Ofsted category schools of Special Measures and serious weaknesses.

- The following features are likely:
- below or close to floor standards
- little or no sustained improvement over time.
- a record of more than two successive satisfactory/requires improvement Ofsted judgements
- significantly low attainment Value Added and/or rates of conversion
- weak/ineffective leadership and management
- inadequate learning and teaching
- lack of compliance with statutory obligations
- difficulty in recruitment and retention of staff
- persistent poor behaviour and attendance
- significant under performance of particular individuals and groups
- · concerns over safeguarding

Support and Intervention

Annual data analysis following statutory tasks and tests.

- LA Commentary and Statement of Action submitted within 10 days of the publication of the Ofsted report.
- The School Intervention Leader (SIL) will advise the school and governors on the effectiveness of the SIP in identifying priorities to raise standards.
- -The SIL will be the external adviser to the governors for the headteacher's Appraisal.
- Tailored support available to secure swift and significant improvement. This may include the support of other schools, headteachers, NLEs/LLEs etc.
- A commissioned allocation of SIL/OCC colleagues support time between 10 and 30 days annually comprising both off-site preparation/reporting and on-site activity. More support can be purchased by school..
- Consideration of replacing the GB with and IEB
- A Task Group established, chaired by IDM and senior SILs to monitor improvement, co-ordinate support and ensure everyone remains focused on areas requiring improvement.
- Six weekly Team Around the School (TAS) meetings are held to secure appropriate support from all teams.
- Ofsted updates and briefing available via the intranet. All schools receive a phone call from a SIL when inspection is announced and the SIL will speak to the Lead Inspector (LI). Attendance at feedback is mandatory.