs	64009	147750	191750
INCOME	2014-2015	2015-2016	2016-2017
PUPIL NUMBERS (90%ret'n)			
Y12	25	50	50
Y13	0	25	50
Total Post-16 roll	25	75	100
Total School roll	577	656	709
PUPIL INCOME			
KS3 @ £4088.06	1344971.74	1471701.6	1655664.3
KS4 @ 4288.06	956237.38	947661.26	874764.24
POST-16 @ £5000	125000	375000	500000
TOTAL INCOME	2426209.12	2794362.86	3030428.54

The above data shows the initial 3-year establishment period only. Cohort sizes are currently forecast to grow in future years, due to rising demographics in Carterton.

Changes to sixth form provision

7. The effect on other schools, academies and educational institutions within the area:

Destinations of Carterton Community College students post-16 from 2011- 2013 Centre	2011	%	2012	%	2013	%
Abingdon & Witney College (Witney)	58	40.3%	26	23.6%	54	45.1%
Oxford & Cherwell Valley College (Oxford)	10	6.9%	19	17.3%	13	10.2%
Henry Box School (Witney)	8	5.5%	7	6.4%	21	16.5%
Wood Green School (Witney)	18	12.5%	12	11%	10	7.9%
Burford School (Burford)	4	2.8%	2	1.8%	0	0%
Cirencester	3	2.1%	7	6.4%	0	

Carterton Community College	2	1.4%	8	7.3%%	3	2.4%
Apprenticeships	11	7.6%	8	7.3%	6	4.7%
Employment	8	5.5%	4	3.6%	6	4.7%
Other Colleges	11	7.6%	9	8.2%	10	7.9%
Unknown	11	7.6%	8	7.3%	3	2.4%
Unemployed				1	0.8%	
TOTAL	144		110		127	

The chart above shows the destinations of students leaving Carterton Community College in the past 3 years. It can be seen that no one establishment meets the needs of the students. Distances from Carterton to the most popular destinations post-16 are:

- Witney 7 miles
- Oxford 18 miles

A statement as to how the new places will fit within the 16-19 organisation in an area:

During the previous public consultation held by the Governing Body (6 January – 17 February 2014) on the proposals, no objection was received from any of the existing post-16 centres which students currently leave Carterton to travel to. Wood Green School’s Head of Sixth Form made a response lending warm support for the proposal.

Support was also voiced by parents of a SEN student who was unable to be provided for by local centres post-16 after leaving the College, and has now to be educated at some considerable distance from home and family.

Carterton Community College governors believe the proposals will mitigate against any dip in attainment in students starting at a new centre post-16 as they may choose continuity of education at the College. They also believe the proposals will provide for a number of students who currently drop out of inappropriate courses elsewhere after leaving the College at 16.

The College intends to offer courses that meet local employers’ needs in order to prepare its students for the workplace and to increase the choice of courses available locally.

8. Evidence of demand

During the earlier public consultation, the majority view of responses received (41 out of 44) was strongly in favour of the proposals.

Two open meetings were held at the College, and support was voiced from parents, staff and local councillors alike.

Many local residents have written of their belief that Carterton is a size of town which would expect to have post-16 educational provision. There is also a widely held opinion that the town has been waiting for this for many years, which has caused frustration and is a disadvantage to local families: this was repeatedly expressed in the responses received.