Description of school	Support / intervention
Good and Outstanding schools	
- Highly effective schools with high achievement and/or attainment.	- Annual data analysis following statutory tasks and tests. All schools receive an early data package in July from the Data team which supports data analysis of all groups of pupils, particularly vulnerable learners.
- Likely to be graded 1 or 2 for their overall effectiveness, leadership and management and have many outstanding/good features.	- Annual Risk Analysis for schools graded 1 or 2 by Ofsted. These are prioritised in relation to concerns about achievement over time and next Ofsted visit. Any concerns highlighted are followed up by an initial visit by a School Intervention Leader (SIL) or a National or Local leader of education (NLE/LLE).
- Know their strengths and weaknesses well and are	- Successful schools will continue to identify, broker and purchase the support they need, to maintain standards and to develop further.
proactive and successful in dealing with any concerns.	-The county council offers a package of training and support to all schools in the form of Oxfordshire Partners in Learning (OPL)
- Successful in securing, maintaining and approving	- Schools will be expected to deploy their budgets to support improvement.
appropriate standards.	- Current Ofsted updates and materials are available via the Intranet. All schools receive a phone call
- Have a clear understanding of what needs to be done to bring about further improvement and	from a SIL when inspection is announced and the SIL will speak to the Lead Inspector (LI). Attendance at feedback is optional for schools graded outstanding or good. The SIL for Inspections reports outcomes weekly to the county council's DLT.
they carry this out effectively.	- Headteachers and Chairs of governors will have access to regular newsletters and briefings.
- Examples of good practice exist within these schools which would	- Additional support available from Oxfordshire Teaching School Alliance.
be beneficially disseminated.	- Access to governors briefing and training and clerical support
- Have the capacity to effect necessary improvements within their own resources, and may be in a position to support	
developments in other schools.	