

Division(s):

EDUCATION SCRUTINY COMMITTEE – 6 FEBRUARY 2014
EARLY INTERVENTIONS TO SUPPORT OFSTED CATEGORIES

Report by Sue Bainbridge, Schools and Learning Manager

Introduction

1. Oxfordshire County Council aims for all schools across the county to be rated good or outstanding by Ofsted. There is a universal support offer to all schools to enable them to participate in a rigorous desk top analysis of their end of year data, in order to flag up any concerns that may impact on their future Ofsted outcomes. Other data such as exclusions and attendance information and softer intelligence linked to school complaints and finance also inform this analysis. Schools that are already in a category of concern receive more bespoke support from an identified School Intervention Leader. On-going monitoring requirements of schools are determined by plans developed to improve outcomes.
2. The three papers supporting this item outline the support and interventions for three categories of schools.
 - Annex 1 Good and outstanding,
 - Annex 2 Requires improvement and
 - Annex 3 Special Measures

Financial implications

3. None other than in Schools and learning budget already

RECOMMENDATION

4. **The Education Scrutiny Committee is RECOMMENDED to note the contents of this report.**

FRANCES CRAVEN
Deputy Director for Education & Early Intervention

Background papers: Nil

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